

2018 Inventory of Canadian Graduate Evaluation Education

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2018 Inventory of Canadian Graduate Evaluation Education

Executive Summary	1
Introduction.....	1
Methodology.....	1
Findings.....	1
Province of British Columbia	2
Royal Roads University	2
School of Leadership Studies.....	2
Simon Fraser University	2
School of Graduate Studies, Gerontology Program.....	2
Faculty of Health Sciences.....	2
School of Criminology.....	2
School of Public Policy.....	2
University of British Columbia.....	3
Faculty of Medicine, School of Population and Public Health.....	3
Faculty of Education, Educational and Counselling Psychology, and Special Education .	4
Faculty of Education, Department of Educational Studies.....	4
University of the Fraser Valley.....	4
School of Graduate Studies.....	4
University of Victoria	5
Faculty of Human and Social Development, School of Public Administration	5
Faculty of Human and Social Development, School of Child and Youth Care	6
Faculty of Human and Social Development, Public Health and Social Policy	7
Faculty of Human and Social Development, School of Nursing.....	7
Province of Alberta	8
Athabasca University	8
Faculty of Health Disciplines, Centre for Nursing and Health Studies	8
Faculty of Humanities & Social Sciences.....	8
Centre for Distance Education	8
University of Alberta	8
Faculty of Extension	8
Faculty of Education Center for Research in Applied Measurement and Evaluation;	
Department of Educational Psychology.....	8
School of Public Health	9

University of Calgary.....	9
Werklund School of Education, Graduate Programs in Education.....	9
Cumming School of Medicine, Graduate Science Education.....	10
Faculty of Social Work.....	11
Province of Saskatchewan.....	12
University of Regina.....	12
Faculty of Education.....	12
Johnson-Shoyama Graduate School of Public Policy.....	12
University of Saskatchewan.....	13
Department of Psychology, Applied Social Psychology.....	13
School of Public Health.....	14
College of Education, Department of Educational Psychology and Special Education...	14
Department of Education, Curriculum Studies.....	15
Province of Manitoba.....	16
University of Manitoba.....	16
Department of Economics.....	16
Rady Faculty of Health Sciences, Department of Community Health Sciences.....	16
University of Manitoba and University of Winnipeg.....	17
Department of Political Studies (UM) and Department of Political Science (UW).....	17
Province of Ontario.....	18
Carleton University.....	18
School of Public Policy and Administration.....	18
Department of Economics.....	19
School of Social Work.....	19
Faculty of Public Affairs, The Norman Paterson School of International Affairs.....	19
Laurentian University.....	19
Faculty of Health, School of Social Work.....	19
Queens University.....	20
School of Graduate Studies.....	20
School of Graduate Studies School of Policy Studies (Public Administration).....	21
Ryerson University.....	21
Department of Psychology.....	21
Ted Rogers School of Management, Department of Health Services Management.....	21
Faculty of Community Services, School of Early Childhood Studies.....	21
Faculty of Community Services, Anne Cockwell School of Nursing.....	21
The G. Raymond Chang School of Continuing Education.....	22

University of Guelph.....	23
School of Environmental Design and Rural Development (SEDRD).....	23
Department of Psychology.....	23
Department of Family Relations and Applied Nutrition.....	23
University of Ottawa.....	23
Faculty of Education and School of Psychology, Faculty of Social Sciences.....	23
Faculty of Medicine, School of Epidemiology and Public Health.....	25
École de gestion Telfer / Telfer School of Management.....	26
University of Toronto.....	28
Institute of Health Policy, Management and Evaluation.....	28
Dalla Lana School of Public Health, Social & Behavioural Health Sciences Division ...	31
Applied Psychology and Human Development, School of Clinical Child Psychology ...	31
Leadership, Higher and Adult Education (LHAE).....	32
Faculty of Medicine, Department of Physical Therapy.....	33
School of Public Policy and Governance.....	34
University of Waterloo.....	34
School of Public Health and Health Systems.....	34
University of Windsor.....	36
Department of Psychology.....	36
School of Social Work.....	37
Wilfred Laurier University.....	38
Department of Psychology.....	38
Province du Québec.....	39
Université Concordia.....	39
Faculty of Arts and Science, Department of Political Science.....	39
Faculty of Arts and Science, Department of Applied Human Sciences.....	39
Faculty of Arts and Science, Community Economic Development, École des affaires publiques et communautaires.....	39
Université de Montréal.....	40
Faculté de médecine, École de kinésiologie.....	40
École de santé publique.....	40
École de santé publique, Département de gestion, d'évaluation et de politique de santé.	40
Département de médecine social et préventive.....	41
Faculté de l'aménagent, École d'urbanisme et d'architecture de paysage.....	41
Faculté de médecine vétérinaire, Département de pathologie et microbiologie.....	42
Faculté de pharmacie.....	42

Faculté des arts et des sciences, Département de psychologie	42
Faculté des arts et des sciences, Département de science politique.....	42
Faculté des arts et des sciences, Département de sciences économiques	43
Faculté des arts et des sciences, École de psychoéducation	43
Faculté des arts et des sciences, École de relations industriels.....	43
Faculté des arts et des sciences, École de travail social.....	44
Faculté des sciences de l'éducation, Département de l'administration et fondements de l'éducation.....	44
Université du Québec à Montréal	44
Faculté des sciences de l'éducation, Département éducation et pédagogie.....	44
École des sciences de la gestion.....	45
École des sciences de la gestion, Département d'organisation et ressources humaines....	45
École des sciences de la gestion.....	45
Faculté des sciences humaines.....	48
Faculté des sciences humaines.....	48
Faculté des sciences humaines, Département de psychologie	48
École nationale d'administration publique (ÉNAP).....	49
Université du Québec en Outaouais.....	53
Département des sciences de l'éducation	53
Département de psychoéducation et de psychologie	53
Université du Québec à Trois Rivières	53
Département d'ergothérapie.....	53
Département d'études en loisir, culture et tourisme	53
Département de psychoéducation	54
Département de psychologie.....	54
Université Laval.....	54
Faculté de médecine, Département de médecine sociale et préventive,.....	54
Faculté des sciences sociales, École de psychologie	56
École de travail social et de criminologie	56
Faculté des sciences de l'administration, Département de management	56
Faculté des sciences de l'éducation, Administration et gestion	57
Faculté des arts et des sciences, Administration et gestion	58
Université de Sherbrooke.....	59
Faculté de médecine et des sciences de la santé	59
Faculté d'éducation.....	60

McGill University	61
Faculty of Arts, School of Social Work	61
Faculty of Education, Department of Educational and Counselling Psychology	61
Faculty of Medicine, Epidemiology and Biostatistics	61
Faculty of Education, Integrated Studies in Education	62
Province of New Brunswick	63
Université de Moncton	63
Faculté des arts et des sciences sociales	63
Province of Nova Scotia	64
Dalhousie University	64
Faculty of Management, School of Public Administration	64
Faculty of Health Professions, School of Occupational Therapy	65
Department of Psychology and Neuroscience	65
Faculty of Health Professions, School of Nursing	65
Faculty of Health Professions, School of Health and Human Performance	65
Faculty of Health Professions, School of Health Administration	65
Mount Saint Vincent University	66
Faculty of Education, Educational Psychology	66
Family Studies and Gerontology	66
Province of Newfoundland and Labrador	67
Memorial University	67
Faculty of Medicine, Graduate Studies in Medicine	67
Faculty of Education	68
Faculty of Science, Department of Psychology	69
School of Social Work	70
Key to Degrees Offered	71

2018 Inventory of Canadian Graduate Evaluation Education

Executive Summary

Introduction

University education in evaluation is an important support for professionalization of the field. Periodic inventories of American graduate evaluation courses and programs have been undertaken since the 1980s. This report represents a Canada-wide inventory of graduate evaluation courses and programs offered in 2018.

Methodology

An initial sampling frame was constructed on the basis of course and program offerings by members of the Consortium of Universities for Evaluation Education (CUEE), the inventory of program evaluation courses and training compiled by the Réseau Québécois des universitaires en évaluation (May 2013) and other less formal lists of education in evaluation. Intensive Internet searches of university websites aided in identifying additional graduate evaluation courses.

Contacts in 129 university departments were requested to validate initial lists of courses and to identify additional graduate evaluation courses and programs available at their institutions. The overall response rate was 57% and course lists were updated accordingly. For courses that were not validated by contacts, additional online searches confirmed courses that were currently listed on departmental websites and linked to university course calendars.

Findings

This inventory identifies 300 graduate evaluation-related courses, offered by 117 departments at 35 discrete universities, located in nine Canadian provinces. Ontario and Quebec have more evaluation-related courses and programs than any other provinces in Canada.

Compared with inventories of American graduate evaluation programs compiled since the 1980s, Canada has more multi-course graduate evaluation programs and a more diverse range of disciplines that offer evaluation education programs.

University graduate courses and programs with an emphasis in evaluation will emerge and change, over time. This inventory will serve as a baseline for future comparisons among programs and courses across Canada.

Province of British Columbia

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Royal Roads University	School of Leadership Studies	<i>MA Leadership</i> <i>MA Global Leadership</i>	Course number: GBLD511 Course title: Strategic Analysis, Decision Making and Evaluation Description: Develops knowledge and key skills necessary for conducting strategic analysis, decision making, and evaluation in the context of a 'learning organization' that is engaged in planning for complex social change. With donors and communities expecting results, and social-purpose organizations often working with uncertain long-term funding, competent planning is critical. The course will address how to establish innovative goals and processes, and project an ethical and accurate image of the organization, yet manage expectations that align with limited resources. Participants will be introduced to the processes of performance monitoring and evaluation, enabling them to assess the impact of organizational decision making and operations, and to revise decision making accordingly. Instructor: Wendy Rowe Terms offered: Winter 2018
Simon Fraser University	School of Graduate Studies, Gerontology Program	<i>MA</i>	Course number: Gero 802-4 Course title: Development and Evaluation of Health Promotion Programs for Older Adults Description: This course deals with the design, implementation and evaluation of health promotion programs and services for older persons. Students will participate in the development and critical analysis of a variety of health initiatives aimed at healthful aging.
Simon Fraser University	Faculty of Health Sciences	<i>MPH</i> <i>MSc</i> <i>PhD</i>	Course number: HSCI 826 Course title: Program Planning and Evaluation Description: Practical approaches to health needs assessment, needs prioritization, health program planning, and health program evaluation in low-to-middle income countries and/or resource-poor settings. Gender-based analyses are emphasized throughout. A case study approach. Terms offered: Fall and Summer
Simon Fraser University	School of Criminology	<i>MA</i> <i>PhD</i>	Course number: CRIM 865 Course title: Research Methods VI: Program Evaluation Theory and Practice Description: Topics, issues and techniques in program evaluation within criminological research. The specific subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: needs assessment, program theory, logic models, process evaluation design and implementation, outcome evaluation design and implementation, and cost-benefit analysis. Instructor: Dr. Jennifer Wong Terms offered: Varies
Simon Fraser University	School of Public Policy	<i>MPP</i>	Course number: PLCY 824 Course title: Social Policy - Design and Evaluation of Income Security and Social Programs Description: This course will examine the issues involved in the design and evaluation of income security and social programs and will assess their performance and reform. Income security and social programs (broadly construed, e.g. daycare and rental subsidies, social insurance, welfare,

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			public pensions, public education, health care, personal and family social services, and many others) constitute the lion's share of government spending and hence are at the core of public policy. These programs can be cash-based (Social Assistance, Employment Insurance, Old Age Security, workers' compensation), in-kind (child care subsidies, housing subsidies or public housing, food stamps, pharmacare, health care, education, and training), or tax-based (Guaranteed Income Supplement, National Child Benefit, HST credits, tax credits and deductions for specific circumstances).
University of British Columbia	Faculty of Medicine, School of Population and Public Health	<p><i>MSc</i></p> <p><i>MHA</i></p> <p><i>MHS</i></p> <p><i>MPH</i></p> <p><i>MPH with Diploma in Dental Public Health</i></p> <p><i>PhD</i></p>	<p>Course number: SPHA 531 Course title: Economic evaluation Description: Economic Evaluation (MHA Year Two) teaches students to apply a specific cost-effectiveness analysis to approach resource allocation problems specific to health interventions, i.e. Do they represent good choices from a value for money perspective? The course teaches the concept of maximizing the health benefits accruing from finite health care budgets. Economic evaluation is one specialty area within the larger domain of health economics. Instructor: Dr. Aslam Anis Term offered:</p> <p>Course number: SPPH 540 Course title: Program Planning and Evaluation Description: Examines the concept of evaluation in health services and how various methodological approaches can be used in evaluative studies. Instructor: Term offered: Winter</p> <p>Course number: SPPH 541 Course title: Economic Evaluation Description: Economic evaluation of health service interventions and programs, with emphasis on methods and components of program costing. Instructor: Term offered: Winter</p> <p>Course number: SPPH 545 Course title: Community Health Promotion Description: Practice and community-based (participatory) research related to health promotion, including its historical and philosophical roots. Application of social and behavioural theories to participatory research and the planning, implementation, and evaluation of community health promotion initiatives. This course draws upon theories, concepts and models from social and behavioral sciences as they apply to community-based, (participatory) health promotion, public health, population health research. The objective is to increase awareness of and skills in planning, implementing and evaluating population health, health promotion or public health research from a community-based, participatory approach (CBPR); and to better understand the role of social and behavioral theories and models as guiding tools. Instructor: Dr. Chris Richardson Term Offered: Fall 2016</p> <p>Course number: SPHA 553 Course title: Program Planning and Evaluation</p>

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			<p>Description: In today's complex health care environment, decision-makers need to understand how best to allocate resources. Using the proper tools for program planning and evaluation leads to better decisions that improve the effectiveness and efficiency of health care services, and ultimately better outcomes for patients. The course involves developing a program plan and an evaluation proposal with a health care context. This course will introduce learners to the major activities and processes involved in planning and evaluating a health program. Key competencies for evaluation practice specified by the Canadian Evaluation Society are emphasized.</p> <p>Instructor: Dr. Chris Lovato</p> <p>Term offered:</p>
University of British Columbia	Faculty of Education, Educational and Counselling Psychology, and Special Education	Graduate Certificate MA EdD	<p>Course number: EPSE 591</p> <p>Course title: Theory and Practice of Program Evaluation</p> <p>Description: The purpose of the course is to provide an understanding of evaluation—as a discipline, as a profession, as a process and a product in a wide range of educational and social contexts. There are no prerequisites for this course and it is appropriate for all graduate students, masters or doctoral level. The primary focus of the course is program evaluation rather than the assessment of individuals (for e.g., the measurement of student achievement or personnel review). The course focuses on developing an understanding of the logic of evaluative thinking, the nature of evaluation as a profession and discipline, the knowledge and skills needed to be expert consumers of program evaluation and novice evaluators in contexts relevant to individual career contexts.</p>
University of British Columbia	Faculty of Education, Department of Educational Studies	MA MEd PhD EdD	<p>Course number: EDST 525</p> <p>Course title: Program Evaluation in Adult and Community Education</p> <p>Description: This course is designed to introduce students to the various conceptual lenses that shape the practice of program evaluation and build a bridge between those lenses and evaluation practice. It is structured in six modules distributed over the 13-week term:</p> <ul style="list-style-type: none"> • Module 1: Framing and Defining the Evaluation Landscape • Module 2: Worldviews, Paradigms, Assumptions • Module 3: Planning Evaluations/Evaluation Plans • Module 4: Evaluation Plan Brainstorming • Module 5: Working with Examples • Module 6: Negotiating Uses and Excuses <p>Instructor: Dr. Tom Sork</p> <p>Term offered: Winter</p> <p>Delivery: online</p>
University of the Fraser Valley	School of Graduate Studies	Graduate Certificate in Program Evaluation	<p>Course number: PREV 700</p> <p>Course title: The Context of Policy Development and Performance Evaluation</p> <p>Description: Introduction to the theory and practice of policy development and performance measurement. Focus is on the role and importance of program evaluation and other mechanisms in informing policy and successful delivery of programs and services.</p> <p>Terms offered: Winter</p> <p>Course number: PREV 710</p> <p>Course title: Program Evaluation Principles and Processes</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Description: Introduction to the analytical and systematic processes used in program evaluation and the importance of logic models. Various approaches and research methods are critically examined.</p> <p>Instructor:</p> <p>Terms offered: Summer</p> <p>Course number: PREV 720 Course title: Evaluation Design and Issues in Program Evaluation</p> <p>Description: Introduction to the design process in program evaluation including the selection of an appropriate research methodology. The course focusses on needs assessment and process/implementation evaluation. Students will develop several evaluation designs.</p> <p>Instructor:</p> <p>Terms offered: Fall</p> <p>Course number: PREV 730 Course title: Evaluation Design and Issues in Program Evaluation II</p> <p>Description: Introduction to the theoretical foundations and methodologies of impact evaluation and cost-benefit analysis and examines the strengths and limitations of these approaches. Students learn to design and conduct studies and interpret their findings.</p> <p>Instructor:</p> <p>Terms offered: Winter</p>
University of Victoria	Faculty of Human and Social Development, School of Public Administration	MA PhD Graduate Certificate and Diploma in Evaluation	<p>Course number: ADMN 537 Course title: Program Evaluation and Performance Measurement</p> <p>Description: Examines program evaluation and performance measurement in public and non-profit organizations. Emphasis is placed on acquiring skills needed to model programs, measure key constructs, select appropriate research designs to assess program effectiveness, and conduct both quantitative and qualitative program evaluations. System and organizational cultural issues involved in designing and implementing program performance measurement systems are introduced.</p> <p>Instructors: Jim McDavid, Brian Vatne and Catherine Althaus</p> <p>Terms offered: Fall</p> <p>Course number: ADMN 544 Course title: Economic Evaluation Methods and Applications</p> <p>Description: A practical introduction to the theory and methods of economic evaluation, including cost-benefit analysis, cost-effectiveness analysis, and cost-utility analysis, with emphasis on public sector applications in the health and environmental fields.</p> <p>Instructor: Lynda Gagné</p> <p>Terms offered: Fall</p> <p>Course number: ADMN 580 Course title: Qualitative Evaluation Methods and Applications</p> <p>Description: Exploration of the principles and practices of effective qualitative evaluation methods: planning; design strategies; data collection, analysis and reporting. Course work includes: selecting appropriate design strategies and sampling methods; collecting data using in-depth, open-</p>

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			<p>ended interviews, fieldwork-based observations, participant observation, and documents; analyzing large volumes of qualitative data to produce clear, credible and relevant findings. The course will also examine strategies for integrating multiple lines of qualitative findings in evaluations. Instructor: Thea Vakil, Marla Steinberg Terms offered: Spring</p> <p>Course number: ADMN 581 Course title: Quantitative Methods for Public Policy Analysis & Program Evaluation Description: This course introduces descriptive and inferential statistical methods for conducting quantitative program evaluations. Students will learn both statistical and graphical methods for summarizing and displaying patterns in data. Excel is the main software program used in this course. Instructor: Jim MacGregor Terms offered: TBA</p> <p>Course number: ADMN 582 Course title: Topics in Program Evaluation, Performance Measurement, Performance Management and Knowledge Management Description: Designed to explore contemporary issues and problems in the field of evaluation and performance management. Topics will be selected for each offering of the course. Examples of topics to be included are: designing and implementing performance measurement systems for performance improvement and accountability, and evaluating complex programs using contribution analysis, program theory approaches and realist evaluation. Instructors: Jim McDavid, Kim Speers and Brian Vatne Term offered: Summer</p> <p>Course number: ADMN 596 Course title: Evaluation Project (diploma students) Description: Individual projects. Instructor: N/A Terms offered: TBA</p> <p>Course number: ADMN 621 Course title: Policy, Program Evaluation and Performance Description: This course is one of the two field courses for the Policy and Program Analysis and Evaluation field in the PhD Program in the School of Public Administration (note that the School of Public Administration is not accepting students into the PhD Program at this time). The course is a seminar that covers the main approaches and issues in the evaluation field. Units in the course cover epistemological and methodological issues, key theoretical approaches to evaluation, and exemplars of evaluation work. Students read, present and discuss seminal and contemporary literature that has shaped the evaluation field. The course is offered in an intensive format – meeting twice a week in the May-July period of the Summer Semester. Instructors: Jim McDavid and Thea Vakil Term offered: Summer</p>
University of Victoria	Faculty of Human and Social Development, School of Child and Youth Care	MA PhD	<p>Course number: GS 505 Course title: Multi-disciplinary Research Internship Description: This multi-disciplinary course provides supervised opportunities for students to work on applied research projects in collaboration with community</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			organizations. Research questions and project topics posed by the community partners allow students to make a difference by addressing issues of concern in our society. Students will meet weekly as a group with the course instructor to discuss topics in civically-engaged research. Students will also meet individually with a supervisor from the community partner to plan and conduct a research project. The course is offered by the Faculty of Graduate Studies but sponsored by the School of Child and Youth Care. Approximately 30-40% focused on program evaluation.
University of Victoria	Faculty of Human and Social Development, Public Health and Social Policy	<i>MPH</i>	<p>Course number: PHSP 506</p> <p>Course title: Public Health Research and Evaluation</p> <p>Description: Emphasis on evidence-informed practice, and examining community-based research strategies to explicate applied knowledge within the field of public health. Topics include literature synthesis approaches; program evaluation; qualitative research methods; and mixed methods</p> <p>Instructor: Evelyn J Davis</p> <p>Term offered: Fall 2018</p>
University of Victoria	Faculty of Human and Social Development, School of Nursing	<i>MN</i>	<p>Course number: NURS 509</p> <p>Course title: Evaluation of Health Care</p> <p>Description: Exploration of concepts, theories and strategies for evaluating nursing care and health programs/services as applied to a range of health care settings (recommended elective for MN students).</p> <p>Instructor: TBA</p> <p>Term offered: Summer</p> <p>Delivery: online distributed learning</p>

Province of Alberta

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Athabasca University	Faculty of Health Disciplines, Centre for Nursing and Health Studies	MHST MN	<p>Course number: MHST / NURS 606</p> <p>Course title: Health Systems and Services Evaluation</p> <p>Description: Program evaluation has made important contributions to health care practice, policy, administration, education, and research. An understanding of the principles and practices of evaluation is essential in today's health care environment, whether you are conducting or commissioning evaluations. This course is designed to provide a solid understanding of both the principles and practices of program evaluation.</p> <p>Delivery: Paced / home-study online</p> <p>Terms offered: Spring 2017, Fall 2017</p>
Athabasca University	Faculty of Humanities & Social Sciences	MA	<p>Course number: MAIS 642</p> <p>Course title: Program Planning, Evaluation, and Instructional Methods in Adult Education</p> <p>Description: This course will apply a critical perspective to explore theoretical approaches to program planning, the practical skills necessary in program planning, and the relationship between the two. The entire program planning process will be examined, including needs assessments, objectives, instructional design, administration and evaluation. Considerable time will also be spent on the theory, concepts, and practices of both program evaluation and methods of instruction. Students will be encouraged to apply theoretical principles of program planning to case studies and practical examples.</p>
Athabasca University	Centre for Distance Education	MEd	<p>Course number: MDDE 617</p> <p>Course title: Program Evaluation in Distance Education</p> <p>Description: In <i>Program Evaluation in Distance Education</i> MDDE 617 you will be introduced to the field of program evaluation, which spans a number of social science disciplines including education and training, nursing and medical education, social work, military training, and business. The course is designed to increase the student's knowledge and understanding of major forms, approaches, and models of program evaluation and applying that knowledge in the production of a program evaluation proposal.</p> <p>Terms offered: Fall, Winter, Spring</p>
University of Alberta	Faculty of Extension	<i>Graduate Certificate in Community-based Research and Evaluation</i>	<p>Course number: COMM 553</p> <p>Course title: Real World Evaluation</p> <p>Description: Senior seminar course examining the use of evaluation within various organizational contexts, with an emphasis on survey and focus-group methods. Student activities include development of an evaluation plan. Offered by asynchronous Internet communication.</p> <p>Instructor: Stanley Varnhagen</p> <p>Terms offered: Fall</p>
University of Alberta	Faculty of Education Center for Research in Applied Measurement and Evaluation; Department of Educational Psychology	MEd	<p>Course number: EDPY 615</p> <p>Course title: Program Evaluation</p> <p>Description: This course will introduce students to the theoretical ideas and practical applications of program evaluation.</p> <p>Instructor: Cheryl Poth</p> <p>Terms offered: Fall (and Winter when needed)</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
University of Alberta	School of Public Health	MPH	<p>Course number: SPH 504 Course title: Health Promotion Planning and Evaluation Description: The course is designed to provide students with knowledge of the basic concepts, principles, facts and theories which relate to health promotion program planning and program evaluation. Emphasis is on understanding the interface between and among planning principles, evaluation processes and organizational structures. The course also stresses the importance of analytic and communication skills as they apply to these processes. Instructor: Laurie McCaffrey Term offered: Fall 2015</p> <p>Course number: SPH 631 Course title: Health Program Evaluation Description: This course introduces the concept of program evaluation, its importance and use as a management, planning and policy formulation tool. It provides students with a theoretical and practical understanding of the different types of evaluations - needs assessment, program theory, process evaluation, monitoring of outputs and outcomes, impact assessment, and cost analysis. A wide range of quantitative and qualitative methods including experimental and quasi-experimental study designs will be presented. Discussions will centre on the social and political dimensions of program evaluation with examples from industrialized and low- and middle-income countries (LMIC's). Instructor: Dr. Zubia Mumtaz Term offered: Winter 2018</p> <p>Course number: SPH 695 Course title: Epidemiology of Injuries / Design and Evaluation of Injury Interventions Description: An advanced course focusing on the review of current epidemiologic knowledge of injuries relating to the leading causes of injury, morbidity, and mortality. Strategies for data acquisition and use in injury research will be introduced. Tools will be presented that will allow students to develop the practical skills needed to design, implement, and evaluate injury prevention programs. Instructor: Donal Voaklander</p>
University of Calgary	Werklund School of Education, Graduate Programs in Education	MEd MSc	<p>MEd: Specialist Route:</p> <p>Course number: EDER 603.24 Course title: Program and Practice Evaluation Description: The purpose of this course is to provide an understanding of evaluation - as a discipline, as a profession, as a process and a product in a wide range of educational and social contexts. The primary focus of the course is program evaluation rather than the assessment of individuals (for example, the measurement of student achievement or personnel review). The course focuses on developing an understanding of the logic of evaluative thinking, the nature of evaluation as a profession and discipline, the knowledge and skills needed to be expert consumers of program evaluation and novice evaluators in contexts relevant to individual career contexts. Topics include: the logic of evaluation; central concepts in evaluation; approaches to evaluation; standards in evaluation; and the social and political nature of evaluation. Terms offered: Winter / Spring</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>MSc in Counselling Psychology:</p> <p>Course number: EDPS 691.04/691.06 Course title: Program Development and Evaluation I/ Program Development and Evaluation II Description: Assessment, counselling and consultation services are well established in most primary, secondary, and post-secondary educational institutions as well as numerous community agencies. While programs have always been developed and implemented, the processes may or may not be theoretically and/or evidence based. Recent trends, however, show that increasing numbers of programs are required to formally demonstrate: the need for a program, the theoretical foundations, outcome effectiveness, procedural efficiency, and steps to maintain and enhance quality. Internationally there has been a continuous growth in the area of evaluation. Common types of program evaluation include needs assessments, process evaluations, outcome studies, and cost-benefit analyses. Evaluations may be formative (focusing on program improvement) or summative (focused on providing information for making decisions about program adoption, continuance, or growth). Another significant trend in program evaluation is greater comprehensiveness through the combined use of qualitative and quantitative methods. Terms offered: Fall/Winter</p>
University of Calgary	Cumming School of Medicine, Graduate Science Education	MDCH	<p>Course number: MDCH 660 Course title: Foundations of Health Services Research Description: An introduction to the fundamental concepts of health services research including topics related to health systems and methods in health services research, as well as evaluation of health systems performance, with emphasis on knowledge translation and health policy creation and analysis.</p> <p>Course number: MDCH 661 (ECON 679) Course title: Health Economics I Description: Application of basic concepts from economics to examination of health and health care policy issues, such as why we have the kind of health-care system we have, various aspects of health care reform, promotion of health, and evaluation of interventions.</p> <p>Course number: MDCH 662 Course title: Economic Evaluation Description: Designed for students interested in being able to critically interpret economic evaluation studies of health or health care interventions and beyond. The aim of the course is to introduce students to the concepts and methods of economic evaluation, provide an introduction to how it may serve as a useful tool in health and health care decision-making, and to enable students to critically appraise the economic evaluation literature.</p> <p>Course number: MDCH 663 Course title: Decision Analysis in Health Economic Description: Students will be introduced to the concepts of decision analysis and how it may serve as a useful tool in health care economics evaluation. Through attention to a clinical question or health care policy issue, students will develop the skills necessary to perform an economic</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			evaluation to address it.
University of Calgary	Faculty of Social Work	MSW MSW / MBA PhD	<p>Course number: SOWK 693 Course title: Research as a Foundation for Leadership Description: This course will provide students with a working understanding for the study and nature of the theoretical and practical issues underlying the application of the research process to professional and leadership practice. (focuses on evaluation) Instructor: Siu Ming Kwok Term offered: Winter 2018</p> <p>Course number: SOWK 695 Course title: Becoming an Evidence-Based Leader Description: Extends students' abilities to identify, assess, and utilize research knowledge as a problem-solving tool in social work. (includes focus on evaluation) Instructor: Beth Archer-Kuhn Term offered: Summer 2017</p>

Province of Saskatchewan

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
University of Regina	Faculty of Education	<i>MEd</i>	<p>Course number: EC&I 809 Course title: Program Evaluation Description: The course is directed to individuals charged with designing and/or conducting evaluation activities, those who commission and use the results of evaluation studies, and those who are the subject of evaluations and wish to better understand the evaluation issues and activities in which they are involved.</p> <p>Course number: EC&I 852 Course title: Evaluation in Social Studies Education Description: Evaluation of program, curriculum, teaching effectiveness and student achievement in social studies. Guided practice in these areas.</p>
University of Regina and University of Saskatchewan	Johnson-Shoyama Graduate School of Public Policy	<i>MPA</i> <i>MHA</i> <i>Master's Certificates</i>	<p>Course number: JSGS 803 Course title: Quantitative Methods Description: Provides students with an understanding of the statistical concepts and techniques used in conducting research and critically evaluating empirical studies. Topics include statistical inference, sampling theory, and data and regression analysis as applied to problems in public policy. Instructor: V. Galushko Terms offered: Winter 2018; Spring / Summer 2018 (tentative); Fall 2018 (tentative)</p> <p>Course number: JSGS 818 Course title: Program Evaluation Description: Through extensive use of examples from various fields, students will be exposed to the art and science of applying evaluation methodologies and techniques to programs in both the public and nonprofit sectors. Instructor: Term offered: Not currently offered</p> <p>Course number: <u>JSGS 824-001</u> Course title: Health Program Planning and Evaluation Description: This course is designed to provide the key principles of health program planning and evaluation. The areas of focus for this course include program planning models; design of evaluation plans; program theory; mixed-methods data collection; indicators and measures of program outcomes; policy evaluation and evaluation reporting. Instructors: Jasmin Bhawra / Tarun Katapally Terms offered: Winter 2018; Spring / Summer 2018 (tentative); Fall 2018 (tentative) Delivery: online</p> <p>Course number: <u>JSGS 832</u> Course title: Population Based Health Program Management Description: This course will apply the techniques of epidemiology and biostatistics to evaluate population-based health programs. In addition, students will become familiar with principles of public health, prevention, and health care quality management. Instructor: Mark Lemstra Term offered: Winter 2018</p> <p>Course number: <u>JSGS 838</u> Course title: Public Sector Financial Management</p>

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			<p>Description: The purpose of this course is to provide a survey of public sector budgeting and financial management in Canada. Students will the role that financial considerations play in formulating policy and in program management, examine the financial planning cycles of government and the elements of sound financial planning and management in public sector entities, and gain understanding of financial decision-making processes and elements of financial and program accountability within the context of public decision-making processes.</p> <p>Instructor: Jim Marshall Term offered: Winter 2018</p> <p>Course number: <u>JSGS 849</u> Course title: Social Economy and Public Policy Description: Focus on how non-profit, community-based organizations, and co-operatives interplay with the public policies of different levels of government. Using case studies, students will examine administrative public policy, funding, evaluation and accountability. The course also includes a field trip and researcher and practitioner guest lecturers. Instructor: Jennifer Budney Term offered: Winter</p> <p>Course number: <u>JSGS 851</u> Course title: Qualitative Methods Description: Provides students with the opportunity to learn and practice inquiry processes for conducting qualitative research. Students will examine the following topics: issues in qualitative data (ontology, epistemology, methodology and method), collection of qualitative data (e.g., interviewing, ethnography, focus groups, case studies), analysis of data, and combining qualitative and quantitative data. Instructor: G. Novotna / Margot Hurlbert Term offered: Winter 2018; Spring/Summer 2018 (tentative); Fall 2018 (tentative)</p>
University of Saskatchewan	Department of Psychology, Applied Social Psychology	MA PhD	<p>Course number: PSY 809.3 — (3S) Course title: Qualitative Research Description: This course is designed to introduce students to ways of doing research that are based in a constructionist epistemology and that focus on the generation and analysis of qualitative data. Coverage of specific methodologies (e.g., narrative research, grounded theory, discourse analysis) will be grounded in an understanding of their philosophical foundations. Instructor: Term offered:</p> <p>Course number: PSY 810 Course title: Methods of Applied Social Research Description: An advanced coverage of survey development (including question, wording, and format), research interview techniques, and psychometric properties of multi-item scales. The focus will be on methods typically used in social science research. Instructor: Lisa Jewell Term Offered: Winter [every other year]</p> <p>Course number: PSY 811 Course title: Program Evaluation Description: An intensive analysis of the processes of developing and evaluating human service programs. Major</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>topics include the articulation of program goals, the development of measures, evaluation designs and statistical techniques.</p> <p>Instructor: Karen Lawson Terms Offered: Winter</p> <p>Course number: PSY 865.3 — (3S) Course title: Applied Research Designs Description: This course is an advanced seminar in applied research design from a post-positivist critical multiplism perspective. Students will examine the validity and the applicability of randomized experimental designs, quasi-experimental designs, and single case and time series designs. The use of qualitative methods to complement and enrich quantitative methods will be discussed.</p> <p>Instructor: Term offered:</p> <p>Course number: PSY 902 Course title: Practicum in Applied Social Psychology Descriptions: This course consists of supervised field work in a community agency or organization. Each student will be under the direct supervision of an individual faculty member and an on-site supervisor from the agency/organization. This field work can be an applied research project (usually some aspect of program evaluation) and/or it can be substantial involvement in ongoing program planning or program development.</p> <p>Instructor: Terms offered: Fall and Winter 8 hours (1 day) per week (normally 26 weeks).</p> <p>Course number: PSY 903 Course title: Internship in Applied Social Psychology Description: This course consists of supervised field work in a community agency or organization. Each student will be under the direct supervision of an individual faculty member and an on-site supervisor from the agency/organization. This field work can be an applied research project (usually some aspect of program evaluation) and/or it can be substantial involvement in ongoing program planning or program development.</p> <p>Instructor: Karen Lawson Terms offered: Summer</p>
University of Saskatchewan	School of Public Health	MPH MSc PhD	<p>Course number: PUBH 807.3 — (3S) Course title: Health Program Planning and Evaluation Description: Covers basic concepts and principles of the cycle of health program planning, which includes needs assessment, program development and implementation, process, impact, and outcome evaluation. Both qualitative and quantitative data collection will be addressed. Guest speakers, case studies, and assignments will link conceptual material with concrete applications.</p>
University of Saskatchewan	College of Education, Department of Educational Psychology and Special Education	MEd	<p>Course number: EPSE 843 Course title: Theory of Educational and Psychological Measurement Description: A theoretical examination of the basic problems of psychological measurement, together with the statistical procedures relevant to the understanding and evaluation of tests. Both classical test theories and item response theory models are examined. (Course pre-requisite: admission into</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>the Master's Program in Educational Psychology and Special Education or permission of Department Head/Graduate Chair).</p> <p>Instructor: Amin Mousavi</p> <p>Course number: EPSE 844.3 Course title: Advanced Test Theory and Instrument Construction Description: A detailed examination of test theory within an instrument development context. Both classical test and item response theories are examined from the perspective of designing various measuring instruments. Educational and psychological test, questionnaires, interview schedules, and program evaluation instruments are among the information gathering devices which may be considered depending upon the professional interests and needs of the students. A practical skill development component is built in. Term offered: 2(1L-2P)</p> <p>Course number: EPSE 993.3 Course title: Individual Research Assignment in Educational Psychology Description: A research-based assignment will be completed based upon a topic of study selected by the student in consultation with the course instructor (i.e., paper, applied intervention, program evaluation, etc.). The research assignment will be directed at issues and strategies of practical relevance to the workplace (i.e., educational and/or community setting).</p>
University of Saskatchewan	Department of Education, Curriculum Studies	<i>MEd</i>	<p>Course number: ECUR 809.3 Course title: Models and Methods for Evaluation of Educational Programs Description: Examines current models for the evaluation of educational programs. The emphasis is on exploring the range of options which is available to the program evaluator and on developing an awareness of the strengths and limitations of the models. Problems in carrying out educational evaluations are also studied: examples of such problems are the utilization of evaluation results and the ethics of evaluation.</p>

Province of Manitoba

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
University of Manitoba	Department of Economics	Pre- MA MA PhD	<p>Course number: ECON 7040 Course title: Topics in Applied Microeconomics I Description: Advanced study in a selected topic in applied microeconomics. Topics covered in rotation include, but are not limited to labour economics, health economics, public finance, industrial organization, international trade, environmental economics, evaluation of public policy, production economics and applied game theory. Term offered: Winter 2018</p> <p>Course number: ECON 7050 Course title: Topics in Applied Microeconomics II Description: Advanced study in a selected topic in applied microeconomics. Topics to be covered in rotation include, but are not limited to labour economics, health economics, public finance, industrial organization, international trade, environmental economics, evaluation of public policy, production economics and applied game theory. Terms offered: Winter 2018, Summer 2017</p> <p>Course number: ECON 7150 Course title: Evaluation of Public Policy and Programs Description: This course will provide students with an advanced and critical understanding of the foundations and assumptions of modern program evaluation using cost-benefit, cost-effectiveness, public decision/choice theory and economic analysis. Case examples are drawn from government and non-government programs. Prerequisite: written consent of instructor. Term offered: Fall 2019 (tentative)</p>
University of Manitoba	Rady Faculty of Health Sciences, Department of Community Health Sciences	MSc MPH Diploma PhD	<p>Course number: FMLY 7500 Course title: Evaluation of Family, Health and Social Development Programs Description: This course teaches the theory and practice of program evaluation with a focus on family, health and social development programs. This course emphasizes a utilization-focused evaluation and monitoring approach. It studies program evaluation from a "real world" perspective, including the political and ethical issues related to evaluation. This course provides a strong theoretical foundation to evaluation common to family, health, and social development programs. Students will put this into practice by working with a particular agency/program to fully develop an evaluation plan to be actually used by the agency/program. Instructor: Javier Mignone Term offered: Summer (Summer Institute) Venue: FG campus</p> <p>Course number: CHSC 7290 Course title: Economic Evaluation of Health Care (CRN = 51193) Description: The objectives of this course are to enable students to understand economic evaluation methodologies (cost- effectiveness, cost-benefit, cost-utility analysis) as applied to health care and to familiarize them with the applied literature on economic evaluation of health care. Prerequisite: Students outside CHS require instructor permission. Instructor: Evelyn Forget Term offered: Winter</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Course number: CHSC 7380 Course title: Prevention and Health Description: The course will cover the prevention (primary, secondary, and tertiary) of the major non-communicable chronic disease (cancer, cardiovascular disease, chronic respiratory disease, diabetes). We will use a population intervention research approach to understand the burden of disease (surveillance), the development of prevention strategies (theories and research), the implementation of prevention strategies including capacity building and evaluation, and also policy development. Topics will include risk factor assessment, screening, health education, legislation, and ethical issues. Prerequisites: CHSC 7520. Students outside CHS require instructor permission. Instructor: K. Decker Term offered: Summer Venue: CancerCare Manitoba</p>
University of Manitoba and University of Winnipeg	Department of Political Studies (UM) and Department of Political Science (UW)	<i>Joint MPA</i>	<p>Course number: GPOL-7300 (UW) Course title: Seminar in Theory & Practice of Public Administration: Program Evaluation and the Economic Analysis of Public Programs Description: This course covers the theory of program evaluation with an emphasis on human services. Students are introduced to the practice of program evaluation and tools used by evaluators. The course introduces students to economic evaluation, including cost-benefit and cost-effectiveness analysis. Instructor: Linda DeRiviere Term offered: variable</p> <p>Course number: GPOL-7341 (UW) Course title: An Indigenous Approach to Program Evaluation: Theory & Practice Description: This is an experiential learning course that introduces students to the practice of Indigenous evaluation as well as analytical tools used by evaluators, both Indigenous and mainstream. (CROSS-LISTING: GDP-7724) Instructor: Linda DeRiviere Term offered: variable</p>

Province of Ontario

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Carleton University	School of Public Policy and Administration	<i>Graduate Diploma in Public Policy and Program Evaluation</i> <i>Other Graduate Diplomas</i> <i>MPPA</i>	<p>Course number: PADM5420 Course title: Policy and Program Evaluation Description: Policy research and program evaluation theory, approaches, and their application to public administrative decision-making. Understanding various epistemological approaches to evaluation as applied to governmental contexts. Using theories of change and action to understand results. Instructor: Robert P. Shepherd Term offered: Winter</p> <p>Course number: PADM 5441 Course title: Introduction to Policy and Program Evaluation Description: Selected concepts, issues, and processes in applied governmental planning and evaluation, utilizing both Canadian and comparative experiences. Instructor: Robert Shepherd Terms offered: Fall 1</p> <p>Course number: PADM 5442 Course title: Quantitative Research Methods in Evaluation Description: Descriptive statistics, probability theory and sampling distributions, hypothesis testing, survey methods and analysis. Instructor: Benoit Gauthier Terms offered: Fall 1</p> <p>Course number: PADM 5443 Course title: Qualitative Research Methods in Evaluation Description: Methods used in qualitative policy and evaluation research. Includes content analysis, focus group and interview methods and analysis. Instruction in NVivo technology and analysis. Instructor: Jane Whynot Terms offered: Spring / Summer</p> <p>Course number: PADM 5444 Course title: Benefit-Cost Analysis in Evaluation Description: An examination of various types of effect and impact analysis: institutional arrangements; results-based management; and economic and social benefit analysis. Instructor: Diane Simsovic Terms offered: Winter</p> <p>Course number: PADM 5445 (Practicum I) Course title: Evaluation Research Designs Description: Approaches to evaluation research designs including theory-based evaluation, RCT designs, effectiveness and performance designs. This course is the first of two courses in applied evaluation research on actual projects. Students are required to present their evaluation designs to their clients. Instructor: Steven Montague / Jane Whynot Terms offered: Winter</p> <p>Course number: PADM 5446 (Practicum II) Course title: Data Analysis, Findings and Reporting Methods in Evaluation Description: This course is the second of two practicum courses that focuses on data collection, coming to findings from data gathering, data analysis, and reporting methods</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>and approaches. Students are required to present their final reports to their clients. Instructor: Daniel Caron Terms offered: Fall 2</p> <p>Course number: <u>PADM 5715</u> Course title: Policy Research and Evaluation for Indigenous Policy and Administration Description: Policy research and program evaluation; applied research ethics, cultural and community protocols, legal frameworks, formulation of research problems, research design, and techniques for collecting and managing community-based and other data; research methodologies of specific Indigenous nations and peoples, and scholarly debates about epistemology and practice. Instructor: Frances Abele Terms offered: Fall</p>
Carleton University	Department of Economics	MA PhD	<p>Course number: ECON 5407 Course title: Cost-Benefit Analysis and Project Evaluation Description: Techniques and problems in cost-benefit analysis and the evaluation of public and private projects. Topics may include surplus measurement, investment decision rules, shadow pricing, the valuation of non-marketed goods, distributive weights, and the evaluation of projects involving uncertainty, loss of life, and/or population change. Terms offered: Not regularly offered</p>
Carleton University	School of Social Work	MSW PhD SW PhD SW with Specialization in Political Economy	<p>Course number: SOWK 5405 Course title: Research and Evaluation in Social Work Description: Addresses the logic of inquiry, and assesses quantitative and qualitative techniques. Attention to program and direct intervention evaluation especially with the use of action and participatory research approaches. May include research or evaluation project with community agencies and practitioners, or individual research proposal. Instructor: Term offered:</p>
Carleton University	Faculty of Public Affairs, The Norman Paterson School of International Affairs	MA PhD	<p>Course number: INAF 5003 Course title: Project Operations in a Developing Context Description: Evolution, institutional framework and central policy issues of international development programming. Practical emphasis, with applications to project operations and planning, finance and funding, capital mobilization, administration, procurement, preventing fraud and corruption, monitoring, effectiveness measurement, and options for improving the planning and delivery of assistance.</p> <p>Course number: <u>INAF 5609</u> Course title: Development Project Evaluation and Analysis Description: Examination of social cost-benefit analysis and other micro-economic methods of project evaluation in the context of the project cycle in developing countries with emphasis on policy analysis and implementation practice, case studies of development projects, including those of non-governmental organizations.</p>
Laurentian University	Faculty of Health, School of Social Work	MSW	<p>Course number: SWRK 5036EL Course title: Administration of Social Work Description: This course involves a review of organizational behaviour and management theory, with an examination of processes and techniques appropriate to the administration</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>of human service organizations. Much of the content pertains to goal-oriented management techniques, with particular attention to strategic planning, management information systems, and program evaluation. Other topics include governance structures, management styles, staff motivation, change and conflict management. The course concludes with an analysis of current trends and challenges in the field of social service administration. (elective) Terms offered: varies</p>
Queens University	School of Graduate Studies	<i>MEd</i>	<p>Course number: EDUC 828 Course title: Program Evaluation Description: Determining the merit of educational programs requires that there be a fit between the needs and intentions of the program and the theoretical foundation guiding the evaluation. Students in this course will examine competing theoretical models of evaluation and be able to argue for their uses in particular program contexts. (Not offered 2016-17) Instructor: Term offered:</p> <p>Course number: EDUC-861 Course title: Policy Studies in Education Description: This course will introduce students to a critical study of policy in general and of policies in education in particular. The intention of this course is to develop in students a critical awareness of the social construction of policy, of intended and contingent impacts of policy, and of the components constituting the policy cycle. The process of policy-making will be explored using various perspectives and understandings of the phases of policy development, implementation, and evaluation. (Not offered 2016-17) Instructor: Term offered:</p> <p>Course number: EDUC 942 Course title: Program Evaluation Description: Expanding purposes and contexts for program evaluation draw on multiple theoretical frameworks and methodologies. Exploring evaluation decision making from these multiple perspectives provides insights into the scope, limitations and future territory of evaluation use. Instructor: Term offered: Fall</p> <p>Course number: GDPI-802 (PME 802) Courses title: Program Inquiry and Evaluation Description: This course will guide students in conducting systematic evaluative inquiry in support of the data-informed program decision-making. Students will examine the multiple purposes of program evaluation applying the principles, methods and logic inherent in the needs of targeted program personnel and decision makers. Instructor: Term offered:</p> <p>Course number: PME-828 Course title: Conducting Quality Program Evaluations Description: Educators plan and implement programs as a way to address the needs of students and their communities. These needs may be rooted in learning, recreation, behaviour, school culture and health and well-being to name a few. Typically, classroom and school based programs are</p>

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			spearheaded by individual champions or working groups. Their focus is typically on program activities and the challenge of implementation. Rarely do they have the time or resources to learn, in any systematic way, how their programs are working or how they might be improved. This is an issue especially when decisions have to be made about whether programs should be supported, expanded, continued or allowed to end. Instructor: Term offered:
Queens University	School of Graduate Studies School of Policy Studies (Public Administration)	MPA MPA/ JD	Course number: MPA-816 Course title: Quantitative Program Evaluation Description: This course focuses on program evaluation and cost benefit analysis including program theory, impact analysis and implementation analysis. Instructor: Term offered:
Ryerson University	Department of Psychology	MA PhD	Course number: PS 8533 Course title: Program Evaluation Description: The course will provide knowledge and practice in the current methods for evaluating programs and services. Topics include: logic models; ethical issues; measurement of processes and outcomes; instrument development and selection; budgeting; data collection; analysis; and reporting and dissemination. Students will gain hands-on skills in needs assessment, process evaluation and outcome evaluation through service learning projects conducted in collaboration with local community organizations. Instructor: K. McShane Terms offered: Fall or Winter
Ryerson University	Ted Rogers School of Management, Department of Health Services Management	MHA	Course number: CHSM 408 Course title: Program Planning and Evaluation Description: This course develops conceptual and applied understandings of what a program is, how it is developed, and how its performance can be monitored and assessed. It describes the purposes, application and importance of planning and evaluation techniques in the health field and develops strategies for initiating and managing planning and evaluation activities. Fundamental elements of program planning and evaluation are detailed including the specification of program goals, objectives and operational indicators, and the matching of planning and evaluation questions to operational decision-making. Delivery: Online
Ryerson University	Faculty of Community Services, School of Early Childhood Studies	MA	Course number: CS 8935 Course title: Human Service Evaluation Description: This applied social research course introduces the principles and methods of evidence-based practice (EBP) in human service programs. Topics to be addressed include research design, methods of data collection, interpretation of statistics and the use of requests for proposals as a component of program evaluation. The course includes discussions of studies from the current literature, including work from peer-reviewed journals as well as work by human service agencies, government ministries and NGOs.
Ryerson University	Faculty of Community Services, Anne Cockwell	MN	Course number: MN 8935 Course title: Theory and Practice of Program Planning and Evaluation

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
	School of Nursing		<p>Description: Health care professionals are responsible for designing, implementing, and evaluating programs targeting patients, staff, or care delivery. This course prepares students to assume this responsibility by providing theoretical knowledge and practical skills for planning a program, monitoring its implementation, and evaluating its impact on outcomes. This course focuses on strategies for designing a program, for planning and monitoring a program implementation, and for evaluating the effectiveness of a program in achieving the desired outcomes.</p> <p>Instructor: S. Sidani</p> <p>Terms offered: Winter</p>
Ryerson University	The G. Raymond Chang School of Continuing Education	<p><i>Graduate Certificate</i></p> <p><i>Course Series in Research Methodologies and Program Evaluation</i></p>	<p>Course number: CSWP 538 Course title: Social Work Research: Part I Description: This course provides an introduction to quantitative social research epistemologies relevant to an anti-oppression practice framework. The course explores ethics, ownership, research for and with marginalized communities, inclusiveness and critical reflexivity while designing and conducting research. It critically examines steps in the quantitative research process. As a strategy to effect change, students will acquire the knowledge and skill to conduct quantitative research and to critically assess research articles in the literature from an anti-oppression framework. (SWP 538 and SWP 638 replace former equivalent course SWP 38A/B). Instructor: Term offered:</p> <p>Course number: CSWP 638 Course title: Social Work Research: Part II Description: Building on Part I, this course provides an introduction to qualitative research from critical, interpretive, anti-oppression and Indigenous peoples' perspectives. The course explores ethics, ownership, research for and with marginalized communities, inclusiveness and critical reflexivity while designing and conducting research. Students will acquire knowledge and skills to conduct qualitative research, program evaluations and community-based research as a strategy for effecting change. (SWP 538 and SWP 638 replace former equivalent course SWP 38A/B). Instructor: Term offered: Winter Delivery: classroom</p> <p>Course number: CSWP 932 Course title: Evaluating Social Work Practices Description: Given the increasing concern with accountability in the social services, social workers are consistently being asked to evaluate their practice effectiveness. This introductory course provides students with an opportunity to critically explore traditional and emerging approaches to evaluation. Various evaluation methodologies are reviewed, along with the political, ethical and contextual aspects of evaluation research. Students will develop the skills necessary for designing and implementing evaluation studies that include needs assessments, process evaluations and impact studies. Instructor: Term offered:</p>

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University of Guelph	School of Environmental Design and Rural Development (SEDRD)	MSc MPlan	<p>Course number: EDRD*6000 Course title: Qualitative Analysis in Rural Development U Description: Nature and use of qualitative data collection and analysis techniques by practitioners in the planning, implementation and evaluation of rural planning and development activities in both domestic and international settings. Term offered:</p> <p>Course number: RPD*6070 Course title: Project Development: Principles, Procedures, and Selected Methods Description: This course introduces students to the principles, procedures and methods in developing a project. It examines the project cycle: identification, preparation, appraisal, implementation/supervision, monitoring and evaluation. It gives an understanding of the major methods involved and teaches selected methods. The focus is on the international, rural context and on small non-farm projects: small industries, small physical infrastructure and social projects. Term offered:</p> <p>Course number: RST*6100 Course title: Integrative Research Methods Description: Research design and evaluation with a focus on measures of sustainability and on interdisciplinary applications. Instructor: Term offered:</p> <p>Course number: EDRD*6690 Course title: Program Evaluation Description: An advanced seminar dealing with the theory and practice of program evaluation focusing on public sector programs in agriculture and rural development, international and domestic case studies.</p>
University of Guelph	Department of Psychology	MA PhD	<p>Course number: PSYC*6840 Course title: Program Evaluation Description: This course provides an introduction to a variety of methods of social program evaluation and to the process of consultation with program staff. Instructor: Term offered:</p>
University of Guelph	Department of Family Relations and Applied Nutrition	MSc PhD	<p>Course number: FRAN*6210 Course title: Program Evaluation An examination of the theoretical principles and practical applications of evaluation issues and strategies. Special attention is given to services for children and families across the life span. Term offered: Alternate years.</p>
University of Ottawa	Faculty of Education and School of Psychology, Faculty of Social Sciences	Graduate Diploma in Program Evaluation / DESS en évaluation et gestion du risque santé des populations MEd	<p>Course number: CRM 6359 / CRM 6759 Course title: Evaluation Of Criminal Justice Programs, Policies And Legislation / Évaluation des Programmes, des Politiques et des Lois en Matière de Justice Criminelle Description: Evaluation principles, approaches, models and methods; analysis of programs, policies and their theoretical underpinnings; selection of evaluation questions, preparation of a proposal and development of evaluation research tools. /</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Principles, approches, modèles et méthodes d'évaluation; analyse des interventions et de leurs fondements théoriques, choix des questions évaluatives, préparation d'un projet et élaboration des outils de recherche évaluative.</p> <p>Instructor: Term offered: Delivery: Lecture</p> <p>Course number: EDU 5299 / EDU 5699 Course title: Program Evaluation: Methods and Practice / Évaluation de Programmes Description: Exploration of principles of effective program evaluation methods; planning; instrument development; data collection, processing and analysis; reporting and follow-up; survey of diverse models of evaluation. / Étude des notions de base sur la conception et la gestion de programmes. Analyse des aspects théoriques et pratiques de l'évaluation des programmes. Examens des modèles d'évaluation, de la planification du projet d'évaluation, de la rédaction du rapport d'évaluation et de la méta-évaluation. Instructor: Cousins / Dionne Term offered: Delivery: Lecture</p> <p>Course number: EDU 5399 / EDU 5799 Course title: Development of Assessment and Evaluation Instruments / Élaboration d'instruments d'évaluation Description: Skill and performance; assessment, strategies for developing assessment instruments; interpretation and communication of evaluation results / Évaluation des compétences polyvalentes. / Étude des stratégies d'élaboration d'instruments de mesure. Interprétation et diffusion des résultats d'évaluation. Instructor: Term offered: Delivery: Lecture</p> <p>Course number: EDU 6191 Course title: Methods and interpretation of Quantitative Research Description: Planning, analysis and interpretation of quantitative research within experimental and quasi-experimental frameworks; application of analysis of variance, analysis of covariance and techniques of linear regression (explanation, prediction) to educational contexts. Instructor: Trumpower Term offered: Delivery: Lecture</p> <p>Course number: EDU 6299 / EDU 6699 Course title: Program Evaluation: Theory and Contemporary Issues / Évaluation de programmes : théorie et problèmes actuels Description: Exploration of principles of effective program evaluation methods; planning; instrument development; data collection, processing and analysis; reporting and follow-up; survey of diverse models of evaluation. Instructor: Term offered: Delivery: Lecture</p> <p>Course number: PSY 5104 / PSY 5504 Course title: Integration Seminar in Program Evaluation /</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Séminaire D'intégration en Évaluation de Programme Description: Integration of program evaluation practice, research and theory leading to a written report related to advances in program evaluation practice and theory. / Intégration des théories, de la recherche et de la pratique en rapport avec l'évaluation de programmes. Production d'un rapport de recherche sur un thème lié à la théorie et/ou la pratique en évaluation de programmes. Instructor: Cousins Term offered: Delivery: Lecture</p> <p>Course number: PSY 7102 / PSY 7502 Course title: Field Research in Social and Community Interventions / Recherche Appliquée aux Interventions Sociales et Communautaires Description: Practical experience in carrying out applied research and program evaluation in a community agency or organization. / Expérience pratique de la recherche et de l'évaluation de programme dans le contexte d'un organisme communautaire. Instructor: Aubry Term offered: Delivery: Lecture</p> <p>Course number: PSY 7103 / PSY 7503 Course title: Program Evaluation / Évaluation de Programmes Description: Concept of a health service program. Evaluation in relation to the development of health service programs. Organizational context of evaluation. Needs assessment and community program planning. Evaluation of program outcomes. Evaluation of service quality. / Le concept de programme dans le contexte des services de santé. L'évaluation dans le contexte du développement des programmes dans les services de santé. Le contexte organisationnel de l'évaluation. L'identification de besoins et planification de programmes dans le contexte communautaire. L'évaluation des résultats de programmes. L'évaluation de la qualité des services. Instructor: Lyon Term offered: Delivery: Lecture</p>
University of Ottawa	Faculty of Medicine, School of Epidemiology and Public Health	MSc <i>Epidemiology</i>	<p>Course number: EPI 5144 Course title: Global Health Epidemiology and Practice Description: Global burden of illness; epidemiology of major infectious and non-communicable diseases; global environmental health; maternal and child health, global nutrition, one health. Global health practice, research methods, systematic reviews, knowledge translation, communication, ethics, collaboration, funding, sustainability, publication, evaluation, and evidence for global health action Term offered: Winter</p> <p>Course number: EPI 5183 Course title: Approaches to Community/Public Health Program Evaluation Description: Critical review and practical application, in collaboration with a health care community partner, of approaches to community and public health program evaluation. Community partners include representatives of the community agencies whose mandate or remit includes</p>

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			<p>evaluation of their community/public health program(s). Evaluation based on student's ability to (a) identify most appropriate approaches to evaluation, (b) critically review strengths and limitations of chosen approaches , (c) apply the selected approach appropriately to examine and quantify impact of the program(s).</p> <p>Term offered: Spring / Summer Delivery: Lecture</p> <p>Course number: EPI 5189 Course title: Health Economic Evaluation Description: Brief overview of economics and health economics; examination of analyses used in epidemiologic and clinical research: cost-effectiveness analysis, cost-minimization analysis, cost-utility analysis (including determination of utilities), cost-benefit analysis, cost of illness studies and use of economic methods in priority-setting. Lectures and seminars. Written report required, presenting an economic evaluation or a detailed review of the economic literature in a particular area. Term offered: Winter Delivery: Seminar</p>
University of Ottawa	École de gestion Telfer / Telfer School of Management	MHA MBA	<p>Course number: MBA 5265 Course title: Performance Management Description: The focus will be on learning about business intelligence and performance management approaches at operational levels in the organization. Frameworks such as the Balanced Score Card and Quality Management will be covered, as well as the use of business intelligence to explore performance problems. Delivery: Lecture</p> <p>Course number: MBA 6156 Course title: Performance Management: Business Process Modelling Description: This course will build on the functional knowledge students have gained in the program thus far to explore the use of business intelligence at strategic levels in the organization. Core concepts will include strategy mapping, business modelling, firm-level analytics and decision models as well as the contribution of key business processes to organizational performance across a variety of different industries. Delivery: Lecture</p> <p>Course number: MBA 6280 Course title: Performance and Operations Management Description: Frameworks and models for improving operations management, defining and testing core business processes, and designing performance improvement strategies. Corporate performance management methodologies, analytic concepts, and use of business intelligence. Delivery: Lecture</p> <p>Course number: MBA 6556 Course title: Gestion de la performance : Modélisation des processus de gestion Description: Ce cours approfondira les connaissances fonctionnelles acquises dans le programme dans le but d'explorer l'emploi de la veille économique aux niveaux stratégiques en entreprise. Parmi les concepts clés citons la</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>cartographie des stratégies, l'établissement de modèles, l'analytique et le modèle décisionnel à l'échelle de l'entreprise, ainsi que la contribution de procédés opérationnels clés à la performance du rendement organisationnel dans une variété d'entreprises. Delivery: Lecture</p> <p>Course number: MBA 6680 Course title: La gestion de la performance et des opérations Description: Cadres et modèles pour améliorer la gestion des opérations, pour définir et mettre à l'essai des processus d'affaires de base, et pour développer des stratégies d'amélioration de la performance. Méthodologies de gestion de la performance corporative, concepts analytiques et utilisation de l'intelligence des affaires. Delivery: Lecture</p> <p>Master of Health Administration:</p> <p>Course number: MHA 6203 Course title: Program Evaluation for Health Care Managers Description: This course is intended for future health care managers who will contract out or procure program evaluations within their organizations. It covers the development of evaluation questions and standards of effectiveness, program evaluation designs, sampling, collecting information (primary and secondary), evaluation measures, managing evaluation data, analyzing evaluation data, evaluation reports, and development of Requests for Proposals (RFPs) that form the basis for these evaluations. Students prepare an evaluation proposal similar to the kind of proposal that is submitted by consulting firms and/or academic groups in response to RFPs from health care managers. At the conclusion of this course, students will be able to develop RFPs and to adequately assess evaluation proposals, i.e., be able ask to right questions, and to know which disciplines should be represented on the proposal review team. Instructor: Term offered: Delivery: Lecture</p> <p>Course number: MHA 6215 Course title: Management and Evaluation of Quality of Patient Care Description: This course will apply concepts from the literature to analyze and understand quality management and patient safety issues, and discuss these concepts in relation to accountability. It will prepare students for the health care workplace by exposing them to practices and aspects related to patient safety and quality in health care, and by identifying contemporary approaches to address them. Various models and approaches for assessing and improving quality will be discussed, including evidence-based medicine and management, systematic reviews, clinical practice guidelines, and quality improvement approaches. Various quality initiatives and quality improvement tools will be discussed and evaluated. Instructor: Term offered: Delivery: Lecture</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Course number: MHA 6301 Course title: Population Health and Epidemiology Description: Provides a survey of epidemiology; viewed through a "population health" lens. Course will provide a survey of: measures of health status (including measures of mortality and morbidity); and measures of association. The basic epidemiological designs (observational, case-control, cohort, time series, and randomized control studies) will be reviewed. The factors affecting the precision and validity of these studies (e.g. statistical power, confounding, effect modification, and causality criterion) will be reviewed. Emphasis will be placed on equipping students with an ability to critically evaluate clinical, epidemiological, and health administration evidence in support of decisions. Guidance will also be provided to help select appropriate outcome indicators and critically evaluate interventions/programs. Students will get hands on experience computing effect measures (e.g. odds, ratios) from study results, as well as with assessing the precision and validity of results. Instructor: Term offered: Delivery: Lecture</p> <p>Course number: MHA 6351 Course title: Health Economics Description: The course provides a macro-economic perspective on the demand and supply of healthcare, highlighting the market failures that are archetypical within the health domain. It contrasts Welfarist and Extra-Welfarist perspectives on resource allocation (contrasting technical versus allocative efficiency). The course will also review cost-benefit, cost-effectiveness, and cost-utility approaches of evaluating health interventions; and in so doing the course will provide students an opportunity for hands-on computation (workshops). The course will also consider the issue of equity and methods for incorporating equity into health economic evaluations. Instructor: Term offered: Delivery: Lecture</p>
University of Toronto	Institute of Health Policy, Management and Evaluation	MSc PhD	<p>Course number: HAD5726H Course title: Evaluation and Research Design in Health Informatics Description: Weekly seminar course that will introduce advance topics to students completing their first year of the Doctoral Program. This course will be highly interactive and focus on how to design, conduct, and report evaluation studies of eHealth innovations, with "real-world" examples. The objective of this course is to provide students with a sound understanding of the fundamental principles in the challenges in designing and evaluating eHealth innovations. Instructor: Aviv Shachak Term offered: Fall</p> <p>Course number: HAD5728H Course title: Performance Measurements in Healthcare: Theory and Application Description: This is an elective for students in graduate research programs who wish to gain a better understanding of performance measurement in health care and the methods available to develop performance measurement systems and</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>specific indicators of performance. The course will provide an overview of different models for performance measurement, indicator development strategies and a discussion of issues specific to several stakeholder groups. This course will also be available for all students enrolled in the Ontario Training Centre Collaborative Program in Health Services and Policy Research, and will directly address both research and policy competency components. Students working in other public sectors, such as education, may also find the course useful. Instructor: Imtiaz Daniel Term offered: Spring</p> <p>Course number: HAD5730H Course title: Economic Evaluation Methods for Health Services Research Description: Health Economics is concerned with the study of resource allocation within the health sector and between that sector and other sectors. This course is designed to introduce participants to an array of economic evaluation methods used to assess health care programs, services, technologies, and other interventions. Prior knowledge of economics is not required; however, participants are expected to possess quantitative skills (e.g., the ability to undertake statistical analyses). Upon completion, participants will not only have analytic skills that are applicable to economic evaluation, they will also know how economists approach important issues in health services research and decision-making. Instructors: Peter Coyte Term offered: Fall</p> <p>Course number: HAD5738H Course title: Advanced Methods for Economic Evaluation Description: The course is about advanced methods for estimation and uncertainty of cost-effectiveness statistics. The focus is on techniques to create and explain economic information in person-level data (e.g., from a clinical trial or an administrative data set). Students must have taken HAD 5730 and be familiar with statistical techniques like regression. Upon completing this course, participants will be able to create and explain the results of a cost-effectiveness analysis of person-level data. Instructor: Wanrudee Isaranuwatthai Term offered: Winter</p> <p>Course number: HAD5740H Course title: Intermediate Level Qualitative Research for Health Services and Policy Research Description: This course will provide intermediate level instruction in the use of qualitative methods in health services research, clinical research, policy and medical education research. It is intended as part of a suite of qualitative methodology courses available to IHPME students. Students who are in the initial to mid stages of designing and conducting their thesis research will be exposed to intense instruction related to issues in field research, including: study design; data collection; analysis; and writing. Students will be expected to come to class prepared to actively engage in group discussions and to discuss their own thesis work. Students who complete this course will be able to begin conducting qualitative research. Instructor: Fiona Webster, Joanna Sale</p>

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			<p>Term offered: Winter</p> <p>Course number: HAD5742H Course title: Mixed Methods for Health Services Research Description: In this course students will engage in the theory and practice of mixed methods research. In the past several decades, Mixed Methods Research (MMR) has developed dramatically. Over this timeframe, it has been associated with several different definitions. The working definition we will use in this course involves the collection and analysis of both qualitative and quantitative data in a way that either merges the data, has one build off of the other, embeds one within the other or is developed around a mixed methodological philosophical or theoretical orientation that informs all aspects of the study. Throughout the course a range of mixed methods research designs will be discussed with examples that draw from applications in health research. Students will work through a MMR project that has been pre-designed for this class. Instructor: Katie Dainty Term offered: Spring</p> <p>Course number: HAD5743H Course title: Evaluation Design For Complex Interventions Description: The growing focus on learning and accountability in Canada and internationally has resulted in an increasing need for evaluation approaches to understand and assess if policies work, how they work, and what can be done in planning and implementing policies to make them work. Given the complexity of some of the health policies, the designs and approaches required to evaluate some of the policies need to go beyond standard clinical trials and often will involve the evaluator working with the policymakers and program planners right at the formulation of the policy and program. This class will focus on an evaluation of a variety of complex policy and programmatic interventions, all of which have the ambition of improving health outcomes. Topics to be covered in this class include: the role of program theory and why we need to think theoretically about complex interventions; types of evaluation approaches and how they respond to complexity (approaches will include realist evaluation and developmental evaluation); types of threats to validity in evaluation design including internal and external validity ; varieties of evaluation design including experimental and quasi-experimental designs; and the relationships between program theory, threats to validity and evaluation design. Instructor: Sanjeev Sridharan Term offered: Winter</p> <p>Course number: HAD5780H Course title: Program Planning and Evaluation for Health Services and Policy Research Description: This course will provide an overview of the current status of program planning and evaluation. Its purpose is to give participants an understanding of the planning and evaluation process, to familiarize them with current program planning and evaluation techniques and to have them develop the skills to apply these techniques to the health and social services sector. This course is targeted at research stream students. Instructor: Rhonda Cockerill</p>

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			<p>Term offered: Winter</p> <p>Course number: HAD6761H Course title: Health Services Outcomes and Evaluation Comprehensive Course Description: This is a one term course designed to assist students to prepare for the IHPME PhD Health Services Outcomes and Evaluation concentration comprehensive examination. Comprehensive exam preparation is cumulative through all required courses in the IHPME PhD program. This course is focused on synthesizing cumulative materials. In this course, students summarize and integrate readings in a number of focused topics with particular attention to important theoretical and analytical issues for health services evaluation and outcomes research. The course provides a particular emphasis on conceptual frameworks and research designs for health services research. Instructor: Walter Wodchis Term offered: Winter</p>
University of Toronto	Dalla Lana School of Public Health, Social & Behavioural Health Sciences Division	<i>MPH PhD</i>	<p>Course number: CHL5110H Course title: Theory and Practice of Program Evaluation Description: This course will introduce concepts and methods of evaluation that are essential for health professionals. The goal is to provide a representative overview of the field of health program evaluation, through lectures, class discussions and group activities. Instructor: Carol Strike Term offered:</p> <p>Course number: CHL5150H Course title: Data Collection Methods for Research and Evaluation Projects Description: The purpose of this course is to prepare graduate students for the collection of quantitative and qualitative data in the field. Using interactive weekly sessions, students will learn how to choose between and implement a variety of data collection methods. For each method, we will examine common challenges and mistakes, ethical issues and threats to validity, trustworthiness and fidelity. Instructor: Carol Strike Term offered:</p> <p>Course number: CHL7001H Course title: Large Scale Impact Evaluation Description: This course aims to provide students with knowledge and analytical skills to assess the effects of large-scale programs and policies on health outcomes. We will cover a comprehensive set of methodological approaches for impact evaluation, including experimental and quasi-experimental study designs. Experimental designs will include randomized, cluster-randomized and stepped-wedge trials. Quasi-experimental designs will include difference-in-differences, instrumental variables, and regression discontinuity. In addition, we will cover some practical aspects of implementing evaluations, including integration of qualitative methods, data sources for impact evaluation, and fieldwork challenges. Instructors: Diego G. Bassani, Britt McKinnon</p>
University of Toronto	Applied Psychology and Human	<i>PhD</i>	<p>Course number: APD3202H Course title: A Foundation of Program Evaluation in Social</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
	Development, School of Clinical Child Psychology		<p>Sciences (RM) Description: This doctoral-level course serves as an introduction to program evaluation used in education, psychology, and social sciences. Program evaluation aims to systematically investigate the process, effectiveness, and outcomes of programs. Its primary goal is to inform decision-making processes based on answers to why it works or doesn't work and improve the quality of the program. In this course, students will learn the craft of program evaluation at various stages, including: critically appraising evaluation research; assessing program needs, developing a logic model, evaluating the process and outcomes of the program, evaluating efficiency, dealing with ethical issues, warranting evaluation claims, and communicating with stakeholders. This course will focus on both theoretical and practical issues in designing, implementing, and appraising formative and summative evaluations of various educational and invention programs. In this course, we will consider the effects of various social, cultural, and political contextual factors underlying the program. Instructor: E. Jang</p>
University of Toronto	Leadership, Higher and Adult Education (LHAE)	<p>MA MEd EdD PhD</p>	<p>Course number: EDP3045H Course title: Educational Policy and Program Evaluation Description: This course, in conjunction with appropriate research methods coursework, provides doctoral students interested in policy analysis and program evaluation in education with a working understanding of the conceptual, methodological, ethical and political issues associated with these forms of research. Course topics include problem framing; use of existing research evidence; issues associated with different audiences and settings such as writing, presentation and evidence styles; policy advocacy; and working relationships with partners and clients. Visits by additional Collaborative Specialization-affiliated faculty from across OISE home programs will ensure that students are exposed to a range of contrasting research conventions and styles. Major assignments for the class will consist of carrying out some of the aspects of an applied research project. Exclusion: Students who have previously completed LHA3045H or TPS3045H are prohibited from taking this course. Instructor: N. Bascia</p> <p>Course number: EDP3145H Course title: Advanced Issues in Educational Policy Analysis and Program Evaluation Description: This course, in conjunction with appropriate research methods coursework, provides doctoral students interested in policy analysis and program evaluation in education with a working understanding of the conceptual, methodological, ethical and political issues associated with these forms of research. Course topics include problem framing; use of existing research evidence; issues associated with different audiences and settings such as writing, presentation and evidence styles; policy advocacy; and working relationships with partners and clients. Visits by additional Collaborative Program-affiliated faculty from across OISE home programs will ensure that students are exposed to a range of contrasting research conventions and styles.</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Major assignments for the class will consist of carrying out some of the aspects of an applied research project. Exclusion: Students who have previously completed LHA3145H or TPS3145H are prohibited from taking this course. Instructor: N. Bascia</p>
University of Toronto	Faculty of Medicine, Department of Physical Therapy	<i>MSc PT</i>	<p>Course number: PHT1001H Course title: Introduction to Professional PT Practice, Evaluation and Research Description: In this unit, students are introduced to the field of Physical Therapy, disability studies and how science, practice, evaluation, research, business and ethics are integrated into the field. This unit also integrates the principles of cardiopulmonary anatomy and physiology, exercise physiology, clinical pathobiology and dysfunction with the assessment, analysis and management of clients with acute or chronic respiratory and/or cardiovascular conditions. The content in this unit is critical to the holistic and comprehensive management of all clients. Evaluation of practice and clinical problem solving provide opportunities to develop an understanding of both the science and practice of Physical Therapy.</p> <p>Course number: PHT 1006Y Course title: Research and Program Evaluation for Physical Therapy Practice I Description: This is the first of three units integrating practice in physical therapy with research and program evaluation. The focus of this unit is on further developing student's skills in critical appraisal, critical thinking and problem solving. Students will be introduced to a wide range of research designs currently being applied in the field of physical therapy spanning both qualitative and quantitative methodologies. Learning strategies include seminars, small group work, in-depth analysis of the literature and both written and oral presentations. Students will develop their protocol for a clinical research project, which will be conducted in the remainder of the year.</p> <p>Course number: PHT 1010Y Course title: Research and Program Evaluation for Physical Therapy Practice II Description: The Unit 10 Research Internship gives students the opportunity to develop and apply knowledge, skills and behaviors relevant to their research focusing particularly on the data analysis, interpretation of findings and writing components of their project. Learning strategies include seminars, self-directed group work and individual consultation with research faculty and advisors. At the completion of this unit, students complete and submit a draft of their final paper and a poster that they will use for knowledge exchange.</p> <p>Course number: PHT 1012Y Course title: Research and Program Evaluation for Physical Therapy Practice III Description: In Unit 12, the students will focus on the dissemination of the results of their research projects in written and oral formats. In addition, students will learn about the principles of knowledge transfer regarding research findings. The primary goals of the unit are for the students to develop a scientific poster presentation of their projects results that will be presented at a formal Research Day.</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			Students will also complete the writing of a major paper according to the publication guidelines for a research article for a scientific journal. There is also an emphasis on specific ethical/professional and health system issues for the graduating physical therapist.
University of Toronto	School of Public Policy and Governance	<i>MPP</i>	<p>Course number: PPG1008H Course title: Program Evaluation for Public Policy Description: This course will introduce students to both quantitative and qualitative methods in program evaluation for public policy. Students will gain an understanding of when and how to use various methods of program evaluation and will be exposed to both theoretical concepts and case studies. Instructors: J Hall, J Radner Term offered: Spring</p>
University of Waterloo	School of Public Health and Health Systems	<i>MSc</i> <i>MPH</i> <i>MHI</i> <i>MHE</i> <i>PhD</i>	<p>Course number: PHS 614 Course title: Foundations of Program Evaluation Description: Methods and applications of intervention evaluation in public health, as a means to ensure the effectiveness, accountability and continuous improvement of public health interventions. Basic evaluation models and concepts of evaluation design are provided as an introduction, including the relationship between intervention planning (organization and program planning) and evaluation. Case examples are used to illustrate methodological, political and ethical challenges of program evaluation in the public health context. Online course required for MHE and elective course for MPH, MSc, and PhD students. Term offered: Fall Delivery: online</p> <p>Course number: PHS 605 Course title: Quantitative Methods & Analysis Description: This course is an introduction to biostatistics for those planning a career in public health. Students will learn various biostatistical techniques, how to apply those techniques in the analysis of data from health studies, and how to interpret the results from those analyses. Topics include types of data, descriptive statistics, probability, distributions of data, exploratory data analysis, confidence intervals, hypothesis testing, regression analysis, analysis of variance, and brief exposure to categorical data analysis and survival analysis. Emphasis will be on conceptual understanding of topics as well as carrying out various data analysis applications. Online course required for MHE and for MPH students and elective course for MSc, and PhD students. Term offered: Fall</p> <p>Course number: PHS 655 Course title: Health Measurement and Survey Methods Description: This course provides in-depth coverage of measurement and survey methods needed for evaluation data collection and other research or clinical applications. Various measurement approaches will be studied, including classical test theory and item response theory. Students will learn how to develop a measure or questionnaire and test its reliability and validity, or to critically appraise an existing measure or questionnaire. Issues and methods related to administering health measures or questionnaires will be covered, including sampling and ethical issues. Online course</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>required for MHE and elective course for MPH, MSc, and PhD students. Term offered: Fall Delivery: online</p> <p>Course number: PHS 651 Course title: Theory and Applications in Program Evaluation Description: An advanced program and policy evaluation course that provides theoretical knowledge, skills, and application of program evaluation approaches, including organizational and program planning. A more in-depth coverage of topics will be presented, including case studies and the understanding and use of program and policy intervention theory. This includes the creation of logic models, the identification of the purpose of the evaluation, the development of an appropriate evaluation design, and consideration of factors associated with knowledge use. Online course required for MHE and elective course for MPH, MSc, and PhD students. Terms offered: Winter Delivery: online</p> <p>Course number: PHS 652 Course title: Qualitative Methods and Analysis Description: This course explores qualitative method approaches to program evaluation and public health practice. A critical analysis will inform health policy and practice based on methodological approaches most appropriate to the type of evaluation being conducted. Data collection tools, such as focus groups or interviews will be taught, as well as useful techniques for data analysis, interpretation of results, and presentation of findings. Mixed methods are introduced. Online course required for MHE and elective course for MPH, MSc, and PhD students. Terms offered: Winter Delivery: online</p> <p>Course number: PHS 654 Course title: Systems Thinking and Analysis in Health Program Planning and Evaluation Description: This course provides the theory and tools needed to apply systems thinking and a systems approach to health program evaluation. Course includes application of ethical theory to health reform, systems approaches to health programming planning and evaluation, international comparison of health systems, and an in-depth investigation of health sector subsystems or building blocks. Online course required for MHE and elective course for MPH, MSc, and PhD students. Instructor: TBA Terms offered: Winter Delivery: online</p> <p>Course number: PHS 653 Course title: Evaluation Practice and Management Description:. Key concepts necessary for successful evaluation practice and management are discussed and applied using case examples. Evaluation practice examples that are discussed include learning to understand and incorporate consideration of diversity, societal, organizational and environmental context in the conduct of evaluations. Key project management concepts relevant to each step of the</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>evaluation of intervention will be covered, including (but not limited to) selecting research questions and focusing design considerations, budgets, timelines, politics, and contingency plans as well as creating and working in teams. Online course required for MHE and elective course for MPH, MSc, and PhD students Instructor: TBA Terms offered: Spring Delivery: online</p> <p>Course number: PHS 641 Course title: Professional Experience Practicum Description: The supervised practicum is intended to provide the student with an opportunity to apply course learning in a health or health system setting. The placement may involve any of the activities or functions of students' field of study: public health, informatics, evaluation, etc. A contract stipulating practicum objectives, and work to be completed and evaluated to meet these objectives, must be jointly approved by the student, the student's field supervisor, the academic supervisor, and the practicum coordinator. A written report by the student, together with a letter from the field supervisor, are used by the practicum coordinator to evaluate student performance at midterm and completion of the practicum. Graded on a Credit/Non-credit basis. Course open to School of Public Health and Health Systems students only. Completion of all prerequisite coursework is required before commencing the practicum. Online course required for MHE, MPH and MHI students. Instructor: TBA Terms offered: Fall Delivery: online</p> <p>Course number: HLTH 620 <i>(cross-listed as RLS620 Program Evaluation in Recreation, Sport and Tourism)</i> Course title: Experiential Learning in Evaluation Description: This intensive short course will provide graduate students with hands-on experience in designing evaluation processes for programs, services, responses and/or interventions. Students will be exposed to contemporary trends and issues in evaluation theory, as well as methods and practice, while working with stakeholders. Course content covers evaluation planning, design and implementation. Attention will be given to theories of change, stakeholder engagement, evaluation approaches and methodologies. Discussions extend beyond basic evaluation to include interpretation and dissemination of findings, as well as evaluation management. The course uses real world problems across a range of applied health interests, and emphasizes experiential learning through a case- and team-based approach. Elective course for MHE, MPH, MHI, and MSc, PhD students. Instructor: TBA Terms offered: Spring (first offered 2018) Delivery: online and on-campus components.</p>
University of Windsor	Department of Psychology	MA PhD	<p>Course number: 46-566 Course title: Program Evaluation Description: An examination of theory, research, and analytical methods appropriate to the planning, design, implementation, and utilization of program evaluation in</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			education, social, business and other organizational settings. Term offered: offered every third year
University of Windsor	School of Social Work	MSW MSW / JD PhD	<p>Course number: 47-547 Course title: Social Work Research: Practice Evaluation Description: This course prepares students to understand and critically use applied research in evaluating social work practice. The ideological assumptions underlying qualitative and quantitative research methods will be examined. Students will consider ethical issues as they conduct a literature review, identify a research problem relevant for interventions for diverse populations, formulate a research question and hypotheses, develop an appropriate design and methodology considering quantitative and qualitative options, and indicate appropriate analytical methods (statistical and/or qualitative). Instructor:</p> <p>Course number: 47-625 Course title: Law and Social Work: Advanced Practice Research Methods and Policy Analysis Description: This course prepares students to use the practitioner-researcher model in the analysis of social policy, as it relates to law, in Canada. This model includes problem formation, qualitative and quantitative research design, data analysis and interpretation, and the dissemination of findings. Students will learn to apply specific analytic frameworks and theories, drawn from law and social work, to issues of Canadian social policy. In addition, students will learn essential elements of program evaluation including needs assessment, program logic models, implementation and process evaluations, and impact evaluations. Particular attention will be given to the implications of social policy for vulnerable and oppressed populations. Instructor:</p> <p>Course number: 47-640 Course title: Program Design and Evaluation Description: This course prepares students to use the evidence-based practitioner-researcher model to critically evaluate social work practice with organizations and communities. Student will learn essential elements of program evaluation including needs assessments, program logic models, implementation and process evaluations, outcome evaluations, and impact efficiency evaluations. Students will design programs and develop evaluation proposals, and will learn how to disseminate the results of program evaluations. Instructor:</p> <p>Course number: 47-680 Course title: Advanced Internship Seminar Description: This capstone course must be taken concurrently with students' advanced practice internship 47-681. This course provides a structured forum for students to discuss, synthesize and integrate the knowledge they have acquired throughout the program including practice theories, professional ethics, policy development, research and program evaluation. Students utilize peer and instructor consultation to apply best practices which includes developing a research or evaluation proposal based on a need identified by their placement. This proposal is</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			developed outside the students' placement hours and is presented as a poster presentation in a public forum. Instructor:
Wilfred Laurier University	Department of Psychology	MA PhD	Course number: PS802 Course title: Program Evaluation Description: This course offers an advanced investigation of current methods for evaluating programs and services. Topics include measurement of processes and outcomes, needs assessment, impact analysis, the politics of evaluation, and relevant ethical issues. Term offered: Not offered 2017/2018 Instructor:

Province du Québec

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Université Concordia	Faculty of Arts and Science, Department of Political Science	/ Magisteriate in Arts Political Science	Sigle du cours: POLI 634 Cours titre: Policy Analysis and Program Evaluation Descriptif: This course focuses upon methods of assessing consequences of public policies. The main purpose of the course is to allow students to survey evaluation research in political science and to present research designs that will enable them to make plausible assumptions about the outcome of governmental programs in the absence of experimental control.
Université Concordia	Faculty of Arts and Science, Department of Applied Human Sciences	MA	Sigle du cours: AHSC 632 Cours titre: Planning Human Systems Intervention Descriptif: Ce cours examine la conception et la mise en oeuvre de programmes d'intervention d'une perspective systémique basée sur des théories organisationnelles, l'évaluation des besoins, des théories d'apprentissage et de changement ainsi que des processus de groupe. Le cours se base sur des concepts de base de dynamique organisationnelle et de systèmes humains efficaces. L'emphase est mise sur la compréhension des procédés organisationnels et de groupe, le développement des compétences organisationnelles and de la prise de décision stratégique. Les interventions sont mises dans le contexte de la collaboration de recherche action avec l'implication des participants à toutes les étapes du processus de conception incluant l'analyse et définition de problèmes, la création et sélection de stratégies d'intervention, le plan d'actions, l'implémentation et l'évaluation du projet.
Université Concordia	Faculty of Arts and Science, Community Economic Development, École des affaires publiques et communautaires	DESS	Sigle du cours: SCPA 503 Cours titre: Fundamental Skills for CED Practice Descriptif: Ce cours a pour principal objectif d'aider les étudiants à acquérir une connaissance pratique des compétences requises pour favoriser le développement économique d'une communauté. Ceci inclus le développement des outils nécessaires pour établir les ressources environnementales, humaines et matériels nécessaires au sein de ces communautés. Ce cours assiste les étudiants dans la conception d'indicateurs socioéconomiques ainsi qu'un cadre théorique pour l'évaluation des initiatives de DÉC et la planification. Sigle du cours: SCPA 511 Cours titre: Field Project – Part II Descriptif: Les étudiants continuent leur projet de terrain pour un deuxième semestre en se basant sur l'expérience acquise lors du dernier semestre pour faire avancer le projet dans le but d'atteindre les objectifs de départ. Ce cours a comme principal objectif de renforcer les aptitudes pratiques des étudiants dans le domaine de l'évaluation. Les étudiants analysent les projets ainsi que les raisons pour leurs réussites en plus d'examiner les stratégies pour contrer les difficultés rencontrées lors du projet. Préalable: SCPA 510.

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Université de Montréal	Faculté de médecine, École de kinésiologie		<p>Sigle du cours: KIN 6525 Cours titre: L'évaluation en promotion de l'A.P. Descriptif: Concepts et méthodes d'évaluation des programmes de promotion de l'activité physique. Types d'évaluation, enjeux et contextes d'application. Évaluation de processus et évaluation des effets à court, moyen et long termes. Analyse des cas. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal</p>
Université de Montréal	École de santé publique	DESS	<p>Sigle du cours: SPU 7501 Cours titre: Évaluation des interventions en santé (3cr) Descriptif: Ce séminaire vise à consolider les connaissances et à fournir des compétences (cognitives, fonctionnelles, comportementales et déontologiques) en évaluation des interventions en santé. Trimestre: Été 2018, Automne 2018</p> <p>Sigle du cours: SPU75031 Cours titre: Practicum en évaluation 1 Descriptif: Ce cours vise à développer l'expertise professionnelle de l'évaluateur et à favoriser une pratique réflexive à l'égard de l'évaluation des interventions dans le domaine de la santé par la réalisation d'un projet d'évaluation (1re partie) Trimestre: Hiver 2018, Été 2018, Automne 2018</p> <p>Sigle du cours: SPU75032 Cours titre: Practicum en évaluation 2 Descriptif: Ce cours constitue la 2e partie du projet pratique en évaluation, dont l'objectif est de développer l'expertise professionnelle et de favoriser une pratique réflexive à l'égard de l'évaluation des interventions dans le domaine de la santé. Trimestre: Hiver 2018, Hiver 2019, Été 2018, Automne 2018 Campus: Montréal</p> <p>Sigle du cours: SPU7504 Cours titre: Séminaire de pratique avancée Descriptif: Ce séminaire consolide les apprentissages acquis lors de la conduite du practicum en évaluation. Il vise la réflexion individuelle et collective et l'intégration des connaissances en transfert de connaissances et en gestion de projets. Trimestre: Hiver 2018, Hiver 2019, Été 2018, Automne 2018 Campus: Montréal</p>
Université de Montréal	École de santé publique, Département de gestion, d'évaluation et de politique de santé	<p><i>Maitrise en administration des services de santé</i> <i>Maitrise en santé publique</i> DESS <i>Microprogrammes</i> <i>Doctorat</i></p>	<p>Sigle du cours: ASA 6161 Cours titre: Évaluation normative Descriptif: Présentation des approches normatives à l'évaluation des interventions. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal</p> <p>Sigle du cours: ASA 6175 Cours titre: Méthodes d'évaluation économique Descriptif: Méthodes et limites des différents types d'analyse économique (coût-efficacité, coût-utilité, coût-avantage), préparation d'un projet d'évaluation économique. Trimestre: Automne 2018 Campus: Montréal</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Sigle du cours: ASA 6178 Cours titre: Méthodes d'évaluation Descriptif: Tour d'horizon de l'évaluation et de la recherche évaluative des organisations et interventions de santé. Étudiants initiés à la recherche sociale ou épidémiologique et prévoyant être impliqués dans la pratique de l'évaluation. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal</p> <p>Sigle du cours: ASA 6608 Cours titre: Évaluation économique appliquée à la qualité Descriptif: Introduction à l'évaluation économique appliquée à la gestion des risques et à la gestion de la qualité.</p> <p>Sigle du cours: ASA 6732 Cours titre: Évaluation des technologies de la santé Descriptif: Le cours initiera les étudiants à l'évaluation et à la gestion des technologies en santé. Le cours explorera la pertinence de l'ETS, les concepts, méthodes et outils de ce domaine intégrateur d'application des sciences de la santé. Trimestre: Automne 2018 Campus: Montréal</p> <p>Sigle du cours: ASA 6814 Cours titre: Évaluation économique Descriptif: Initier les gestionnaires aux principes et méthodes de l'évaluation économique : méthode évaluant la valeur des thérapies médicales qui est appelée à jouer un rôle croissant dans l'attribution des ressources de santé.</p>
Université de Montréal	Département de médecine social et préventive	<i>Maitrise en santé publique</i> <i>Doctorat en santé publique</i>	<p>Sigle du cours: MSO 6116 Cours titre: Planification et évaluation en santé Descriptif: Besoins et planification. Priorisation, objectifs, stratégies d'intervention. Cadre institutionnel, organisation et prestation de service au Québec. Évaluation. Cadres normatifs, démarche, devis. Évaluation intégrée. Trimestre: Hiver 2018, Hiver 2019, Automne 2018 Campus: Montréal</p> <p>Sigle du cours: MSO 6117 Cours titre: Évaluation participative Descriptif: Les étudiants sont exposés aux principes et méthodes de la démarche participative dans l'évaluation des interventions de santé publique et sont appelés à concevoir un projet participatif dans un milieu favorisant une démarche réflexive et formative.</p> <p>Sigle du cours: MSO 6136 Cours titre: - Introduction à l'évaluation d'impact sur la santé Descriptif: Étude d'une question contemporaine de santé publique : transfert des connaissances en santé publique.</p> <p>Sigle du cours: MSO 6331 Cours titre: Introduction à l'évaluation d'impact sur la santé Descriptif: Ce cours aborde les étapes d'un processus d'EIS d'une politique publique. Les fondements de l'EIS de même que le partage des connaissances et la prise de décision dans le contexte des politiques publiques y seront aussi traités. Trimestre: Hiver 2018, Hiver 2019</p>
Université de Montréal	Faculté de l'aménagement, École d'urbanisme et d'architecture de	<i>Maitrise</i> <i>Microprogramme</i>	<p>Sigle du cours: URB 6772 Cours titre: Évaluation environnementale et planification Descriptif: Enjeux de l'évaluation. Objets, dimensions et méthodes de l'évaluation environnementale. Étude d'impacts.</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
	paysage		Implication des publics; stratégies et procédures de consultation. Arrimage de l'évaluation à la planification puis à la validation de projets. Trimestre: Hiver 2019 Campus: Montréal
Université de Montréal	Faculté de médecine vétérinaire, Département de pathologie et microbiologie	<i>Doctorat en médecine vétérinaire</i>	Sigle du cours: SPV 6515 Cours titre: Évaluation de programmes en SPV Descriptif: Application des méthodes et des outils d'évaluation de programmes et d'analyses d'efficacité appliqués aux problématiques d'importance en santé publique vétérinaire. Trimestre: Été 2018 Campus: St-Hyacinthe
Université de Montréal	Faculté de pharmacie	<i>Diplôme</i>	Sigle du cours: PHA 6320 Cours titre: Ateliers en évaluation de l'information Descriptif: Analyse critique de la documentation scientifique. Essais contrôlés randomisés, méta-analyses, études observationnelles. Remarques: Obligatoire à la M.Sc. (pratique pharmaceutique). Trimestre: Automne 2018 Campus: Montréal Sigle du cours: PHM 6014 Cours titre: Évaluation critique de l'essai clinique Descriptif: Travaux dirigés portant sur l'évaluation de protocoles, de rapports ou de publications d'études précliniques et (ou) cliniques. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal
Université de Montréal	Faculté des arts et des sciences, Département de psychologie	<i>Maîtrise Doctorat Microprogramme</i>	Sigle du cours: PSY 6775 Cours titre: Évaluation des programmes d'intervention Descriptif: Les différents types, modèles et méthodes d'évaluation des programmes d'intervention psychosociale. Étude des besoins; étude de faisabilité; évaluation des processus d'implantation; évaluation de l'efficacité du programme. Sigle du cours: PSY 7949 Cours titre: Stage: évaluation Descriptif: Initiation à l'évaluation clinique par entrevue et à l'aide des tests. Formation pratique portant sur la maîtrise de certains instruments d'évaluation psychologique, soit pour les adultes, les enfants, ou les adolescents. Trimestre: Automne 2018 Campus: Montréal
Université de Montréal	Faculté des arts et des sciences, Département de science politique	<i>Maîtrise</i>	Sigle du cours: POL 6509 Cours titre: Methodes d'évaluation des politiques publiques Descriptif: Méthodes quantitatives et qualitatives d'analyse et d'évaluation des politiques; analyse comparative et approche critique en analyse des politiques; prise de décision; évaluation et imputabilité; indicateurs de rendement; gestion de mise en oeuvre. Trimestre: Automne 2017, Hiver 2018, Hiver 2019 Instructeur: Laurence Bherer, Christine Rothmayr Sigle du cours: POL 6525 Cours titre: Analyses et évaluations de politiques (cours de service MAPI) Descriptif: Principe de fonctionnement des institutions politiques du Québec, du Canada et d'autres pays.

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			Évaluation des politiques économiques, sociales et environnementales Trimestre: Hiver 2018 Instructeur: Robert Dalpé
Université de Montréal	Faculté des arts et des sciences, Département de sciences économiques	MA DESS	Sigle du cours: ECN 6873 Cours titre: Évaluation de projets Descriptif: Principes et techniques d'analyse avantages - coûts économiques. Projets publics, entreprises gouvernementales et environnement Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal
Université de Montréal	Faculté des arts et des sciences, École de psychoéducation	Maîtrise Microprogramme Doctorat DESS	Sigle du cours: PSE 6156 Cours titre: Intervention et évaluation 2 Descriptif: Planification de la mise en oeuvre et de l'évaluation d'un programme d'intervention. Approfondissement des conditions de réussite à la mise en oeuvre d'interventions complexes. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal Sigle du cours: PSE 6157 Cours titre: Intervention et évaluation 3 Descriptif: Analyse critique de la mise en oeuvre et des effets d'un programme d'intervention. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal Sigle du cours: PSE 6575 Cours titre: Méthodologie de la recherche évaluative Descriptif: Évaluation du processus d'implantation et des effets d'un programme d'intervention préventive ou curative. Protocoles de recherche à groupes ou à cas unique. Recherche épidémiologique et longitudinale. Trimestre: Hiver 2018, Hiver 2019, Automne 2018 Campus: Montréal, Laval Sigle du cours: PSE 6583 Cours titre: Planification et évaluation d'intervention Descriptif: Étude des contributions individuelles des intervenants en psychoéducation à l'élaboration et à la mise en oeuvre d'un programme d'intervention et évaluation des effets de leurs propres interventions. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal, Laval
Université de Montréal	Faculté des arts et des sciences, École de relations industriels	Maîtrise DESS Microprogrammes Doctorat	Sigle du cours: REI 6620 Cours titre: Évaluation de politiques et de programmes en RI Descriptif: Analyse des fondements logiques de l'évaluation des politiques publiques et programmes en RI, au niveau macro et des milieux de travail. Principales méthodologies d'évaluation. Application à des cas québécois et canadiens. Sigle du cours: REI 6625 Cours titre: Audit de la GRH Descriptif: Rappel des modèles d'efficacité organisationnelle, concepts d'évaluation, d'audit et de contrôle en gestion des ressources humaines, objectifs des évaluations et obstacles rencontrés, approches d'évaluations qualitatives et quantitatives. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Université de Montréal	Faculté des arts et des sciences, École de travail social	<i>Maîtrise en travail social</i> <i>DESS</i> <i>Doctorat</i>	Sigle du cours: SVS 6520 Cours titre: Méthodes de recherche évaluative Descriptif: Historique et conceptions du social sous-jacentes à l'évaluation : contrôle, participation et acteurs sociaux. L'évaluation des cas, des pratiques et des programmes d'action sociale. Trimestre: Hiver 2018, Hiver 2019 Campus: Montréal
Université de Montréal	Faculté des sciences de l'éducation, Département de l'administration et fondements de l'éducation	<i>DESS</i> <i>Maîtrise en éducation</i> <i>Microprogrammes</i>	Sigle du cours: ETA 6060 Cours titre: Élaboration et évaluation de programmes Descriptif: Fondements des modèles curriculaires. Processus d'élaboration et d'implantation des programmes d'études. Choix des méthodes d'évaluation et des contextes décisionnels. Exemples québécois et étrangers. Applications. Remarques: Ce cours est réservé à des cohortes particulières et ne peut être offert pour la formation initiale à l'enseignement collégial. Trimestre: Hiver 2018, Hiver 2019 Campus: Laval Sigle du cours: ETA 65221 Cours titre: Analyse d'expériences en évaluation 1 Descriptif: Lieu d'intégration et de réflexion sur les quatre composantes du microprogramme. Analyse critique des processus d'évaluation. Préparation et présentation d'un plan d'évaluation. Trimestre: Hiver 2018 Campus: Laval Sigle du cours: ETA 65222 Cours titre: Analyse d'expériences en évaluation 2 Descriptif: Lieu d'intégration et de réflexion sur les composantes de la formation reçue en évaluation. Analyse critique des processus d'évaluation. Préparation et présentation d'un plan d'évaluation. Préalable: ETA65221 Trimestre: Été 2018 Campus: Laval Sigle du cours: ETA 6551 Cours titre : Méthodologie de la mesure en évaluation Descriptif: Nature et rôle de la mesure en éducation. Rôle de la modélisation théorique. Variables latentes. Mesure des connaissances, habiletés, aptitudes et attitudes. Échelles de mesure. Erreur de mesure. Sigle du cours: ETA 7510 Cours titre: Lectures individuelles en mesure et évaluation
Université du Québec à Montréal	Faculté des sciences de l'éducation, Département éducation et pédagogie	<i>Maîtrise en éducation</i>	Sigle du cours: FPE7812 Titre du cours: Défis et enjeux en évaluation de programme Descriptif: Considérations à la fois empiriques, politiques et sociales; différentes facettes du processus d'évaluation; adaptation des méthodologies afin de décrire adéquatement un programme (modèles causal, logique théorique et logique opérationnel); caractère dynamique des programmes; ensemble des détenteurs d'enjeux, qui ne constituent pas toujours des groupes homogènes; acquisition de données probantes; validité du processus d'évaluation; interprétation crédible des résultats d'évaluation; modalités afin de gérer les influences et les pressions, sans pour autant biaiser les résultats; relations sociales et négociations en contexte

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			d'évaluation de programme. Trimestre: hivers
Université du Québec à Montréal	École des sciences de la gestion	<i>MBA</i>	Sigle du cours: MBA8E91 Cours titre: Évaluation dans les entreprises collectives Descriptif: Ce cours est une introduction générale à la notion d'évaluation et à son application dans les entreprises collectives. Y sont abordés les éléments de base suivants: le rôle de l'évaluation ainsi que l'identité et le rôle de l'évaluateur; les différentes approches de l'évaluation que sont l'évaluation participative, l'évaluation de programme, l'évaluation de la performance et l'évaluation d'impacts; les méthodologies d'évaluation et le rapport d'évaluation. Y est approfondi le processus d'évaluation continue dans une organisation: de la planification stratégique aux résultats, en passant par l'évaluation des processus opérationnels. Appliqués à l'entreprise collective, sont abordés les indicateurs de l'évaluation sociale, le bilan social, les liens entre le bilan social et le bilan financier. Trimestre: Hiver (2)
Université du Québec à Montréal	École des sciences de la gestion, Département d'organisation et ressources humaines	<i>Maîtrise Doctorat</i>	Sigle du cours: ORH8415 Cours titre: Modélisation et évaluation des interventions Descriptif: Objectif général Ce cours vise à développer les capacités analytiques menant à la réalisation d'une démarche rigoureuse visant à modéliser une intervention et à conceptualiser son évaluation. Il vise le développement des habiletés d'analyse et de synthèse permettant de concevoir et d'opérationnaliser l'évaluation d'une intervention en gestion des ressources humaines. Objectifs spécifiques À la fin du cours, l'étudiant devrait: 1. Connaître les étapes conduisant à la modélisation d'une intervention visant à répondre à un problème ou un besoin spécifique en organisation. 2 Connaître les différents types d'évaluation d'une intervention (évaluation économique, évaluation du processus et des effets). 3. Pouvoir identifier les stratégies favorisant la validité des évaluations. 4. Être capable de proposer une démarche d'évaluation adéquate afin de répondre aux besoins spécifiques d'information des acteurs concernés. La modélisation d'une intervention. Les différentes approches d'évaluation d'une intervention en organisation. Les types d'évaluation et les différentes questions d'évaluation associées. La présentation d'un rapport d'évaluation d'une intervention.
Université du Québec à Montréal	École des sciences de la gestion	<i>DESS Programme court en évaluation de programmes, projets et services</i>	Sigle du cours: FPE7802 Cours titre: Introduction à la démarche évaluative Descriptif: Ce cours vise à développer des compétences rattachées aux volets opérationnel et contextuel du référentiel des compétences professionnelles établi par la Société canadienne d'évaluation. Ce cours vise à présenter les fondements liés à l'exercice de la fonction évaluative (théories, notions de base, modèles), le contexte organisationnel, la conception et la gestion de programmes, leur modélisation. Il vise aussi à effectuer l'étude critique des principales étapes rattachées à la réalisation d'une évaluation; les différents objectifs et types d'évaluations (identification des besoins, planification et implantation du programme et évaluation des résultats), l'établissement de sa faisabilité, la formulation des questions d'évaluation; les sources d'information requises et la nature des informations requises afin de générer un jugement ou une conclusion et

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			<p>d'envisager les décisions qui s'imposent. Ce cours couvre des compétences rattachées aux volets opérationnel et contextuel du référentiel des compétences professionnelles établi par la Société canadienne d'évaluation. Cours magistraux, discussions avec les étudiants, ateliers en équipe.</p> <p>Instructeur: Marthe Hurteau Trimestre: Automne</p> <p>Sigle du cours: FPE7811 Cours titre: La conduite professionnelle en évaluation de programme Descriptif: Ce cours vise à développer des compétences rattachées au volet professionnel du référentiel des compétences professionnelles établi par la Société canadienne d'évaluation. Plus spécifiquement, il aborde les modalités pour intégrer à la démarche évaluative les contributions des détenteurs d'enjeux (stakeholders), les droits de la personne et le bien-être collectif. Il présente aussi les normes établies par le Joint Committee on Standards for Educational Evaluation et les lignes directrices en matière d'éthique, élaborées par la Société canadienne d'évaluation, ainsi que leur impact sur l'exercice professionnel. Finalement, les stratégies pour transmettre les résultats et les conclusions. Ce cours couvre des compétences rattachées aux volets opérationnel et contextuel du référentiel des compétences professionnelles établi par la Société canadienne d'évaluation. Cours magistraux, discussions avec les étudiants, ateliers en équipe.</p> <p>Instructeur: Marthe Hurteau Trimestre: Printemps</p> <p>Sigle du cours: ESG7100 Cours titre: Application des méthodes quantitatives à la gestion Descriptif: Dans de nombreuses activités de l'entreprise et des organisations, les méthodes quantitatives jouent un rôle important. Les gestionnaires ont besoin de comprendre les méthodes quantitatives pour les quatre raisons principales suivantes : présenter et décrire correctement l'information qu'ils souhaitent diffuser; tirer des conclusions sur de larges populations à partir d'informations obtenues sur des échantillons; améliorer les procédés; obtenir des prévisions fiables. L'objectif général du cours est de familiariser les participants avec les principales méthodes utilisées par les services de recherches et par les consultants afin d'éclairer la prise de décision.</p> <p>Instructeur: à déterminer Trimestre:</p> <p>Sigle du cours: FPE7822 Cours titre: Méthodes qualitatives en évaluation de programme Descriptif: Ce cours vise à développer les compétences rattachées à l'utilisation des méthodes qualitatives en évaluation de programme. Ce cours couvre des compétences rattachées aux volets opérationnel et contextuel du référentiel des compétences professionnelles établi par la Société canadienne d'évaluation. L'étudiant sera initié à l'analyse des données qualitatives à l'aide d'outils informatiques lors de séances en laboratoire informatique. Plus spécifiquement, il traite de la sélection de l'échantillon et des approches les</p>

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			<p>plus appropriées, de l'identification des sources d'information requises; de la mise au point d'instruments; de collecte de données qualitatives; des modèles de cueillette et d'analyse de données; de l'utilisation des résultats pour générer un jugement ou une conclusion. Finalement, il aborde des techniques pour assurer la rigueur de la démarche. Certaines séances du cours auront lieu en laboratoire informatique. Instructeur: Marthe Hurteau trimestre: Hiver</p> <p>Sigle du cours: SCO 7411 Cours titre: Les indicateurs de performance Descriptif: Ce cours permet à l'étudiant de constituer un tableau de bord à partir d'indicateurs les plus pertinents pour une organisation afin d'assurer la mise en place d'une gestion objective axée sur l'atteinte de résultats. De plus, ce cours permettra également de comprendre la notion d'indicateurs de performance des processus et d'analyser les informations et ce, dans un but de structurer un tableau de bord de gestion. Instructeur: Pierre Desforges Terme offert: Automne</p> <p>Sigle du cours: DSR7510 Cours titre: Séminaire d'intégration Descriptif: Ce séminaire amène l'étudiant à effectuer une synthèse des apprentissages réalisés dans son programme. Ce cours fera un retour sur l'ensemble des différents aspects de l'évaluation de programmes, projets et services et pourrait constituer l'occasion pour l'étudiant de commencer à élaborer son dossier pour l'obtention du titre d'évaluateur accrédité de la Société canadienne de l'évaluation en effectuant un bilan des compétences qu'il a développé dans sa formation et sa pratique. Séminaires de groupe et présentations. Instructeur: à déterminer, selon les besoins Trimestre: À n'importe quel moment, à la fin des études</p> <p>Sigle du cours: DSR7521 Cours titre: Stage en évaluation de programme, d'un projet ou d'un service Descriptif: L'objectif de ce cours est de permettre à l'étudiant de réaliser une démarche évaluative au sein d'une entreprise privée, d'un organisme public ou parapublic, d'un organisme sans but lucratif ou d'un organisme communautaire. L'étudiant se trouve dans un milieu d'accueil et élabore un projet d'intervention dans les semaines qui suivent. Ceux-ci doivent être préalablement approuvés par le professeur responsable avant de débiter son intervention. L'évaluation du stage s'effectue au moyen d'une appréciation du milieu et du dépôt d'un rapport de stage. Des documents d'encadrement pour chacune des activités sont fournis à l'étudiant. Celui-ci étant encadré individuellement, il n'y aura pas de séance de groupe pour cette activité. Instructeur: À déterminer, selon les besoins. Trimestre: À n'importe quel moment, à la fin des études</p> <p>Sigle du cours: FPE7842 Cours titre: Approches multiméthodologiques en évaluation de programmes Descriptif: Ce cours vise à développer les compétences relatives à l'utilisation des approches multiméthodologiques en évaluation de programme, telles que spécifiées dans le</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			référentiel des compétences professionnelles de la Société canadienne d'évaluation. L'étudiant sera initié à l'analyse multiméthodes à l'aide d'outils informatiques lors de séances en laboratoire informatique. Émergence des approches multiméthodologiques, leurs fondements - une nouvelle façon de penser, les défis et gains à intégrer divers paradigmes; leurs visées, principes et décisions guidant ce choix; les principaux designs (par exemple : convergent, parallèle, explicatif, exploratoire, intégré, itératif); les modalités de cueillette des données et leur analyse (transformation favorisant des analyses conjointes; corrélation et comparaison recherchant des patterns; analyses conduisant à des inférences); les critères de scientificité. Certaines séances du cours auront lieu en laboratoire informatique. Instructeur: à déterminer Trimestre: Printemps
Université du Québec à Montréal	Faculté des sciences humaines	<i>Maîtrise en travail social</i>	Sigle du cours: TRS8380 Cours titre: Évaluation des pratiques en travail social Descriptif: Ce cours permet l'étude de différents modèles et approches d'évaluation présents dans le champ du travail social, tels que l'évaluation d'intervention, de pratique, de développement de programme, alternative et participative. Il permet également une familiarisation avec le vocabulaire évaluatif. Il analyse les approches afin d'en souligner les atouts, les limites et les enjeux pour l'intervention sociale. Divers moyens seront mis à contribution afin d'atteindre ces objectifs : outils de classification et d'analyse; études de cas présentant les types possibles d'évaluation : évaluation des besoins, d'implantation, de processus, d'impacts, ou d'effets. Ces exemples favoriseront l'appropriation des notions et des modèles afin de faciliter l'élaboration de projets de recherche ou d'intervention. Trimestre: Été 2018
Université du Québec à Montréal	Faculté des sciences humaines	<i>Maîtrise en sexologie Doctorat en sexologie</i>	Sigle du cours: SEX8401 Cours titre: Évaluation des programmes et des interventions sexologiques Descriptif: Étude de différents types d'évaluation (évaluation de l'implantation, évaluation du processus, évaluation des effets, etc.). Principaux modèles théoriques et indicateurs applicables aux programmes d'éducation et de prévention (primaire, secondaire, tertiaire) ainsi qu'aux interventions sexologiques cliniques et en médecine sexuelle. Compréhension des étapes et des composantes de la démarche d'évaluation. Intégration et complémentarité des méthodes, techniques et instruments de recherche applicables pour l'évaluation des interventions sexologiques. Adaptation de la démarche évaluative selon les particularités des programmes et des interventions sexologiques cliniques, choix des méthodes selon les contraintes du milieu. Trimestre: Hiver 2018 Instructeur: Manon Bergeron
Université du Québec à Montréal	Faculté des sciences humaines, Département de psychologie	<i>Maîtrise Doctorat</i>	Sigle du cours: PSY 6775 Cours titre: Évaluation des programmes d'intervention Descriptif: Les différents types, modèles et méthodes d'évaluation des programmes d'intervention psychosociale. Étude des besoins; étude de faisabilité; évaluation des processus d'implantation; évaluation de l'efficacité du programme.

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École nationale d'administration publique (ÉNAP)	École nationale d'administration publique	<p>MPA MSc</p> <p><i>Graduate Diploma in Program Evaluation / DEES, Concentration en évaluation de programmes</i></p> <p><i>Short program in program evaluation</i></p>	<p>Sigle du cours: ENP 7147 Cours titre: Qualitative Evaluation Methods/Méthodes qualitatives en évaluation de programmes Descriptif: This course focuses on qualitative methods used in program evaluations and provides hands-on training to students in qualitative data collection and analysis. Document review, content analysis, and key informant interviews are featured in the course.</p> <p>Sigle du cours: ENP 7132 + ENP 7132@ Cours titre: Principles, Processes and Evaluation Methods of Public Programs / Principes, processus et méthodes d'évaluation des programmes publics Descriptif: The objective of this course is to get students to understand the entire assessment process of evaluating public programs and to know the different methods and techniques used in this field. The following questions will be tackled: the politico-administrative context of the evaluation, the types of evaluation, the questions asked during the evaluation, the methods enabling a response to these questions, including benefit-cost and cost effectiveness analysis techniques, and the limitations of the evaluative approach. Formation: Available online</p> <p>Sigle du cours: ENP 7140 Cours titre: Economic program evaluation methods / Méthodes d'évaluation économique des programmes publics Descriptif: This course aims at more closely examining certain methods estimating the performance of public program resources. In particular, cost-effectiveness and benefit-cost analyses will be looked at. The course will touch upon benefit-cost criteria (Pareto, Kaldor-Hicks), the concepts of annuities, rent and surplus, transfer and double-counting issues, discounting benefits and costs, and the problem of uncertainty. Some classic issues like choosing the discount rate and valuing time and life will be discussed. Although these analyses are often used in a planning framework, the activity's evaluative context imposes both an ex ante and an ex post perspective. The activity will end with the status of the relevance and limitations of the process.</p> <p>Sigle du cours: ENP 7139 Cours titre: Statistical Methods in Program Evaluation I / Méthodes statistiques d'évaluation de programmes Descriptif: The objective of this course is to introduce the students to various statistical methods applicable to program evaluation: sampling, tests of hypotheses and simple regression analysis. The practical, rather than the theoretical, aspect of the statistical methods studied will be stressed, while, at the same time, promoting the development of the students' analytic capacity and critical thinking. This course calls upon desktop solutions of problems and is a pre requisite for Statistical Analysis Methods II.</p> <p>Sigle du cours: ENP 7165 Cours titre: Public-Sector Economics / Économie du secteur public Descriptif: The allocation mechanisms of public and market economics will be paralleled. Spending, fiscal, borrowing and regulatory policies are evaluated in light of effectiveness criteria and interpreted by applying economic analysis</p>

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			<p>instruments to political and bureaucratic phenomena</p> <p>Sigle du cours: ENP 7332 + ENP 7332@ Cours titre: Results-based Management (RBM) / Gestion par résultats Descriptif: Upon completion of this course, you will have acquired a broad conception of the demands of RBM and of the appropriate techniques for this public-management approach. You will have examined thinking frameworks and appropriate tools for the implementation of RBM in your organizations. You will have a capacity to analyze complex and changing conditions that public sector managers face on a daily basis. Finally, you will have a better understanding of the role of RBM in the management of modern government organizations in the coming years. This course's teaching approach combines theoretical analysis and practical expertise, that is: 1 A critical analysis of the conceptual design underlying the RBM approach; 2 Assessment of concrete situations to be conducted in teams. The variety of analytic logic processes and practices, criticisms, reservations and suggestions formulated by everyone, individually or in teams, will supply students with the opportunity to become familiar with RBM in public management. Formation: Available online</p> <p>Sigle du cours: ENP 7363 Cours titre: Score Board, a Management and Program Monitoring Tool / Tableau de bord, outil de suivi de gestion et de programmes Descriptif: This course aims firstly at supplying students with the concepts related to measurement and information using performance indicators, from a management monitoring perspective (a general module is offered on management indicators) and from a program-monitoring perspective (a specific module is offered on program monitoring indicators). This course then proposes an indicator development and score-card design methodology and examines considerations for their implementation and use, with a focus on managers' collaboration in the realization of such systems or their adaptation to their needs and context. Students will also be able to experiment with the possibilities of using desktop technology through the analysis of a computerized case and through the development of their own desktop score-card prototype.</p> <p>Sigle du cours: ENP 7866 + ENP 7866@ Cours titre: Project Management / Gestion de projets Descriptif: Any genuine project management approach for the public sector must necessarily deal with the challenges of providing services – under limitations of time, cost and quality – by an administration and public agencies, which are obliged under law (e.g., <i>Public Administration Act</i>) and according to their specific missions to satisfy the rising demands of citizens, businesses and internal clients. What are the theoretical and operating models of project management in the public sector? How can this management approach be implemented in a public organization? What tools and techniques must public project managers effectively apply in order to fully accomplish their mission? What management skills must he or she acquire and deploy? What challenges will they have to meet prior to delivering the projects assigned</p>

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			<p>to them within the framework of their management duties? These questions will be examined with a view to framing the acquisition of the knowledge and tools covered in the course entitled "Project Management."</p> <p>Formation: Available online</p> <p>Sigle du cours: ENP 7303 + ENP 7303@ Cours titre: Public Organization Management / Management des organisations publiques Descriptif: This course will enable students to appropriate a set of concepts, models and theories related to the management of public organizations. Students will be encouraged to develop awareness of the diversity of approaches to organizations and to discern the implications of this fact for their conception of management in the particular context of the public sector. The main themes covered are: establishing organizational performance; decision making processes; the functions of planning, organization and control; and motivation and leadership. Students will also be provided with an introduction to the main currents of thought regarding management. The teaching approach will emphasize the assimilation of theoretical knowledge and translating this knowledge into concrete management situations. The link between theory and practice will occur through simulation exercises designed to prompt students to reflect on the potential applications of concepts and models in their organizations. Formation: Available online</p> <p>Sigle du cours: ENP 7350 Cours titre: Research Methods and Intervention / Méthodes de recherche et d'intervention Descriptif: The purpose of this course is to enable students to familiarize themselves with the research methods applied to organizations. Such methods are designed to develop knowledge of the problems specific to organizations and to facilitate action through a better grasp of the realities at hand. By the end of the course, students should be able to apply a rigorous approach and an appropriate methodology to the examination of management problems and the implementation of actions in an organization. They will also be better prepared to establish an effective relationship with the specialists with whom they work in the framework of their daily practice and to evaluate the effectiveness of their actions.</p> <p>Sigle du cours: ENP 7505 + ENP 7505@ Cours titre: Principles and Stakes of Public Administration / Principes et enjeux de l'administration publique Descriptif: The first objective of this course is to enable students to familiarize themselves with the main principles framing the structure and procedures of government organizations and systems. The second objective is to provide students with the opportunity, through theoretical presentations and meetings with public sector practitioners, to analyze and grasp the main issues (organizational, administrative, sectoral, economic, legal, etc.) driving the action of government departments and public sector networks. Instructeur: Trimestre:</p>

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			<p>Sigle du cours: ENP 7521 Cours titre: Public Policy Analysis / Analyse de politique publique Descriptif: This course is designed to develop awareness among public administration students and practitioners of the dynamic specific to public policymaking and program design in regards to the processes of emergence, development, adoption, management and evaluation. It is also designed to familiarize students with the use of various models or conceptual schemes to obtain a structure, coherent picture of these processes. Working from the observation of carefully selected policy and program sectors, students will be able to develop a critical perspective regarding these processes and, as well, assess the content of governmental and administrative choices.</p> <p>Sigle du cours: STA (ENP 7969-S, ENP 7969) Cours titre: ENP 7969-S Work Term/Stage & ENP 7969 Supervised Tutorial/Travail dirigé Descriptif: In addition to such traditional activities as courses, seminars and workshops, there is an integration activity better known as a work term or internship (remunerated or unremunerated) lasting 15 weeks and performed either in a public organization or in a private organization operating on behalf of public organizations. Internships offer candidates the opportunity to test out their knowledge and skills in real-life situations. Internships also bring students into contact with analysts and advisors who can help them deepen their knowledge of the work processes and methods used in their particular area of concentration. Above all, students will learn by carrying out an assignment selected by the host organization.</p> <p>Sigle du cours: ENP 7800 + ENP 7800@ Cours titre: Budget Management / Gestion budgétaire Descriptif: This course is designed to develop deeper understanding of the public sector's budget environment. It will discuss the following themes in detail: the budget process and the impact of budgets on financial reporting; the study of trends in the public sector budget process; the usefulness of these processes for decision making purposes; critical analysis of these processes; the needs of different users; problems associated with implementing budget processes; short-term and long-term budget and financial planning in the public sector.</p> <p>Sigle du cours: ENP 7821 Cours titre: Accounting, a Decision-making Tool / Comptabilité, outil de prise de décision Descriptif: The objective of this course is to familiarize students with the accounting and budgeting systems used in public organizations. By the end of the course, students will: be able to analyze the financial statements of public and private organizations; have appropriated the concepts and acquired a good understanding of various budgeting approaches; and be able to use the information provided by accounting and budgeting systems for the purposes of decision making, planning and control.</p>

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			<p>Sigle du cours: PIFED Cours titre: <u>Programme international de formation en évaluation du développement</u> Descriptif: PIFED strives to provide a program in which participants:</p> <ul style="list-style-type: none"> • develop basic knowledge of development evaluation concepts, processes, and methods (Core Course); • increase or upgrade their current depth or level of evaluation knowledge and skills (workshops); • enhance specific skills in designing and conducting evaluations of development programs; • meet people from around the globe who are engaged in development evaluation; and • create networks for future collaboration and knowledge sharing. <p>PIFED is an intensive 140 hour program offered over 4 weeks in the summer only. Trimestre: Summer <i>* This course can be offered in this session if a sufficient number of students are registered.</i></p>
Université du Québec en Outaouais	Département des sciences de l'éducation	Maîtrise en éducation	<p>Sigle du cours: EDU6143 Cours titre: Recherche évaluative en éducation Descriptif: Distinction entre évaluation de programmes et recherche évaluative. Diverses écoles en recherche évaluative : positiviste, interprétative/ constructiviste, critique. Formulation de la problématique, collecte de données : entrevues, questionnaires, analyse de documents. Analyse des données. La triple posture en recherche évaluative: client, évaluateur, chercheur et les tensions inhérentes.</p>
Université du Québec en Outaouais	Département de psychoéducation et de psychologie	Maîtrise en psychoéducation	<p>Sigle du cours: PSE7093 Cours titre: Élaboration et évaluation de programmes d'intervention psychosociale Descriptif: Dimensions théoriques et méthodologiques d'un programme d'intervention. Composantes d'un programme psychoéducatif. Évaluation des besoins et planification de l'intervention. Choix stratégiques et méthodologiques. Évaluation des effets de l'intervention, évaluation de programmes et recherche évaluative. Trimestre: Hiver</p>
Université du Québec à Trois Rivières	Département d'ergothérapie	Maîtrise	<p>Sigle du cours: ERG6009 Cours titre: Évaluation de programme en ergothérapie et réadaptation Descriptif: Poser un regard critique face aux pratiques évaluatives en réadaptation. Décrire un programme de réadaptation pour une clientèle spécifique et choisir un résultat attendu d'un programme de réadaptation. On y aborde les notions de logique d'action (but, objectif, indicateur, activité) de programme et démarche évaluative (systématique, triangulation, etc.). L'étudiante choisit une problématique d'évaluation de programme à partir de ses expériences de stage.</p>
Université du Québec à Trois Rivières	Département d'études en loisir, culture et tourisme	Maîtrise DESS	<p>Sigle du cours: SLO6068 Cours titre: Analyse des systèmes et évaluation de la qualité Descriptif: Connaissance et maîtrise des étapes de l'approche systémique en loisir, culture, tourisme et communication sociale. Expérimentation des processus d'analyse de systèmes, de modélisation et d'évaluation, particulièrement en ce qui a trait à la qualité de la vie.</p>

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			<p>Connaissance des critères de choix de la méthode d'analyse de système utilisée soit à des fins explicatives, soit à des fins décisionnelles. Étude des méthodes et des instruments permettant de mesurer la performance des organisations de loisir, de culture, de tourisme ou de communication sociale et d'évaluer les effets et les retombées sur les différents publics. Élaboration et application de certains tableaux de bord de gestion et de chartes de qualité.</p> <p>Trimestre: Hiver 2019</p>
Université du Québec à Trois Rivières	Département de psychoéducation	<i>Doctorat</i>	<p>Sigle du cours: PSE6008 Cours titre: Élaboration et évaluation de programmes d'intervention Descriptif: A la fin de la séquence d'activités, l'étudiant maîtrisera les fondements théoriques, les principales méthodologies et les opérations menant à la conception et à l'évaluation de programmes d'intervention psychosociale d'orientation psychoéducative. Dimensions théoriques et méthodologiques d'un programme d'intervention. Les composantes d'un programme psychoéducatif. Évaluation des besoins et planification de l'intervention. Choix stratégiques et méthodologiques. Évaluation des effets de l'intervention, évaluation de programmes et recherche évaluative.</p>
Université du Québec à Trois Rivières	Département de psychologie	<i>Doctorat</i>	<p>Sigle du cours: GPS6011 Cours titre: Planification et évaluation de programme Descriptif: Amener l'étudiant à connaître les différentes composantes d'une évaluation de programme psychologique. Amener l'étudiant à développer des habiletés relatives à la planification et à l'évaluation de programme. Démarches de planification, d'implantation et d'évaluation. Choix des modèles d'évaluation. Mode de diffusion et mode de traduction. Recours aux méthodes qualitatives et quantitatives. Triangulation des points de vue et reconnaissance des intérêts des différents partenaires.</p> <p>Trimestre: Automne 2018</p>
Université Laval	Faculté de médecine, Département de médecine sociale et préventive,	<i>MSc Microprogramme</i>	<p>Sigle du cours: SAP-7000 Cours titre: Recherche quantitative en santé publique Descriptif: Fondements théoriques et méthodologiques de la recherche quantitative en santé des populations. L'étudiant développe les savoir-faire nécessaires pour concevoir une étude originale et présenter un protocole de recherche. Il se familiarise avec les exigences scientifiques requises pour la conduite d'une recherche crédible et appropriée en santé des populations. Il acquiert une connaissance suffisante des avantages et des limites des méthodes d'investigation couramment utilisées, des plans d'études observationnels et des plans expérimentaux. Il saura ainsi procéder à un examen critique de la validité scientifique et de l'adéquation d'une proposition de recherche qu'il évaluera, et identifiera les possibles biais de validité interne et externe rencontrés.</p> <p>Instructeur: Philippe De Wals Trimestre: Hiver</p> <p>Sigle du cours: SAP-7001 Cours titre: Recherche qualitative en santé publique Descriptif: Ce cours traite du rôle de la recherche qualitative en santé publique, de l'évolution de ses pratiques et de l'identification de questions propices aux approches qualitatives. L'étudiant est initié à la démarche de recherche</p>

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			<p>qualitative : fondements et enjeux, planification, terrain, principales approches, traitement et analyse des données, diffusions des résultats.</p> <p>Instructeur: Maryline Vivion Trimestre: Automne</p> <p>Sigle du cours: SAP-7013 Cours titre: Évaluation d'impact en santé publique Descriptif: Ce cours initie l'étudiant aux grands principes et aux méthodes d'évaluation quantitative des impacts des interventions de santé, y compris les technologies, les programmes, les services et les politiques de santé, dans une posture post-positiviste. L'étudiant se familiarise également avec l'évaluation économique en santé. Instructeur: Philippe de Wals Trimestre: Hiver</p> <p>Sigle du cours: SAP-7017 Cours titre: Évaluation économique en santé Descriptif: Le cours initie l'étudiant à la méthodologie des évaluations économiques en santé. L'étudiant se familiarisera avec les concepts de base qui sous-tendent les différentes méthodes utilisées en évaluation économique et posera un regard scientifique sur les avantages et les limites de chacun des principaux types d'analyse économique en santé. Il développera les habiletés nécessaires à l'utilisation des outils disponibles et réalisera diverses composantes-clefs d'une évaluation économique. Il développera ensuite sa vision critique du rôle de l'évaluateur économique en soutien aux décideurs et s'initiera à l'analyse critique d'articles et de rapports portant sur l'évaluation économique en santé en suivant les lignes directrices. Instructeur: Jason Robert Guertin Trimestre: Automne</p> <p>Sigle du cours: SAP-7006 Cours titre: Évaluation: fondements théoriques et pratiques Descriptif: Ce cours présente les différents référents théoriques ainsi que les composantes méthodologiques et pratiques propres à une démarche d'évaluation. Il amène l'étudiant à comprendre les facteurs qui conditionnent la qualité de la pratique évaluative ainsi que ceux qui favorisent l'utilisation des résultats de l'évaluation et qui renforcent l'influence de l'évaluation dans la planification et la gestion de programmes et de projets en santé publique. L'étudiant se familiarisera avec les différentes étapes d'une évaluation ainsi qu'avec certains outils, tel le modèle logique. Il développera sa capacité à élaborer un plan d'évaluation et à en prévoir la gestion en tenant compte d'une diversité de milieux de pratique. Instructeur: Marie Gervais Trimestre: Hiver</p> <p>Sigle du cours: SAP-7020 Cours titre: Mesure et santé: principes théoriques et applications Descriptif: Ce cours initie l'étudiant aux fondements théoriques et pratiques propres au domaine de la mesure. Il vise le développement des compétences nécessaires pour élaborer un instrument de mesure, pour vérifier ses qualités psychométriques (fidélité, validité) selon différentes approches afin de les interpréter, et pour proposer des</p>

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			stratégies pouvant réduire les biais de réponse. L'étudiant sera en mesure de critiquer des outils utilisés dans divers contextes de pratique en santé (processus d'élaboration, qualités psychométriques, biais), et il saura choisir l'instrument le plus pertinent dans un contexte de santé spécifique. Instructeur: Marie-Claude Jean Trimestre: Hiver
Université Laval	Faculté des sciences sociales, École de psychologie	<i>Maîtrise</i>	Sigle du cours: PSY 7014 Cours titre: Évaluation de programmes Descriptif: Évaluation de la mise sur pied et de l'impact des programmes d'interventions psychosociales. Approches quantitative et qualitative. Conditions nécessaires à l'évaluation comme outil de changement : dissémination des habiletés d'évaluation, dissémination des résultats.
Université Laval	École de travail social et de criminologie	<i>Maîtrise</i>	Sigle du cours: SVS-7001 Cours titre: Évaluation de programmes et de l'intervention Descriptif: Développer la capacité de distinguer, de choisir et d'appliquer les méthodes d'évaluation de programmes sociaux et d'évaluation de l'intervention; acquérir des connaissances précises sur les différentes modalités d'évaluation. Contenu : nature, définition et processus de l'évaluation; étude de cas et approche par comparaison de groupes; utilisation des méthodes quantitatives et qualitatives en évaluation; devis; instrumentation; analyse des données; dimensions sociale, éthique et politique de l'évaluation. Trimestre: Hiver Formation: En classe Sigle du cours: SVS-7006 Cours titre: Évaluation de l'intervention Descriptif: Objectif: développer la capacité de distinguer, de choisir et d'appliquer les méthodes d'évaluation de l'intervention. Contenu: nature et définition de l'évaluation; méthodes d'évaluation; étude de cas uniques et approche par comparaison de groupes; processus de recherche évaluative; cibles d'évaluation; protocoles s'appliquant à l'évaluation d'une intervention visant des individus, des familles, des groupes ou des communautés.
Université Laval	Faculté des sciences de l'administration, Département de management	<i>MBA</i> <i>MSc</i> <i>Maîtrise</i> <i>DESS</i> <i>Microprogramme</i> <i>Doctorat</i>	Sigle du cours: MNG-6003 Cours titre: Recherche évaluative Descriptif: Ce cours a pour but de placer l'étudiant appelé à jouer un rôle de consultant en administration ou en évaluation, tant dans le secteur privé que public, en situation d'utiliser de façon pertinente les modèles et les méthodes de l'évaluation de programmes ou de projets. Il s'adresse aussi aux futurs gestionnaires dans la mesure où il leur offre un contenu leur permettant de porter un jugement critique sur ces modèles et ces méthodes dans le contexte de la prise de décision. Sigle du cours: MNG-6044 Cours titre: Indicateurs de performance et tableaux de bord de gestion Descriptif: Fournir à l'étudiant un outil informationnel de suivi de gestion, d'évaluation de la performance en général et de préparation à l'agrément en particulier. Profiter de la possibilité d'utiliser des indicateurs dans l'organisation et de les situer dans les processus de gestion, d'évaluation de programmes et d'agrément. Fournir à l'étudiant les concepts sur la mesure et l'information sous forme d'indicateurs ainsi

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>qu'une méthodologie de réalisation d'indicateurs de performance: des techniques et des outils d'analyse de la gestion et du développement d'indicateurs. Apprendre à l'étudiant à utiliser et interpréter des indicateurs en situation de gestion. Permettre à l'étudiant d'explorer les possibilités et d'expérimenter l'usage de la micro-informatique. Amener les gestionnaires responsables à guider et à soutenir leurs équipes dans le processus de réalisation et de suivi des indicateurs de rendement.</p> <p>Trimestre: Automne 2012</p> <p>Sigle du cours: MNG-6106 Cours titre: Évaluation: gestion et méthodes Descriptif: Ce cours présente les principes de l'évaluation ainsi que les méthodes d'application aux interventions, programmes, projets, et politiques. Il met en lumière le potentiel de l'évaluation comme aide à la prise de décision et comme soutien à la gestion. Y sont notamment traitées les notions de légitimité, d'efficacité et d'efficience. Au terme de ce cours, les participants seront mieux outillés pour aborder les enjeux stratégiques, managériaux et méthodologiques de l'évaluation.</p> <p>Trimestre: Hiver Formation: à distance</p>
Université Laval	Faculté des sciences de l'éducation, Administration et gestion	<p><i>DESS</i> <i>Maitrise Mesure et évaluation</i> <i>Doctorat Mesure et évaluation</i></p>	<p>Sigle du cours: AEE-7009 Cours titre: Stage en administration et évaluation en éducation Descriptif: Ce stage vise à permettre aux participants d'appliquer en milieu de travail la formation professionnelle acquise dans le cadre du programme. Il leur fournit l'occasion de concevoir, planifier, réaliser et évaluer un projet particulier selon les besoins du milieu</p> <p>Sigle du cours: ADS-7003 Cours titre: Perspectives critiques sur l'évaluation des politiques éducatives Descriptif: Les objectifs sont de permettre aux étudiants de s'initier à l'évaluation des politiques éducatives, de la situer par rapport aux différentes étapes du processus de réalisation des politiques, de se familiariser avec divers modèles et types d'analyse des politiques, d'acquérir une conscience critique dans l'analyse et l'évaluation des politiques éducatives.</p> <p>Trimestre: Hiver 2018 Formation: en classe</p> <p>Sigle du cours: MEV-7003 Cours titre: Élaboration/évaluation: programme d'intervention Descriptif: Ce cours a comme objectif général de rendre les étudiants capables d'élaborer un programme d'intervention auprès d'un individu, d'un groupe ou d'une organisation, d'en faire un essai et d'en évaluer la qualité sur divers plans: la pertinence, la cohérence, l'efficacité, l'efficience, le maintien, le rendement, l'à-propos et l'impact.</p> <p>Trimestre: Automne</p> <p>Sigle du cours: MEV-7004 Cours titre: Évaluation de programmes Descriptif: Distinction entre évaluation, recherche, mesure et accréditation. Distinction entre divers types d'évaluation et justification de l'évaluation en éducation. Présentation et</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>discussion des paradigmes d'évaluation. Formaliste et naturaliste. Taxonomies des modèles. Les standards d'évaluation. Les outils utiles.</p> <p>Trimestre: Hiver</p> <p>Instructeur:</p> <p>Formation: à distance</p> <p>Sigle du cours: MEV-7009</p> <p>Cours titre: Évaluation institutionnelle</p> <p>Descriptif: Ce cours présente en survol les grandes questions auxquelles devront faire face un jour ou l'autre les personnes qui désirent travailler dans le domaine de l'évaluation institutionnelle. Les principaux points abordés sont notamment : définition de l'évaluation institutionnelle, rôles des personnes concernées, méthodes d'enquête, évaluation des personnels, les retombées, l'éthique, etc.</p> <p>Instructeur:</p> <p>Trimestre: Hiver</p> <p>Formation: en classe</p>
Université Laval	Faculté des arts et des sciences, Administration et gestion	<i>Maîtrise</i>	<p>Sigle du cours: ECN-7180</p> <p>Cours titre: Évaluation des politiques publiques</p> <p>Descriptif: Ce cours est une introduction aux techniques récentes d'évaluation des politiques publiques. On y présente certains problèmes conceptuels et méthodologiques liés à l'évaluation de programmes ainsi que les solutions qui ont été proposées pour les résoudre. La première partie du cours met l'accent sur les aspects théoriques et pratiques de ces solutions. L'étudiant se familiarise avec les modèles de premières et de doubles différences, les méthodes d'appariement (Matching Estimators), la méthode de Regression-Discontinuity ainsi que la méthode dite de l'évaluation ex ante des politiques publiques. La deuxième partie du cours s'intéresse à l'analyse avantages-coûts. On y étudie les fondements de l'analyse avantages-coûts et la façon dont les effets nets des programmes s'insèrent dans le cadre d'une telle analyse.</p> <p>Trimestre: Hiver</p> <p>Sigle du cours: POL-7013</p> <p>Cours titre: Évaluation des politiques</p> <p>Descriptif: L'évaluation est un outil fondamental de compréhension des politiques publiques nationales et internationales. De nombreuses institutions s'appuient sur les résultats d'évaluations pour orienter leurs décisions (ex. : la Banque mondiale, la Commission européenne, le Conseil du Trésor, etc.). C'est pourquoi l'évaluation est traditionnellement présentée comme un instrument de pilotage de l'action publique qui concourt à une meilleure gouvernance. Ce cours présente les différentes approches théoriques et méthodologiques en la matière. Il permet également aux étudiants de se familiariser, à l'aide d'exemples concrets, à la réalisation d'une évaluation.</p> <p>Instructeur: Steve Jacob</p> <p>Trimestre: Hiver</p> <p>Sigle du cours: MEV-7016</p> <p>Cours titre: Fondements en mesure et en évaluation</p> <p>Descriptif: Ce cours présente les fondements associés à la mesure et à l'évaluation en éducation et en sciences humaines. Une partie théorique définit les concepts de base (mesure, évaluation, test, examen, opérationnalisation, fidélité, validité, interprétation normative et critériée), les</p>

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			<p>principaux modèles de mesure de la discipline ainsi que les conditions d'utilisation des divers types d'outils d'évaluation. Une partie pratique permet à l'étudiant de développer des habiletés d'analyse critique d'examens, de questionnaires et de tests, de conception d'un instrument de mesure et d'élaboration d'un processus de validation approprié aux objectifs de l'évaluation, au contenu de l'outil et au contexte d'application.</p> <p>Trimestre: Automne</p>
Université de Sherbrooke	Faculté de médecine et des sciences de la santé	<i>Maîtrise en sciences infirmières</i>	<p>Sigle du cours: RSS741 Cours titre: Évaluation de programmes en santé Descriptif: Cible(s) de formation: Réaliser un plan d'évaluation d'un programme ou d'une intervention dans le domaine de la santé. Contenu: Notions abordées à partir d'exemples de programmes : composantes d'un programme, typologie de l'évaluation, questions d'évaluation, détermination du type d'évaluation pour répondre aux questions d'évaluation, forces et limites des types d'évaluation, planification d'une collecte de données. Le tout appuyé sur le développement de savoirs théoriques, de savoirs pratiques et d'attitudes.</p> <p>Sigle du cours: TXM782 Cours titre: Évaluation d'interventions et de programmes Descriptif: Cible(s) de formation: Planifier l'évaluation d'interventions et de programmes en fonction des objectifs poursuivis et en tenant compte des principes éthiques et déontologiques. Évaluer de façon critique un devis d'évaluation. Contenu: Principes et typologie des études évaluatives. Critères et normes d'évaluation. Évaluation de la pertinence, de la qualité, de l'implantation ou de l'efficacité d'une intervention, d'un service ou d'un programme. Applications. Caractéristiques et qualités d'un devis d'évaluation.</p> <p>Sigle du cours: TXM784 Cours titre: Évaluation d'interventions et de programmes Descriptif: Objectif(s) Planifier l'évaluation d'interventions et de programmes en fonction des objectifs poursuivis et en tenant compte des principes éthiques et déontologiques. Évaluer de façon critique un devis d'évaluation. Contenu Principes et typologie des études évaluatives. Critères et normes d'évaluation. Évaluation de la pertinence, de la qualité, de l'implantation ou de l'efficacité d'une intervention d'un service ou d'un programme. Applications. Caractéristiques et qualités d'un devis d'évaluation.</p> <p>Sigle du cours: SCL708 Cours titre: Évaluation de programme en santé Descriptif: Réaliser l'évaluation d'un programme ou d'une intervention sanitaire en appliquant la méthode scientifique. En plus des notions théoriques, le cours est résolument tourné sur l'application concrète et pratique car, à partir d'exemples, l'étudiant est mis en contexte de programmes réels et est appelé à participer activement aux discussions en classe.</p> <p>Sigle du cours: REA113 Cours titre: Évaluation de programme Descriptif: Cible(s) de formation: Élaborer un modèle d'évaluation d'un programme de réadaptation. Contenu : Distinction des grands types d'évaluation de</p>

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			<p>programme en réadaptation et de leurs objectifs spécifiques : évaluation normative, évaluation stratégique, évaluation de l'intervention, évaluation des effets, évaluation économique, évaluation et prise de décision. Élaboration d'un plan d'évaluation.</p> <p>Sigle du cours: REA110 Cours titre: Démarche évaluative en réadaptation Descriptif: Cible(s) de formation : Construire un modèle logique d'un programme de réadaptation. Contenu: Rationalité de la démarche évaluative en réadaptation. Introduction aux théories de la mesure. Introduction à l'évaluation de programme. Évaluation des rendements et des processus. Évaluation dans une perspective où l'individu est considéré comme un être agissant dans son environnement et en interaction constante avec celui-ci. Évaluation dans le contexte des systèmes de santé et social actuels.</p>
Université de Sherbrooke	Faculté d'éducation	<i>Maîtrise DESS</i>	<p>Sigle du cours: PSE717 Cours titre: Évaluation des programmes Descriptif: Cible(s) de formation : Évaluer l'efficacité des programmes d'intervention permettant ainsi une décision concernant les politiques, la gestion et les stratégies d'intervention dans différents domaines; connaître les différents types et modèles d'évaluation; savoir adapter l'approche évaluative au contexte particulier d'un programme; savoir choisir les outils méthodologiques en fonction des contraintes propres à un programme et aux objectifs d'évaluation. Contenu: Étude des différents aspects et composantes de l'évaluation de programmes permettant d'en faire ressortir les buts, les méthodes et les résultats, tant au plan de la gestion qu'à celui de son impact sur la communauté</p> <p>Sigle du cours: PSE836 Cours titre: Conception et évaluation de programmes Descriptif: Cible(s) de formation : Concevoir et apprécier la valeur scientifique et pratique d'un programme en se basant sur les connaissances scientifiques actuelles; analyser les forces et les faiblesses d'un programme d'intervention et estimer les correctifs ou les améliorations à y apporter; planifier l'implantation ou l'évaluation d'un programme d'intervention en choisissant une approche d'évaluation pertinente et adaptée aux caractéristiques du programme et de son évaluation; élaborer un devis d'évaluation rigoureux sur le plan méthodologique tout en étant réaliste et utile sur le plan pratique. Contenu: Composantes de la théorie d'un programme, ses étapes de vie et les différentes approches de conception, d'implantation et d'évaluation des programmes. Forces et faiblesses de la conception d'un programme existant en regard des connaissances scientifiques théoriques et empiriques et proposition de correctifs pour améliorer la théorie du programme. Planification de l'implantation d'un programme et de son évaluation et élaboration d'un devis d'évaluation.</p> <p>Sigle du cours: DFP707 Cours titre: Conception et évaluation de programmes Descriptif: Cible(s) de formation: Concevoir et appliquer les méthodologies spécifiques à l'élaboration et à l'évaluation des programmes de la formation professionnelle au secondaire. Contenu: Les cadres théoriques d'élaboration de</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			programmes de formation. Les particularités des programmes de formation professionnelle. Les méthodes et les approches d'élaboration et d'évaluation de programmes de formation et les particularités de la formation professionnelle. Le concept de compétence et son application en formation professionnelle.
McGill University	Faculty of Arts, School of Social Work	<i>MSW</i>	<p>Course number: SWRK 633 Course title: Program Evaluation Description: The theoretical and practical problems involved in evaluating the impact of social work services and social welfare programs. Topics include goal definition, comparison of experimental and non-experimental designs, data sources, qualitative and quantitative approaches, and outcome measures. Term offered: Not scheduled for 2018-2019 academic year</p>
McGill University	Faculty of Education, Department of Educational and Counselling Psychology	<i>EDPC PhD</i>	<p>Course number: EDPE 670 Course title: Educational Assessment and Evaluation Description: Theories and models of evaluation as applied to educational programs and instructional systems. Current theories of aligning assessment with curriculum and instruction goals based on the cognitive competencies required in specific practices. Term offered: Winter 2019</p>
McGill University	Faculty of Medicine, Epidemiology and Biostatistics	<i>MSc, Family Medicine</i>	<p>Course number: FMED 612 Course title: Evaluation Research and Implementation Science Description: Family Medicine : An introduction of how to critically appraise available evidence to become familiar with methods specific to intervention implementation and program evaluation in the context of family medicine practice with an opportunity to develop an evaluation protocol for a specific program that responds to the expectations of clinicians-managers in primary care. Term offered: Not scheduled 2018-2019 academic year</p> <p>Course number: PPHS 528 Course title: Economic Evaluation of Health Programs Offered by: Epidemiology and Biostatistics Description: Concepts and methods used to carry out economic evaluations of health programs and interventions, including public health interventions, pharmaceuticals, and other health care interventions. Includes topics such as calculation of unit costs, measurement of quality-adjusted life years (QALYs) and assessment of uncertainty in cost-effectiveness analysis.</p> <p>Course number: PPHS 617 Course title: Impact Evaluation Description: This course will cover methods for estimating the effects of social interventions on health outcomes. We will provide the intuition for conducting impact evaluation studies in population health and discuss recent developments. We will define causal policy effects within the potential outcomes framework and introduce and formally define policy-relevant research questions based on specific causal contrasts. We will cover the use of randomized and cluster randomized trials for impact evaluation, including cost-effectiveness. We will additionally cover quasi-experimental designs such as interrupted time series, difference-in-differences,</p>

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			instrumental variables, and regression discontinuity. Term offered: Not scheduled 2018-2019 academic year
McGill University	Faculty of Education, Integrated Studies in Education	<i>Graduate Certificate Educational Leadership 1 MA</i>	Course number: EDEM 646 Course title: Planning and Evaluation Description: Admin & Policy Studies in Ed : Knowledge and skills development in educational planning and monitoring at the service delivery unit (school, non-governmental organization, adult education centre). Areas of study include strategic management, results-based management, log frame analysis, systems assessment, stakeholders analysis, and fourth generation evaluation. Term offered: Automne 2018 Instructor: Blane Harvey

Province of New Brunswick

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Université de Moncton	Faculté des arts et des sciences sociales	<i>MPA</i>	<p>Sigle du cours: ADPU6410 Course titre: Évaluation des programmes gouvernementaux. L'analyse des méthodes d'évaluation de l'impact des programmes. Les techniques d'analyse quantitative et leur application. L'importance de l'évaluation dans le processus de prise de décision. Trimestre: Instructeur:</p>

Province of Nova Scotia

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Dalhousie University	Faculty of Management, School of Public Administration	MPA MPA / JD MPA MPA/MLIS Graduate Diploma	<p>Course number: MGMT 5006 Course title: Program Evaluation, Part 1 Description: Introduces the concepts and components of evaluation as part of the increasing demand for accountability and as an integral part of program management. The course uses evaluation theory and program theory as the basis for all evaluation activity. Connection will be made with current evaluation issues and debates in the public and non-profit sectors.</p> <p>Course number: MGMT 5106 Course title: Program Evaluation, Part 2 Description: Course complements MGMT 5006 and is a face-to-face, two day intensive period. Course will build on knowledge gained during the online course MGMT 5004. Students will learn and practice effective ways to present plans and findings from usability studies, and work as a team during a mock UCD process.</p> <p>Course number: MGMT 6525 Course title: Program Evaluation Description: This course examines the theory, methods and issues of this growing field. The course emphasizes the skills necessary to assess feasibility of a programme evaluation and to design it. Topics also include underlying values, alternative approaches, and implementation and utilization. Delivery: Online</p> <p>Course number: MGMT 5146 Course title: Research Methods Description: This course provides a practical setting for understanding the purchase, management and evaluation of research products. Applied research methods, research services and best practices are discussed in depth. Delivery: Online Delivery</p> <p>Course number: PUAD 6520 Course title: Program Evaluation Seminar Description: This course is focused on the construction of different types of evaluation frameworks for a set of government programmes or initiatives. Students prepare a plan of how to evaluate their program of choice giving special attention to perspective taken and stakeholder interests, students identify relevant data sources, and data collection instruments and design a research framework that combines qualitative and Quantitative approaches. Specific research skills acquired in PUAD 5140 and PUAD 5180, are applied to a broader and large scale evaluation framework. In addition, students are exposed to competing approaches to programme evaluation, as well as ethical issues within the discipline. Student presentations and class discussion are an integral part of the course. Term offered: Delivery:</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Dalhousie University	Faculty of Health Professions, School of Occupational Therapy	<i>MSc Graduate Certificate</i>	Course number: OCCU 5043.03 Course title: Program Evaluation for Occupational Therapists Description: The course develops knowledge and skills in program evaluation through critical appraisal of key issues and challenges facing occupational therapy practitioners. The course provides an overview of the key phases and issues in program evaluation. Term offered: Delivery: On site and online
Dalhousie University	Department of Psychology and Neuroscience	<i>MSc PhD</i>	Course number: PSYO 6303.03 Course title: Advanced Clinical Practice Skills in Supervision, Consultation and Program Evaluation Description: Clinical supervision, consultation, and program development and evaluation constitute three critically important skill areas for clinical psychologists. This course will provide students with hands-on experience in supervision as well as theoretical and practical knowledge in consultation and program development and evaluation. Delivery: Seminar
Dalhousie University	Faculty of Health Professions, School of Nursing	<i>MN</i>	Course number: NURS 5893.03 Course title: Health Program Planning and Evaluation Description: The focus of this course is on the theoretical and practical knowledge and abilities required for the cycle of health program planning and evaluation (HPPE) in contemporary healthcare. Students will build their own theoretical knowledge related to program planning approaches, evaluation models, theories and methods of data collection. Knowledge translation will be discussed, analyzed and critiqued including the contextual influences in program planning and evaluation such as ethics, politics, evaluator roles and stakeholder involvement.
Dalhousie University	Faculty of Health Professions, School of Health and Human Performance	<i>MA Health Promotion</i>	Course number: HPRO 5595 Course title: Program Planning and Evaluation in Health Promotion Description: The impetus for this course is the conviction that and health promotion programs can be improved through evaluation. Students will be introduced to both quantitative and qualitative approaches to measurement and evaluation, in ways that have meaning to health professionals whose primary business is practice. By applying what is learnt to selected health promotion programs, students are encouraged to become practitioners who evaluate.
Dalhousie University	Faculty of Health Professions, School of Health Administration	<i>MAHSR MHA MHA / JD MN / MHA</i>	Course number: HESA 5341 Course title: Healthcare Economics: Evaluation and Policy Description: This course entails the study of health economics and its impact on health policy, funding and service delivery. Students will learn the concept, theories and methods of analysis of health economics; they will conduct a project-based health economics analysis and evaluation with reference to health policy. Students will identify assumptions used in analysis of economic issues, and explain the theory underlying the assumptions, notably the theories of consumer behavior and production as they relate to health. Important concepts to be covered include: traditional theory of demand and supply and market equilibrium, the invisible hand and consumer choice, market failure, Pareto optimality and social welfare, elasticity, production and cost, public, private and

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			quasi-public good; equity and redistribution. With the aforementioned framework as reference, the course will then focus on economic analysis and evaluation in the field with some coverage of related policy issues that are important for health care manager. Student will learn and apply techniques of economic analysis to current health issues with special emphasis on cost-effectiveness analysis, Cost utility analysis and cost benefit analysis. Students will learn the techniques of using patient-level data in economic evaluation and the basics of economic analysis using decision-making modelling.
Mount Saint Vincent University	Faculty of Education, Educational Psychology	<i>MEd</i> <i>GEDU</i>	<p>Course number: GEPY 6603 Course title: Program Evaluation Description: A review of contemporary methods for evaluating social programs, particularly educational programs and curricula. Students will learn to choose among models, design evaluation plans, and critically appraise evaluation reports. Results of major evaluations will be studied.</p> <p>Course number: GEPY 6607 Course title: Practicum in Evaluation Description: Individual evaluation placements in schools or other agencies designed to provide experience with planning, conducting and reporting on program evaluations. Issues addressed in the seminar will include team dynamics, political factors, ethical considerations and project management.</p>
Mount Saint Vincent University	Family Studies and Gerontology	<i>MA</i>	<p>Course number: GFSG 6615 Course Title: Program Planning: Implementation and Evaluation Description: A study of the philosophy, concepts and practices of planning and implementing a range of programs related to family studies and gerontology. Development of a rationale for program planning, identification of socio-economic influences and characteristics of learners, selection of content and process, organization of program implementation, and evaluation of outcomes will be studied.</p>

Province of Newfoundland and Labrador

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
Memorial University	Faculty of Medicine, Graduate Studies in Medicine	MSc MH Ethics MPH PhD	<p>Course number: MED6100 Course title: Teaching and Learning in Medical Education Description: Review concepts, principles and techniques of assessment and program evaluation approaches in medical education; critically evaluate and recognize the attributes of an effective clinical teacher; recognize and apply principles of scholarly teaching in medical education practice. Instructor: Vernon Curran Term offered: Fall (September – June) Special offering over ten-month period</p> <p>Course number: MED6284 Course title: Research & Evaluation Design & Methods Description: In this course, students will become familiar with the research process with the basic aim of developing skills to critically evaluate the work of others and to understand possible approaches in the design of their own research projects. One of the key features of the course is participation in class and on-line discussion. Students will target their work towards developing research questions and designing research plans to address specific questions. Instructor: William Montelpare Term offered: Fall</p> <p>Course number: MED6288 Course title: Policy and Decision Making Description: In this course, students will explore the process of how Canadian Health Policy is developed, implemented and evaluated. This course will also assist in building skills in the areas of research approach, critical appraisal, policy synthesis, and briefing notes. The course will follow a case based approach to understand the implications of political, social, ethical, and economic factors/actors/stakeholders. Instructor: Maisam Najafizada Term offered: Fall & Winter</p> <p>Course number: MED6295 Course title: Advanced Quantitative Methods Description: This course will expose students to a variety of more advanced quantitative and statistical approaches to research methodology. Students are provided the tools to conduct advanced quantitative empirical research, and to further develop their ability to critically evaluate the work of others. Prerequisite: Completion of Community Health Research Methods (MED6280) is normally required Instructor(s): Richard P Audas, Emily Read Terms offered: Fall & Winter</p> <p>Course number: MED 6950 Course title: Simulation and Technology-based Learning in the Health Professions Description: The purpose of this course is to provide special coverage of the topics that influence the success of the medical education journey. These topics will be viewed through the lens of evidence-based medical education. Initial topics in the course will include a review of current issues in medical education, including concepts and principles underlying competency-based medical education (CBME) and entrustable professional activities (EPAs). Significant aspects of learning in medicine are experiential in nature and</p>

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			<p>are work-based; key principles surrounding mentoring, supervision and coaching will be considered. Instructor: Adam Dubrowski</p> <p>Course number: MED 6951 Course title: Assessment and Evaluation in Health Professions Education Description: This course is an introduction to the theoretical perspectives, principles, and strategies of assessment and evaluation in health professions education. Students will be introduced to key steps in assessment planning, including the development of learning objectives/outcomes, the construction and use of formal instructor-developed assessments, the use of informal assessment techniques, the assessment of student products and performances by alternative assessment procedures, feedback, grading and reporting, and emerging trends in assessment. The course will also focus on the interpretation of assessment data as essential evidence for instructional planning and decision making, the application of assessment results to improve teaching and learning, and current discourses around accountability. There will be a strong focus on formative assessment, including self-assessment, as well as summative assessment. Instructor(s): Beverly Fitzpatrick</p> <p>Course number: MED 6953 Course title: Current Perspectives and Advances in Medical Education Description: Initial topics in the course will include a review of current issues in medical education, including concepts and principles underlying competency-based medical education (CBME) and entrustable professional activities (EPAs). Significant aspects of learning in medicine are experiential in nature and are work-based; key principles surrounding mentoring, supervision and coaching will be considered. Instructor(s): Vernon Curran</p>
Memorial University	Faculty of Education	<i>MEd</i>	<p>Course number: ED 6100 Course title: Research Designs and Methods in Education Description: An introductory course in research designs and methods. It is intended to cover the broad spectrum of research methods found in published research in education. The course has two main goals: to help students make sense of the research they can be expected to encounter in their graduate program and their professional practice, and to provide the basis for more intensive study in particular research methods required in the conduct of their own research.</p> <p>Course number: 6205 Course title: Educational Policy: Theory and Practice Description: This course investigates the various dynamic process in which educational policies are developed, implemented, and evaluated. In addition to examining the theoretical foundations of educational policy, an emphasis will be placed on the pragmatic aspects of the policy-making process.</p> <p>Course number: ED6710 Course title: Issues in Development and Implementation of Special Education Policy and Practices</p>

Institution	School / Department	Degrees Offered	Evaluation Course No. / Titles
			<p>Description: This course is designed to engage students in critical inquiry and analysis of research and major issues relating to: (1) leadership and administration of special education; (2) the processes of policy development; (3) the design, implementation and evaluation of both generic and individualized practices and programs; and (4) legislative, ethical and social justice issues relating to special education.</p> <p>Term offered: Summer</p> <p>Instructor: Edith Furey</p> <p>Course number: ED6822</p> <p>Course title: Foundations of Instructional Design in Post-Secondary Education</p> <p>Description: Instructional Design is an organized procedure for developing instructional materials or programs which include the steps of analysis (defining what is to be learned), designing (specifying how the learning should occur), developing (authoring or producing the material), implementing (using the materials for strategies in contexts), and evaluating (determining the adequacy of instruction).</p> <p>Term offered: Spring</p> <p>Instructor: Mann, Bruce L</p>
Memorial University	Faculty of Science, Department of Psychology	<i>Masters in Applied Psychological Science</i> <i>PsyD</i>	<p>Course number: Psychology 6400</p> <p>Course title: Theory and Methods in Social Psychology</p> <p>Description: The course places modern, present day social psychology within its historical context, and examines some of the major issues in the field, as well as design and methodological approaches that have influenced the discipline's growth and evolution. In addition, it explores contemporary applications of social psychology theory and method within the context of the Media, Health and Health Care, Justice, and Education. Finally, a specific focus is placed on Program Evaluation philosophies and techniques via in depth critical analyses of actual studies. The course operates as a seminar, and consists of presentations and discussion by students, as well as critical research writing.</p> <p>Term offered: Fall</p> <p>Instructor: Ken Fowler</p> <p>Course number: 6403</p> <p>Course title: Program Evaluation and Applied Research</p> <p>Description: An intensive examination of applied research methods and program evaluation. Topics include research design, theories and approaches to evaluation, types of evaluation, and applied research methods. Students apply the principles they are learning in a major project conducted for a non-profit organization in the community. The type of evaluation activity is determined by the organization's needs, as is advanced coverage of relevant topics such as survey design, focus groups and logic models. All students share their experiences and consult with the class weekly and prepare a major report for the organization.</p> <p>Instructor: Catherine Button</p> <p>Term offered: Fall</p> <p>Course number: 6404</p> <p>Course title: The Research Project</p> <p>Description: The research project is carried out in the student's final semester, supervised by one of the faculty in Social Psychology, and typically is in Health, Forensic, Education or Organizational Psychology. The project represents the capstone experience in the program where</p>

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			<p>students have the opportunity to integrate the knowledge they have gained in course work with the applied skills they have developed on their work terms. The project topic may grow out of a work term activity or a social issue that is of interest to the student. In all cases, the student collects or accesses data to address the question of interest and carries out an analysis and interpretation of that data. Students usually work with a sponsoring agency and projects often involve focus groups, survey design and administration, logic models, interviewing and qualitative analysis. Methods are eclectic and vary widely depending on the research issue. The project report is written according to APA guidelines as far as possible.</p> <p>Instructor: Dr. C. Button Terms offered: Spring</p> <p>Course number: Psychology 6602 Course title: Research Design in Clinical Psychology Description: This course is designed to build competencies in research design and methodology for practicing clinical psychologists. Course objectives include developing knowledge and skill in: developing worthwhile and clinically relevant research questions; major approaches to research design in practice settings; clinical applied research assessment methods and strategies; fundamentals of data collection and analysis in practice settings; program evaluation; and interpretation and dissemination of results. Term offered: Winter</p>
Memorial University	School of Social Work	MSW PhD	<p>Course number: SCWK 6014 Course title: Leadership In Social Policy and Programs Description: This course focuses on frameworks to develop, analyze and evaluate social policies and programs. The course prepares students to demonstrate the knowledge and skills expected within the context of professional judgements, and competent professional action in evaluating social policies and social programs. The conceptual base is interdisciplinary with particular attention to the research skills in the evaluation of policies and programs consistent within the social work traditions in community, private, and governmental and not for profit sectors. Delivery: Distance</p> <p>Course number: SCWK 6413 Course title: Research Theory, Design, and Analysis Description: This course provides an understanding of research, particularly as it applies to social work practice. It addresses the conceptual issues associated with both quantitative and qualitative research. The first half of the course covers issues related to research design, specifically the philosophy of science, modes of observation, ethics of social work research, the process of conceptualizing a research question, issues around measurements, methods of sampling, and consideration of alternative methods and procedures for data collection. The second half of the course focuses on the methods and procedures for data analysis including: a conceptual orientation to methods of statistical analysis and the interpretation of these analyses, and an orientation to the methods used in the analysis and reporting of quantitative data. Delivery: Distance</p>

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			<p>Course number: SCWK 6422 Course title: Data Analysis for Social Work Assessment and Evaluation Description: The purpose of this course is to provide students with an understanding of methods for qualitative and quantitative data analysis. The course also provides understanding and skill in the use of statistics commonly used in social work assessment and evaluation. The course includes discussion of different approaches to data analysis and requires students to demonstrate competence in the use of statistical analysis and qualitative data analysis.</p>

Key to Degrees Offered

DESS: Diplôme d'études supérieures spécialisées;
EdD : Doctorate of Education;
EDPC: Psychopédagogie et psychologie du counseling
GEDU: Graduate Programs in Education;
MA: Master of Arts;
MAHSR: Master of Applied Health Services Research;
MBA: Master of Business Administration;
MDCH: Masters in Community Health Sciences;
MEd: Master of Education;
MHA: Master of Health Administration;
MH Ethics: Master of Health Ethics;
MHE: Master of Health Evaluation;
MHI: Master of Health Informatics;
MHS: Master of Health Science;
MHST: Master of Health Studies;
MN: Master of Nursing;
MPA: Master of Public Administration;
MPA / JD: Master of Public Administration / Juris Doctorate;
MPA/MLIS: Master of Public Administration / Master of Library and Information Studies;
MPH: Master of Public Health;
MPlan: Master of Rural Planning and Development;
MPPA: Master of Public Policy and Administration;
MSc: Master of Science;
MSc PT: Master of Science, Physical Therapy;
MSc SAP: Maîtrise en santé publique;
MSW: Master of Social Work;
MSW / JD: Master of Social Work / Juris Doctorate;
PhD: Doctor of Philosophy;
PsyD: Doctor of Psychology.