

**Consortium of Universities for
Evaluation Education (CUEE) Project:
Research on Evaluation Education at the
Graduate Level in Canadian Universities**

FINAL REPORT

June 2009

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Consortium of Universities for Evaluation Education (CUEE) Project

Research on Evaluation Education at the Graduate Level in Canadian Universities

OVERVIEW

This report summarizes the methodology and general findings from a cross-Canada inventory of graduate-level programs and courses in evaluation at major Canadian post-secondary institutions.

METHODOLOGY

Phase 1

The first task in the project involved searching Internet-accessible sources to acquire, organize and display information about the “lay of the land” of evaluation education at the graduate level in CUEE¹ member universities. Profiles were created for each CUEE institution listing all relevant programs and courses (see Appendix).²

The keywords used to find graduate-level curricula in program evaluation included:

- “Program Evaluation”
- “Evaluation”
- “Public Administration”
- “Policy Studies”
- “Political Science”

Also, a search was performed on departmental websites in the following program areas:

- Public Administration (and Public Policy, Public Policy and Administration, etc)
- Business Administration
- Political Science
- Education
- Psychology
- Nursing
- Health Sciences

¹ Members of the Consortium of Universities for Evaluation Education in 2008-2009 include: Carleton University, École Nationale d’Administration Publique (ENAP), Queen’s University, University of the Fraser Valley, University of Ottawa, University of Saskatchewan, University of Victoria, and Waterloo University.

² Navigating the websites of Canadian Universities can be a complex process. Locating all evaluation-related courses and programs proved to be challenging. We were able to validate the information for CUEE members, but for other universities, we anticipate needing to amend the profiles as more information is available from contacts within each institution.

Once relevant courses and programs were found, information was compiled for the following (where available):

A. Program Details

- *What programs offer program evaluation credentials (certificates, diplomas, degrees)?*
- *Are these programs nested in other programs (i.e., you can take an evaluation certificate as part of a Master's Program) or are they stand alone?*

- *What are the essentials of each of program? Specifically:*
 - *number of courses required*
 - *core courses*
 - *elective courses*
 - *admission requirements*
 - *number of students admitted per year*
 - *entry points for admission each year (i.e., fall, winter, spring)*
 - *transfers to other programs at that institution (i.e., to what extent can coursework be credited towards another credential ("stacked"))*

- *Are there any specializations in the evaluation-related credentials (e.g., health evaluation, Aboriginal evaluation, international evaluation, etc.)?*

B. Course Content

- *What courses are offered?:*
 - *course titles*
 - *calendar descriptions*
 - *credits per course*
 - *course syllabi/outlines*

- *How frequently are they offered?*

C. Delivery

- *How are the courses and programs in evaluation education delivered?*
 - *face to face*
 - *online*
 - *other delivery modalities*

D. Faculty

- *Who are the faculty members that teach evaluation courses?*
 - *names*
 - *titles*
 - *department(s) or school(s)*
 - *full time (regular) or part-time*

E. Transfer Credits

- *What kinds of rules exist around transferring in courses from other institutions?*

F. Fees

- *What are the fees for taking evaluation courses and programs?*
- *Do these fees vary depending on whether a student is enrolled in a Master's, PhD or certificate program?*
- *How do fees work if a student wants to take just one course and not a credentialed program?*

G. Unclassified Graduate Student Options

- *Is there a way to apply for and become an unclassified graduate student (i.e., not be a part of any given credential (certificate, Master's Degree, PhD)) so that the student can take one or more courses based on professional interest?*
- *What happens to those courses if the student decides at a future point to seek a credential? Do the courses get credited if they meet the credential requirements?*

Phase 2

The second phase of the project involved validating the information compiled for each CUEE institution. A representative from each institution was asked to confirm the information in their profile and fill in any gaps.

A separate element of Phase 2 expanded the online search to include non-CUEE institutions. These institutions were selected based on our expectation that relevant programs or courses may be offered there. It is possible that other post-secondary institutions in Canada offer programs or courses but they were not captured in this review.

RESULTS

Table 1 summarizes evaluation programs and courses available for CUEE and non-CUEE institutions across Canada. Descriptions of the programs and courses for each institution have been compiled as separate institutional profiles (see Appendix).

Table 1. Graduate-Level Program Evaluation Programs and Courses Found at CUEE and Non-CUEE Institutions in Canada as of June 2009³

Institution	Prov	CUEE Member	Eval Prog	Eval Crse	Valid -ated	Comments
Athabasca University	AB	No	-	1	No	Course offered within Master of Nursing and Master of Health Science programs.
Brock University	ON	No	-	-	No	No programs or courses found.
Carleton University	ON	Yes	1	4	Yes	Program offered by the School of Public Policy and Administration. The 4 courses are part of the program (i.e., not in addition to the program).
Concordia University	QC	No	-	-	No	No programs or courses found.
Dalhousie University	NS	No	-	3	Yes	Courses offered within Masters programs in Public Administration, Occupational Therapy, and Information Management.
École Nationale d'Administration Publique	QC	Yes	2	4	No	Programs include: MPA with concentration in Program Evaluation for Analysts and Diploma in Public Program Evaluation. The 6 courses are part of the 2 programs.
McGill University	QC	No	-	-	No	No programs or courses found.
McMaster University	ON	No	-	-	No	No programs or courses found.
Memorial University of Newfoundland	NL	No	-	-	No	No programs or courses found.

³ CUEE institutions are bolded in Table 1.

Institution	Prov	CUEE Member	Eval Prog	Eval Crse	Valid -ated	Comments
Queen's University ³	ON	Yes	1	2	Yes	Program offered by Faculty of Education. Course offered within MPA and Professional MPA programs, and MEd/PhD in Education.
Saint Mary's University	NS	No	-	-	No	No programs or courses found.
Simon Fraser University	BC	No	-	2	No	Courses offered within MSc in Population and Public Health and MEd in Educational Leadership programs.
Trent University	ON	No	-	-	No	No programs or courses found.
University of Alberta	AB	No	-	4	No	Courses offered within Master/Phd in Human Ecology, PhD in Psychology Studies in Education, and Master of Public Health (Global Health, Health Promotion) programs (2).
University of British Columbia	BC	No	-	3	No	Courses offered within MEd in Measurement, Evaluation and Research Methodology (1), Master in Counselling (1), and Master/PhD in Health Care and Epidemiology (1) programs.
University of Calgary	AB	No	-	2	No	Courses offered within Community Medicine and MSW programs.
University of the Fraser Valley	BC	Yes	-	1	No	Course offered within MA in Criminal Justice program.
University of Guelph	ON	No	-	4	No	Courses offered within MA in Applied Social Psychology, MA in Rural Planning and Development, MSc/PhD in Agriculture, Economics & Business, and MSc/PhD in Family Relations & Human Development, and Applied Human Nutrition programs.
Université Laval	QC	No	3	7	No	Programs include MEd/PhD in Administration and Evaluation in Education and Postdoctoral program in Measurement and Evaluation. The 7 courses are part of the 3 programs.
University of Manitoba	MB	No	-	1	No	Course offered within MPA program. Few course details were available online.

Institution	Prov	CUEE Member	Eval Prog	Eval Crse	Valid -ated	Comments
Université de Moncton	NB	No	-	1	No	Course offered within MPA program.
Université de Montréal	QC	No	1	5	No	Program is a Certificate in Evaluation. The 5 courses are part of the program.
University of New Brunswick	NB	No	-	-	No	Offer an undergraduate evaluation course only.
University of Northern BC	BC	No	-	1	No	Course offered within MN Family Nurse Practitioner program.
University of Ottawa	ON	Yes	1	8	Yes	Program jointly offered by the School of Psychology and Faculty of Education. Seven courses are part of the program. One course offered within Master of Health Administration (MHA) program.
University of Regina	SK	No	-	2	No	Courses offered within MPA/Public Policy & Analysis Certificate programs and MEd Program in Education Curriculum & Instruction program.
University of Saskatchewan	SK	Yes	-	5	Yes	Courses offered within MSc in Community Health and Epidemiology program (1), MA/PhD in Applied Social Psychology (3), and Certificate in Adult and Continuing Education (1).
Universite de Sherbrooke	QC	No	-	-	No	No programs or courses found.
University of Toronto ³	ON	No	1	7	No	Program is MSc/PhD in Health Services Research with a Concentration in Health Services Outcomes and Evaluation. Courses offered within PhD in Health Services Research (5), MHSc/PhD programs in Community Health and Epidemiology and MHSc in Health Promotion (1), and MA/PhD in Educational Administration (1).

Institution	Prov	CUEE Member	Eval Prog	Eval Crse	Valid -ated	Comments
University of Victoria	BC	Yes	-	5	Yes	Courses offered within MPA/Diploma in Public Sector Management (2), PhD in Public Administration (1), MA in Child and Youth Care (1), and MEd in Counselling Psychology (1) programs.
University of Waterloo	ON	Yes	-	3	No	Courses offered within Master of Public Health and PhD in Work and Health programs (2), and PhD in Clinical Psychology program (1).
University of Western Ontario	ON	No	-	3	No	Courses offered within MPA in Political Science, MSc/PhD in Epidemiology & Biostatistics, and MSW programs.
University of Winnipeg	MB	No	-	-	No	No programs or courses found.
York University	ON	No	-	2	No	Courses offered within MPA and MPPAL programs.

Notes:

1. Kaeré Ballman was hired to complete institutional profiles for French-speaking universities in Québec.
2. Validated institutions are CUEE member institutions that have confirmed the information presented in their profiles.
3. Queen's University and the University of Toronto do not offer formal stand-alone programs in program evaluation. Instead, they offer concentrations in program evaluation within other programs.

A total of 10 programs (eight are stand-alone programs in evaluation and two are concentrations in non-evaluation programs) and 80 courses in program evaluation were found at the graduate level across Canada. Some institutions offered undergraduate courses in program evaluation; however since this project focused on graduate level curricula, these courses were not tracked.

Table 2. Number of Courses Found Within Each Area of Study

Area of Study	# of Courses
Public Administration	26
Health	15
Education	14

Area of Study	# of Courses
Psychology	8
Measurement and Evaluation	4
Epidemiology	2
Nursing	2
Social Work	2
Business Administration	1
Child and Youth Care	1
Community Medicine	1
Criminal Justice	1
Family Relations	1
Human Ecology	1
Information Management	1
Nutrition	1
Occupational Therapy	1
Rural Planning	1
Total	83

Note: Three courses were offered as electives in more than one area of study.

As seen in Table 2, most programs and courses are offered within the areas of Public Administration, Health, Education, Psychology, and Measurement and Evaluation with most being offered by Schools/Faculties of Public Administration (n= 26), Health (n= 15) and Education (n= 14).

Table 3. Number of Programs and Courses Found by Province

Province	# of Courses	# of Programs
Alberta	7	0
British Columbia	12	0
Manitoba	1	0
New Brunswick	1	0
Newfoundland	0	0

Province	# of Courses	# of Programs
Nova Scotia	3	0
Ontario	33	4
Quebec	16	6
Saskatchewan	7	0
Total	80	10

As seen in Table 3, universities in Ontario (courses= 33, programs= 4), Quebec (courses= 16, programs= 6) and British Columbia (courses= 12, programs= 0) are currently offering the majority of graduate-level courses and programs in program evaluation.

CONCLUSION

At present (June 2009) there are only a few formal, stand-alone graduate level programs in program evaluation at Canadian universities. Courses that do exist are mostly offered through schools of public administration as part of a Master of Public Administration degree or in education and health departments as part of MA, MSc and/or PhD programs. According to our research, Ontario, Quebec and British Columbia are delivering the majority of courses and programs in program evaluation across the country with a few being offered by the prairie and maritime provinces.

To achieve the CUEE goal of increasing access to graduate courses and programs in evaluation, it will be necessary to link up these diverse courses into existing and future programs through course transfer agreements and expand the number of certificate, diploma and degree programs available in the field. Given the Canadian Evaluation Society's program to credential professional evaluators, and the demand for competent evaluation practitioners in the federal and provincial governments, there is an important role for CUEE now and in the future.

NEXT STEPS

The following steps are appropriate to move CUEE forward:

1. Validate the information in institutional profiles that have not been checked as of June 2009.
2. Inventory graduate-level evaluation courses and programs in Canadian institutions not captured in Phase 1 and 2 of the project.
3. Work with CUEE members to determine their course transfer policies for students who wish to transfer evaluation courses from another institution to their home institution for credit towards a certificate, diploma or degree program.
4. Construct and approve bilateral course transfer protocols among CUEE members.

5. Acquire more detail about courses and programs among CUEE members to facilitate students knowing where and when relevant evaluation courses will be offered each year.
6. Post this report and the institutional profiles on the CUEE website.⁴
7. Post course outlines, course syllabi and scheduled offerings of courses for CUEE members on the CUEE website.

⁴ The CUEE website will be constructed over the Summer of 2009.

Appendix: Institutional Profiles

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PROGRAMS

None.

COURSES

MHST/NURS 606 HEALTH SYSTEMS AND SERVICES EVALUATION

Program/School/Faculty

This course is part of the Master of Health Studies (MHS) and Master of Nursing programs offered through the Centre for Nursing and Health Studies.

Website

<http://www.athabascau.ca/cnhs/index.php>

Credits

3 credits.

Course Description

Program evaluation has made important contributions to health care practice, policy, administration, education and research. An understanding of the principles and practices of evaluation is essential in today's health care environment, whether you are conducting or commissioning evaluations. This course is designed to provide a solid understanding of both the principles and practices of program evaluation.

Special Course Notes/Prerequisites

None.

Course Outline

<http://www.athabascau.ca/html/syllabi/mhst/mhst606.htm>

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is self-paced and delivered online only.

Credential

None. This course is an elective in the MHS and MN programs (see Program Description).

Program Description

The **Master of Health Studies (MHS)** program prepares health professionals to assume leadership positions in the health system. The rapid pace of change in health services requires health professionals to be leaders, equipped to address new challenges. The program provides professionals from various health backgrounds with skills that enable them to discern emerging trends and anticipate future directions in health services and provide leadership in planning, implementation, evaluation, change management, and policy development.

For more information about the MHS program please visit:
http://www.athabascau.ca/calendar/grad/health_02_01.html.

The **Master of Nursing (MN)** program contains two streams: Generalist and Advanced Nursing Practice.

The Generalist stream prepares nurses to assume leadership positions in the health system. The program prepares nurses to discern emerging trends, anticipate future health care directions, and provide leadership in planning, implementing and evaluating nursing practice, drawing on philosophical considerations, research methods and various tools of analysis. Students may elect to complete a teaching focus. Applicants with NP licensure should apply to enrol in the MN: Generalist stream.

The Advanced Nursing Practice (ANP) stream prepares nurses to assume a broader role in the provision of health services to clients of all ages, as community-based nurse practitioners. It provides theoretical and clinical preparation for nurses whose role will focus on advanced nursing practice. Students in the ANP Stream are required to write a comprehensive examination upon completion of their ANP courses. RNs seeking initial NP licensure should apply to enrol in the MN: ANP stream.

For more information about the MN program please visit:
http://www.athabascau.ca/calendar/grad/health_03_01.html.

Contact Information

Centre for Nursing and
Health Studies
Athabasca University
1 University Drive
Athabasca, AB T9S 3A3
Telephone (Canada/US): (800) 788-9041 (ext. 6381)
Telephone (Other): (780)675-6381
Fax: (780) 675-6468
Email: cnhscontact@athabascau.ca

PROGRAMS

GRADUATE DIPLOMA PROGRAM IN PUBLIC POLICY AND PROGRAM EVALUATION

Website

<http://www2.carleton.ca/sppa/prospective/diploma/progeval.php>

Credential

Graduate Diploma in Public Policy and Program Evaluation (DPE).

School/Faculty

School of Public Policy and Administration.

Program History

Carleton's School of Public Policy and Administration has been an international leader in providing rigorous, innovative, multidisciplinary graduate education for more than fifty years. With a worldwide network of alumni, our graduates are a "Who's Who" of the Government of Canada and occupy senior positions in many other jurisdictions and in the private and non-profit sectors.

Program Description

As 'evaluator' becomes a professional designation, both in Canada and internationally, there will be growing demand for graduate credentials in evaluation. Many of the students in the DPE program already have a graduate degree, and are seeking a professional designation.

Carleton's DPE prepares students for roles as evaluators and as managers of evaluation—whether in government, non-profit organizations or business. You will learn not only the methodologies of evaluation but how to manage the evaluation process. You will better

understand how evaluation fits in the broader contexts of public policy, strategic management and accountability and appreciate how to make more effective use of evaluation.

The accredited DPE provides advanced knowledge and skills in both the method and management of evaluation. The six course program is delivered in a concentrated, executive format so you can combine study with work and complete the DPE in fifteen months.

Language of Study

The diploma is offered in English only.

The School of Public Policy and Administration encourages students who are preparing to work in or with government to strengthen their French language skills. Students can register in French language courses offered through the French Department at Carleton University. These courses are at the undergraduate level and will neither count toward the M.A. or Diplomas, nor affect the graduate-level grade point average.

The French Department delivers two courses specifically for graduate students at the School: FINS 3405 French for Professionals (introductory); and FINS 3406 French for Professionals (intermediate). These courses are offered on a Pass / Fail basis.

Points of Entry

Entry into the program is available for the fall term only (September).

Study Options

Students can complete the degree on a part-time basis.

Delivery Modalities

Courses are delivered in person at the Carleton University campus.

Average Time to Completion

The six-course Graduate Diploma in Public Policy and Program Evaluation can be completed in 15 months while working full time: students normally start in the early fall and finish by the end of the following year.

Admission Requirements

Students enter the program from a wide variety of academic backgrounds. Applicants should have a bachelor's degree (or equivalent) with an average of B+ or better. The School also considers mid-career applicants who do not have undergraduate degrees, but who have demonstrated relevant professional excellence over a number of years.

Application Requirements

Before you submit your application:

- Apply for an online application account.
- Complete the online application form at: <https://secure.gs.carleton.ca/onlineapps/>.
- Print and sign two copies of the Submission Summary that records the information you enter online through the Ontario Universities Application Centre. This page serves as an application form.
- Arrange application fee payment of \$76.50 (\$CDN non-refundable as of 2009).

Your application package must include the following:

- Two signed copies of your Application for Admission form printed from the online application, clearly indicating the DPE specialization you are applying for. Please note that you need to submit hard copies of the application;
- Two copies of all transcripts (in separate sealed envelopes);
- Two Confidential Appraisal Forms from two referees (in separate sealed envelopes);
- Resumé or general biographical information;
- Statement of intent (not to exceed one page, single-spaced);
- Sample of recent original academic or professional written work;
- English language test scores (if applicable); and
- Record of Landing documentation (if applicable).

Applications packages must be submitted to:

Nicole Enouy, Graduate Programs Administrator
School of Public Policy and Administration
Room 1002 Dunton Tower
Carleton University
1125 Colonel By Drive
Ottawa, ON K1S 5B6

Application Deadline

Applicants should submit their completed application by May 15th. If any spaces remain, a second round of admission will be based on applications received by June 30.

Connection to Other Programs

Students who complete the Diploma and who are subsequently admitted to the Master of Arts in Public Administration program may apply the six courses of the Diploma toward the MA, reducing its length from fifteen courses to nine.

Specializations/Concentrations

None.

Faculty

To view faculty member web pages visit: <http://www2.carleton.ca/sppa/department-faculty/>.

Certificate Requirements

The six-course DPE consists of 4 required courses and 2 optional courses:

- Policy and Program Evaluation: an introduction to evaluation theory and practice
- Research Methods and Design I & II: qualitative and quantitative evaluation methodologies
- Evaluation Cases and Applications — a capstone course that integrates and applies the learning
- 2 optional courses from one of the following areas: additional evaluation methodology or management of evaluation or policy fields

This Diploma is offered in an executive format using a mixture of compressed and regular class formats. Compressed courses meet for two full consecutive weekdays twice a month (for a total of 7.5 days per course), with breaks to complete assignments. Uncompressed courses meet for one afternoon or evening per week (for 12 weeks). The program will be done by completing two courses in both fall 2009 and winter 2010, plus one course in the summer and fall of 2010.

The Diploma comprises 3.0 credits (6 half-credit courses). All candidates are required to obtain a grade of B- or higher in each course in the program.

Four core courses must be completed (2.0 cr):

- PADM 5113 Research Methods and Design I (0.5 cr)
- PADM 5114 Research Methods and Design II (0.5 cr)
- PADM 5420 Policy and Program Evaluation (0.5 cr)
- PADM 5424 Evaluation Cases and Evaluation (0.5 cr)

Two elective courses (1.0 cr) must be selected from the following:

- PADM 5116 Policy Analysis and Contemporary Governance (0.5 cr)
- PADM 5117 Public Management (0.5 cr)
- PADM 5215 Benefit-Cost Analysis (0.5 cr)
- PADM 5218 Analysis of Socio-economic Data (0.5 cr)
- PADM 5219 Advanced Statistical Policy Analysis (0.5 cr)
- PADM 5217 Applied Microeconomic Policy Analysis (0.5 cr)
- PADM 5213 Gender and Public Policy (0.5 cr)
- PADM 5220 Regulation and Public Policy (0.5 cr)
- PADM 5415 Strategic Management in the Public Sector (0.5 cr)
- PADM 5416 Budgetary Management in the Public Sector (0.5 cr)
- PADM 5613 Science, Risk and Evaluation (0.5 cr)
- PADM 5812 Governance in Developing Countries (0.5 cr)
- PADM 5814 Program and Project Management (0.5 cr)
- PADM 5816 Program Evaluation in Developing Countries (0.5 cr)
- PADM 5272 Policy Seminar (Policy Analysis) (0.5 cr)

PADM 5472 Policy Seminar (Public Management) (0.5 cr)

Other PADM courses as approved by the M.A. Supervisor (0.5 cr)

Course Descriptions

Note: Course descriptions are not available for every course.

Core Courses (2 credits):

PADM 5113 Research Methods and Design I (0.5 cr)

Methods used in qualitative policy research. Topics may include the formulation of research problems, research design and techniques for collecting and managing evidence, and the role of qualitative research in the analysis of public policies and programs.

PADM 5114 Research Methods and Design II (0.5 cr)

Descriptive statistics, probability theory and sampling distributions, hypothesis testing of quantitative and qualitative population parameters, and regression analysis. Precludes additional credit for PADM 5501.

PADM 5420 Policy and Program Evaluation (0.5 cr)

Selected concepts, issues, and processes in applied governmental planning and evaluation, utilizing both Canadian and comparative experiences.

PADM 5424 Evaluation Cases and Evaluation (0.5 cr)

Selected case studies in the development, design, management and implementation of policy and program evaluation.

Selected Electives (1 credit):

PADM 5116 Policy Analysis and Contemporary Governance (0.5 cr)

This course is designed to provide students with an understanding of key aspects of public policy analysis and process. The emphasis is on understanding contemporary theoretical and practical debates about public policy in a changing global environment. The focus is on Canada, but not exclusively so. Readings will illustrate cutting-edge discussions in the field, but at the same time contribute to your grasp of the underlying frameworks that can help us understand policy processes. As much as possible, there will be a concerted effort to link theoretical discussions to practical concerns around policy formulation and implementation. The broad theme of the course is that the policy-making world has changed dramatically in the last decade – indeed, within the last year – forcing reconsideration of the traditional tools of policy analysis and public management.

PADM 5215 Benefit-Cost Analysis (0.5 cr)

Benefit-cost analysis and its application to public-sector investment, pricing policy, discount rates, marginal cost and shadow pricing, and the handling of risk and uncertainty. Precludes additional credit for PADM 5200. Prerequisite: PADM 5111.

PADM 5272 Policy Seminar: Strategic Policy Evaluation in the Public Sector (0.5 cr)

This course will provide participants with the context, important theory and applicable tools for the emerging field of strategic policy evaluation. It is intended to build on the introductory and qualitative methods courses to help students to apply approaches that may serve as a front end to broader evaluations or stand alone as a systematic review of policies, policy instruments and/or programs within a policy context. A key additional element provided by this course to others in the DPE curriculum is that this course emphasizes synthesis to complement the methods of analysis which participants will learn in other courses. Key methods examined will include program theory evaluation, systems thinking approaches, meta-evaluation and realist-synthesis.

Exemption/Advanced Standing

In exceptional cases, where an equivalent course has been taken, a student will be given advanced standing, without transfer of credit, for a required course (the student will have to substitute an additional optional course).

Course Outlines/Syllabi

<http://www2.carleton.ca/sppa/current/200809dpe.php>

Tuition Fees (approximate):

Fall 2009:	\$3500
Winter 2010:	\$1500
Summer 2010:	\$1500
Fall 2010:	\$1500

Total tuition fees for 2009 Diploma in Public Policy and Administration are **\$8000 (\$CDN)**.

Scholarships & Other Financial Support

Students in the Diploma programs are not eligible to receive university funding, with the exception of some eligible International Program for Development Evaluation Training (IPDET) participants.

Contact Information

For more information about the diploma program, please contact either:

Dr. Gene Swimmer
Supervisor
Telephone: (613) 520-2600 x 2638
Email: diploma@carleton.ca

Nicole Enouy
Graduate Administrator
Telephone: (613) 520-2600 x 2548
Email: nicki_enouy@carleton.ca

COURSES

Other graduate-level program evaluation courses outside of the Graduate Diploma Program in Public Policy and Program Evaluation were not found.

PROGRAMS

None.

COURSES

PUAD 6520 PROGRAM EVALUATION SEMINAR

Program/School/Faculty

This course is part of the Master of Public Administration (MPA) Program offered through the School of Public Administration, Faculty of Management.

Website

<http://spa.management.dal.ca/>

Credits

3.0 credit hours.

Course Description

This class is focused on the construction of different types of evaluation frameworks for a set of government programmes or initiatives. Students prepare a plan of how to evaluate their program of choice giving special attention to perspective taken and stakeholder interests, students identify relevant data sources, and data collection instruments and design a research framework that combines qualitative and Quantitative approaches. Specific research skills acquired in PUAD 5140 Quantitative Methods and PUAD 5180 Research Methods and Policy Analysis, are applied to a broader and large scale evaluation framework. In addition, students are exposed to competing approaches to programme evaluation, as well as ethical issues within the discipline. Student presentations and class discussion are an integral part of the class.

Special Course Notes/Prerequisites

None.

Course Outline

http://spa.management.dal.ca/Files/Course_Outlines/PUAD6520-0708.pdf

Faculty

D. Wranik.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the Dalhousie University campus.

Credential

None. This course is an elective in the MPA program (see Program Description).

Program Description

The Dalhousie MPA program is available as a 2 year full-time course of study or on a part-time basis, which is normally completed within 7 years. A total of 18 courses are needed for the Master of Public Administration program of which 11 are required while the other 7 are elective.

For more information about the MPA program please visit:

<http://spa.management.dal.ca/Programs/>.

Contact Information

School of Public Administration
Dalhousie University
Kenneth Rowe Management Building, 3rd Floor
6100 University Avenue
Halifax, NS B3H 3J5
Telephone: (902) 494-3742

Fax: (902) 494-7023

Email: dolene.lapointe@dal.ca, or dalmpa@dal.ca

OCCU 5043 PROGRAM EVALUATION FOR OCCUPATIONAL THERAPISTS

Program/School/Faculty

This course is part of the Master of Science in Occupational Therapy (MScOT) Program offered through the School of Occupational Therapy, Faculty of Health Professions.

Website

<http://www.occupationaltherapy.dal.ca>

Credits

3.0 credits.

Course Description

This class covers the key issues involved in undertaking program planning and evaluation. This is a knowledge and skill development course that covers such topics as: the purpose and rationale for evaluation; models of evaluation with an emphasis on collaborative (client-centred) approaches; types (evaluability assessment, process & outcome, summative & formative); stages and ethical issues.

Special Course Notes/Prerequisites

This course is for qualified occupational therapists; other graduate and SSGS students by permission of the instructor.

This course has 2 sections, one in each of the masters programs (post professional and entry level) using different teaching formats. Please check with the school before enrolling to ensure that you are in the appropriate section.

Course Outline

Not available.

Faculty

J. Brown.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online.

Credential

None. This course is an elective in the MSc Occupational Therapy post-professional and entry-level programs (see Program Description).

Program Description

The *MScOT entry-level program* at Dalhousie University is designed to prepare occupational therapists to be competent, responsible, and self-directed practitioners in Atlantic Canada and beyond. This full-time 22-month on-site program provides students with opportunities for experiential and reflective learning within the classroom and in fieldwork learning sites. The program is fully accredited by the Canadian Association of Occupational Therapists (CAOT) on behalf of the World Federation of Occupational Therapists WFOT). Graduates are evidence-based, highly skilled, generalists with exceptional insights for working with clients and others to enhance quality of life in Atlantic Canada and beyond.

The *MScOT post-professional program* offers qualified occupational therapists a flexible, student-centred curriculum. This innovative, part-time or full-time five (5) credit on-line distance education program enables occupational therapists from national and international locales to build on their practice skills while challenging their assumptions about practice, research and theory, and advancing their knowledge and skills. Note: Students require regular and consistent access to the Internet to participate successfully in this on-line distance education program.

For more information about the MScOT programs please visit:
<http://occupationaltherapy.dal.ca/Prospective%20Students/>.

Contact Information

School of Occupational Therapy
5869 University Avenue
Forrest Building, Room 215
Dalhousie University
Halifax, NS B3H 3J5
Telephone: (902) 494-8804
Fax: (902) 494-1229
Email: Occupational.Therapy@Dal.ca

MGMT 5007 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Information Management (MIM) program offered through the School of Information Management, Faculty of Management.

Website

<http://mim.management.dal.ca/>

Credits

3.0 credits.

Course Description

Program evaluation is a structured approach to assessing program delivery with a goal of continuous improvement. This course introduces theories and techniques of evaluation including goal-setting, planning, design, development of indicators and measures, data collection, qualitative and quantitative analysis, legislative frameworks, etc. Case studies based on students' workplace experiences are discussed and the course concludes with how to build evaluation capacity in your organization.

Special Course Notes/Prerequisites

Students take this course **or** MGMT 5006 Research Methods depending on their plans for the Capstone Course.

Course Outline

http://sim.management.dal.ca/Courses/MIM_Courses_Offered/MIM_Course_Syllabi.php

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online.

Credential

None. This course is required in the Master of Information Management program (see Program Description).

Program Description

Dalhousie's MIM is designed for professionals with information management responsibilities and at least five years' work experience in any sector. The MIM is offered to help managers comprehend and deal with increasing pressures around organizational information management in order to support effective decision making.

The MIM is a limited enrolment program for mid-career professionals with at least 5 years' experience in the private, public or NGO sectors. It is a part-time program offered primarily by distance with recommended onsite intensives (two and a half to three days in length) at the conclusion of each distance portion of a course.

For more information about the MIM program please visit:

<http://mim.management.dal.ca/program.htm>.

Contact Information

School of Information Management
Faculty of Management
Kenneth C. Rowe Management Building
Dalhousie University

6100 University Avenue
Halifax, NS B3H 3J5
Telephone: 902-494-3656
Fax: (902) 494-2451
Email: sim@dal.ca

VERSION FRANCAISE/FRENCH VERSION

PROGRAMME

MAITRISE EN ADMINISTRATION PUBLIQUE, avec stage ou travail dirigé et concentration en évaluation de programme

Site web

www.ena.ca

Diplôme

Maîtrise en administration publique (M.A.P.).

Description du programme

L'option pour analystes en évaluation de programmes a pour objectif de former des personnes destinées à travailler à titre d'analyste, de conseiller ou de chercheur dans le domaine spécifique de l'évaluation de programmes.

Le profil avec stage ou travail dirigé permet à l'étudiant de mettre ses connaissances et ses habiletés à l'épreuve au sein d'un organisme public. L'étudiant déjà en situation d'emploi peut substituer au stage la réalisation d'un mandat effectué pour le compte de l'organisation qui l'emploie; il s'agit alors d'un travail dirigé. Le stage peut être rémunéré selon les politiques des organismes d'accueil.

Il s'agit d'un programme d'étude régulier. Pour plus de renseignements, consultez le site Web ci-dessus mentionné.

Langue d'enseignement

Les cours sont offerts en français et pourraient être offerts en anglais.

Admission

L'option pour analystes en évaluation de programmes s'adresse à des :

- diplômés du premier cycle désirant acquérir, avant d'entrer sur le marché du travail, une formation leur permettant d'accéder à des fonctions d'analyste, de conseiller ou de chercheur;
- diplômés du premier cycle désirant acquérir une spécialisation leur permettant de bien comprendre et d'analyser les grands principes, les enjeux, le fonctionnement et les méthodes de l'administration publique;
- personnes exerçant actuellement, au sein d'un organisme public, un rôle d'analyste, de conseiller ou de chercheur dans le champ d'activité choisi.

Lieux d'enseignement

Les cours sont dispensés sur place dans les campus de l'ENAP à Québec, à Montréal et à Gatineau.

Exigences pour l'obtention du diplôme

Le candidat

1. Doit être titulaire d'un baccalauréat ou l'équivalent, sans reconnaissance de discipline en particulier, obtenu avec une moyenne cumulative d'au moins 3,2 sur 4,3 ou l'équivalent.
2. Non québécois : doit détenir l'équivalent du baccalauréat québécois requérant au moins 16 années de scolarité.
3. Qui ne détient pas un baccalauréat ou l'équivalent : peut être admis à ce programme s'il possède des connaissances appropriées et une expérience significative de travail en évaluation de programmes ou dans un domaine connexe. Le comité de sélection évaluera les connaissances et l'expérience.
4. Peut être invité à réussir, au préalable, certains cours d'appoint.

Tous les étudiants et les étudiantes doivent compléter 45 crédits.

Note : 3 crédits requièrent 45 heures de cours.

Institution

Tous les cours font partie du programme de maîtrise en administration publique offert par l'ENAP.

Professeurs

Daniel Caron, Ph.D.

Filip Palda, Ph.D.

Jean Turgeon, Ph.D. www.gepps.enap.ca

Louis Demers, Ph.D. www.observatoire.enap.ca
Martin Goyette, Ph.D.
Moktar Lamari, Ph.D.
Pierre Simard, Ph.D.
Richard Marceau, Ph.D. www.crexe.enap.ca
Jean-François Savard, Ph.D.
Ghislain Arbour, MBA, doctorant

Cours

Cours obligatoires (12 crédits) :

ENP7208 Consultation et changement organisationnel (préalable ENP7303) (3cr.)
ENP7303 Management des organisations publiques (3cr.)
ENP7304 Méthodes de recherche et d'intervention en milieu organisationnel (3cr.)
ENP7505 Principes et enjeux de l'administration publique (3cr.)

Cours obligatoires spécifiques (9 crédits) :

ENP7131 Évaluation de programmes : études de cas (préalable ENP7132) (3cr.)
ENP7132 Principes, processus et méthodes d'évaluation des programmes publics (3cr.)
ENP7134 Méthodes de mesure du rendement des programmes publics (préalable ENP7132) (3cr.)

Cours optionnels spécifiques (6 crédits) :

ENP7137 Méthodes statistiques d'évaluation 1 (3cr.)
ENP7165 Économique du secteur public (3cr.)
ENP7332 Gestion par résultats (3cr.)
ENP7521 Analyse de politiques publiques (3cr.)

Autres cours optionnels (9 crédits) :

L'étudiant doit choisir trois cours dans le répertoire des cours du 2^e cycle de l'ENAP offerts à l'horaire et approuvés par le responsable académique, dont l'un avec une composante méthodologique.

Activités d'intégration obligatoires (9 crédits au choix entre stage ou travail dirigé) :

ENP7969-S Stage
ENP7969-T Travail dirigé

Descriptions des cours

Cours obligatoires :

ENP7208 Consultation et changement organisationnel (préalable ENP7303)

Ce cours vise à préparer l'étudiant ou l'étudiante à jouer efficacement son rôle d'analyste, et éventuellement celui de conseiller, dans et auprès des organisations publiques et parapubliques. Les fondements théoriques reposent sur une vision systémique de l'organisation et sur les résultats mis en évidence ces dernières années par les praticiens de la consultation et du diagnostic organisationnel en particulier. Ce cours permet :

- de mieux connaître les modèles et pratiques qui guident le processus de consultation et la gestion du changement dans les organisations;
- d'approfondir la compréhension des notions liées au changement organisationnel et la maîtrise de certains outils de base;
- de développer des capacités critiques, pratiques et analytiques dans la pratique concrète de la consultation afin de mener une intervention efficace;
- de comprendre les divers rôles, stratégies, habiletés et compétences techniques et relationnelles dans le système client-consultant permettant la mise en œuvre d'une intervention avec succès.

ENP7303 Management des organisations publiques

Ce cours permet aux étudiants d'acquérir un ensemble de concepts, de modèles et de théories touchant le management des organisations publiques. Les étudiants sont incités à prendre conscience de la diversité des approches aux organisations et à en dégager les conséquences sur leur propre conception du management dans le contexte particulier du secteur public. Les principaux thèmes abordés sont : la détermination de la performance organisationnelle, les processus décisionnels, les fonctions de planification, d'organisation et de contrôle, la motivation et le leadership. Les étudiants sont aussi initiés aux principaux courants de pensée en management. L'approche pédagogique privilégie l'assimilation de connaissances théoriques et leur actualisation dans des situations concrètes de gestion. Le lien entre la théorie et la pratique est assuré par des mises en situation qui amènent l'étudiant à réfléchir sur les applications possibles des concepts et des modèles dans leur organisation.

ENP7304 Méthodes de recherche et d'intervention en milieu organisationnel

Le cours a pour objectif de permettre à l'étudiant de se familiariser avec les méthodes de la recherche appliquée à l'organisation, celles-ci ayant pour objet d'accroître la connaissance de la problématique organisationnelle et de faciliter l'intervention par un meilleur contrôle de la réalité. À la fin du cours, l'étudiant devra être en mesure d'appliquer une démarche rigoureuse et une méthodologie appropriée lors de l'étude de problèmes de gestion et lors d'interventions dans l'organisation. Il sera aussi mieux préparé pour établir une relation efficace avec les spécialistes auxquels il a recours dans le cadre de sa pratique quotidienne et pour évaluer l'efficacité de leurs interventions.

ENP7505 Principes et enjeux de l'administration publique

Ce cours a pour objectif, dans un premier temps, de familiariser l'étudiant avec les grands principes qui régissent la structure et les modalités de fonctionnement des organismes et des appareils publics. Dans un second temps, l'étudiant est amené, par des exposés théoriques et des rencontres avec des praticiens du secteur public, à comprendre et à analyser les grandes problématiques (organisationnelles, administratives, sectorielles, économiques, juridiques, etc.) qui animent les ministères et les réseaux du secteur public.

Cours obligatoires spécifiques :

ENP7131 Évaluation de programmes : étude de cas (préalable ENP7132)

Ce séminaire vise à permettre à l'étudiant de confronter ses connaissances méthodologiques aux problèmes rencontrés par des praticiens de l'évaluation. La nature des problèmes différant sensiblement d'un secteur à l'autre, l'étudiant sera invité à développer sa compréhension des difficultés de l'évaluation dans plus d'un secteur comme, l'environnement, l'éducation, le développement régional, l'accès à l'égalité, les ressources naturelles, etc.

ENP7132 Principes, processus et méthodes d'évaluation des programmes publics

L'objectif de ce cours est d'amener l'étudiant à comprendre l'ensemble de la démarche d'évaluation des programmes publics et à connaître les différentes méthodes et techniques utilisées en ce domaine. Seront abordés : le contexte politico-administratif de l'évaluation, les types d'évaluation, les questions posées en évaluation, les méthodes permettant de répondre à ces questions, dont les techniques d'analyse avantages-coûts et coût-efficacité, et les limites de l'approche évaluative.

ENP7134 Méthodes de mesure du rendement des programmes publics (préalable ENP7132)

Ce cours vise à approfondir quelques méthodes permettant d'estimer le rendement des ressources consacrées aux programmes publics. Il sera question tout particulièrement de l'analyse coût-efficacité et de l'analyse coûts-avantages. Le cours abordera les critères coûts-avantages (Pareto, Kaldor-Hicks), les concepts de rentes et de surplus, le problème des transferts et du double comptage, l'actualisation des bénéfices et des coûts, et le problème de l'incertitude. Quelques problèmes classiques comme le choix du taux d'actualisation, la valorisation du temps ou celle de la vie seront discutés. Bien que ces analyses soient souvent utilisées dans un cadre de planification, le contexte évaluatif de l'activité impose une perspective à la fois ex ante et ex post. On terminera l'activité par un bilan de la pertinence et des limites de la démarche.

Cours optionnels spécifiques :

ENP7137 Méthodes statistiques d'évaluation 1

L'objectif de ce cours est d'initier l'étudiant à diverses méthodes statistiques applicables à l'évaluation de programmes : les techniques d'échantillonnage, les tests d'hypothèses et l'analyse de régression simple. L'accent sera mis sur l'aspect pratique plutôt que théorique des

méthodes statistiques étudiées, tout en favorisant le développement de la capacité d'analyse et de l'esprit critique de l'étudiant. Ce cours fait appel à la micro-informatique pour la solution de problèmes et est préalable au cours Méthodes statistiques d'évaluation II.

ENP7165 Économie du secteur public

La démarche s'applique à mettre en parallèle les mécanismes d'allocation de l'économie publique et de l'économie de marché. Les politiques de dépenses, de fiscalité, d'emprunt et de régulation y sont évaluées à la lumière des critères d'efficacité et interprétées par l'application des instruments d'analyse économique aux phénomènes politiques et bureaucratiques.

ENP7332 Gestion par résultats

Après avoir suivi ce cours, l'étudiant aura acquis une conception large des exigences de la GPR et des techniques appropriées à cette philosophie de gestion publique. Il aura examiné des cadres de réflexion et des outils appropriés à la mise en œuvre de la GPR dans son organisation. Il sera doté d'une capacité d'analyse des situations complexes et changeantes auxquelles font face quotidiennement les gestionnaires du secteur public. Enfin, il aura une meilleure compréhension de la place qu'occupera la GPR, dans les années qui viennent, dans la gestion des organisations gouvernementales modernes. L'orientation pédagogique de ce cours combine analyse théorique et expertise pratique, c'est-à-dire :

- 1- Une analyse critique de travaux conceptuels soutenant la philosophie GPR;
- 2- Des expertises à réaliser en équipe à partir de situations concrètes. La diversité des logiques d'analyse et d'action, des critiques, des réserves et des suggestions formulées par les uns et les autres, en équipe et individuellement, fournira aux étudiants l'occasion de s'initier au mode GPR de la gestion publique.

ENP7521 Analyse de politiques publiques

Ce cours vise à sensibiliser l'étudiant et le praticien de l'administration publique à la dynamique des processus d'émergence, d'élaboration, d'adoption, de gestion et d'évaluation des politiques et programmes gouvernementaux. Il vise également à familiariser l'étudiant avec l'utilisation de divers modèles ou schèmes conceptuels pouvant permettre une appréciation structurée et cohérente de ces processus. À partir de l'observation de secteurs de politiques ou de programmes soigneusement choisis, l'étudiant est donc amené non seulement à jeter un regard critique sur ces processus, mais à évaluer le contenu des choix gouvernementaux et administratifs.

Activité d'intégration obligatoire : (9 crédits)

ENP7969-S Stage

Aux activités traditionnelles que sont les cours, les séminaires et l'atelier, s'ajoute une activité d'intégration prenant la forme d'un stage rémunéré ou non de 15 semaines dans un organisme public ou dans un organisme privé travaillant pour le compte d'organismes publics. Le stage offre au candidat la possibilité de mettre ses connaissances et ses habiletés à l'épreuve dans des situations réelles. Le stage met l'étudiant en contact avec des analystes et des conseillers auprès desquels il peut apprendre à mieux connaître les méthodes et les processus de travail

utilisés dans sa concentration. L'étudiant apprendra surtout en assumant un mandat qui lui sera confié par l'organisme d'accueil.

ENP7969-T Travail dirigé

Dans le cas d'un étudiant déjà à l'emploi d'une organisation publique, le stage (séjour de travail) dans une autre organisation peut être remplacé par la prise en charge d'un mandat d'analyse ou de consultation pour le compte de celle qui l'emploie, mandat pour la réalisation duquel un maximum d'un an lui est alloué; la réalisation de ce mandat constitue un travail dirigé. Cette activité poursuit les mêmes objectifs que le stage, bien qu'elle obéisse à des conditions d'encadrement et des modes d'évaluation présentant quelques différences.

Renseignements

Pour plus de renseignements, prière de contacter :

Québec : Martine Gallant
 418 641-3000 poste 6476
 martine.gallant@enap.ca

Montréal : Carole Garand
 514 849-3989 poste 3921
 carole.garand@enap.ca

Gatineau : Tania Tremblay St-Onge
 819 771-6095, poste 2232
 Tania.tremblayst-onge@enap.ca

PROGRAMME COURT EN ÉVALUATION DE PROGRAMMES PUBLICS, pour gestionnaires

Site web

www.enap.ca

Description

Le programme s'adresse aux professionnels désirant parfaire leurs connaissances et habiletés en évaluation de programmes publics. Il permet à l'étudiant de comprendre l'origine, la pertinence et les limites de l'évaluation de programmes publics, tout en lui assurant la compétence lui permettant de s'intégrer dans une équipe d'évaluation.

Il s'agit d'un programme d'étude régulier. Pour plus de renseignements, consultez le site Web ci-dessus mentionné.

Langue d'enseignement

Les cours sont offerts en français et pourraient être dispensés en anglais.

Modalités

Les cours sont dispensés sur place sur les campus de Québec, de Montréal et de Gatineau.

Exigences

Le candidat

1. Doit être titulaire d'un baccalauréat ou l'équivalent, sans reconnaissance de discipline en particulier, obtenu avec une moyenne cumulative d'au moins 3,2 sur 4,3 ou l'équivalent.
2. Non québécois : doit détenir l'équivalent du baccalauréat québécois requérant au moins 16 années de scolarité.
3. Qui ne détient pas un baccalauréat ou l'équivalent : peut être admis à ce programme s'il possède des connaissances appropriées et une expérience significative de travail. Le comité de sélection évaluera les connaissances et l'expérience.
4. Doit avoir deux années d'expérience de travail.
5. Peut être invité à réussir, au préalable, certains cours d'appoint.

Tous les étudiants doivent compléter 5 cours (15 crédits).

Note : 3 crédits sont équivalents à 45 heures de cours.

Institution

Tous les cours font partie du programme de maîtrise en administration publique offert par l'ENAP.

Professeurs

Daniel Caron, Ph.D.

Filip Palda, Ph.D.

Jean Turgeon, Ph.D. www.gepps.enap.ca

Louis Demers, Ph.D. www.observatoire.enap.ca

Martin Goyette, Ph.D.

Moktar Lamari, Ph.D.

Pierre Simard, Ph.D.

Richard Marceau, Ph.D. www.crexe.enap.ca

Jean-François Savard, Ph.D.

Ghislain Arbour, MBA., doctorant

Cours

Cours obligatoires (6 crédits) :

ENP7303 Management des organisations publiques (3cr.)

ENP7505 Principes et enjeux de l'administration publique (3cr.)

Cours optionnels (9 crédits au choix parmi les cours suivants) :

ENP7132 Principes, processus et méthodes d'évaluation des programmes publics (3cr.)

ENP7137 Méthodes statistiques d'évaluation 1 (3cr.)

ENP7165 Économie du secteur public (3cr.)

ENP7208 Consultation et changement organisationnel (préalable ENP7303) (3cr.)

ENP7363 Tableau de bord, outil de suivi de gestion et de programmes (3cr.)

ENP7800 Gestion budgétaire (3cr.)

ENP7821 Comptabilité, outil de prise de décision (3cr.)

Description des cours

Cours obligatoires :

ENP7303 Management des organisations publiques

Ce cours permet aux étudiants d'acquérir un ensemble de concepts, de modèles et de théories touchant le management des organisations publiques. Les étudiants sont incités à prendre conscience de la diversité des approches aux organisations et à en dégager les conséquences sur leur propre conception du management dans le contexte particulier du secteur public. Les principaux thèmes abordés sont : la détermination de la performance organisationnelle, les

processus décisionnels, les fonctions de planification, d'organisation et de contrôle, la motivation et le leadership. Les étudiants sont aussi initiés aux principaux courants de pensée en management. L'approche pédagogique privilégie l'assimilation de connaissances théoriques et leur actualisation dans des situations concrètes de gestion. Le lien entre la théorie et la pratique est assuré par des mises en situation qui amènent l'étudiant à réfléchir sur les applications possibles des concepts et des modèles dans leur organisation.

ENP7505 Principes et enjeux de l'administration publique

Ce cours a pour objectif, dans un premier temps, de familiariser l'étudiant avec les grands principes qui régissent la structure et les modalités de fonctionnement des organismes et des appareils publics. Dans un second temps, l'étudiant est amené, par des exposés théoriques et des rencontres avec des praticiens du secteur public, à comprendre et à analyser les grandes problématiques (organisationnelles, administratives, sectorielles, économiques, juridiques, etc.) qui animent les ministères et les réseaux du secteur public.

Cours optionnels :

ENP7132 Principes, processus et méthodes d'évaluation des programmes publics

L'objectif de ce cours est d'amener l'étudiant à comprendre l'ensemble de la démarche d'évaluation des programmes publics et à connaître les différentes méthodes et techniques utilisées en ce domaine. Seront abordés : le contexte politico-administratif de l'évaluation, les types d'évaluation, les questions posées en évaluation, les méthodes permettant de répondre à ces questions, dont les techniques d'analyse avantages-coûts et coûts-efficacité, et les limites de l'approche évaluative.

ENP7137 Méthodes statistiques d'évaluation 1

L'objectif de ce cours est d'initier l'étudiant à diverses méthodes statistiques applicables à l'évaluation de programmes : les techniques d'échantillonnage, les tests d'hypothèses et l'analyse de régression simple. L'accent sera mis sur l'aspect pratique plutôt que théorique des méthodes statistiques étudiées tout en favorisant le développement de la capacité d'analyse et de l'esprit critique de l'étudiant. Ce cours fait appel à la micro-informatique pour la solution de problèmes et est préalable au cours Méthodes statistiques d'évaluation II.

ENP7165 Économie du secteur public

La démarche s'applique à mettre en parallèle les mécanismes d'allocation de l'économie publique et de l'économie de marché. Les politiques de dépenses, de fiscalité, d'emprunt et de régulation y sont évaluées à la lumière des critères d'efficacité et interprétées par l'application des instruments d'analyse économique aux phénomènes politiques et bureaucratiques.

ENP7208 Consultation et changement organisationnel (préalable ENP7303)

Ce cours vise à préparer l'étudiant ou l'étudiante à jouer efficacement son rôle d'analyste, et éventuellement celui de conseiller, dans et auprès des organisations publiques et parapubliques. Les fondements théoriques reposent sur une vision systémique de l'organisation

et sur les résultats mis en évidence ces dernières années par les praticiens de la consultation et du diagnostic organisationnel en particulier. Ce cours permet :

- de mieux connaître les modèles et pratiques qui guident le processus de consultation et la gestion du changement dans les organisations;
- d'approfondir la compréhension des notions liées au changement organisationnel et la maîtrise de certains outils de base;
- de développer des capacités critiques, pratiques et analytiques dans la pratique concrète de la consultation afin de mener une intervention efficace;
- de comprendre les divers rôles, stratégies, habiletés et compétences techniques et relationnelles dans le système client-consultant permettant la mise en œuvre d'une intervention avec succès.

ENP7363 Tableau de bord, outil de suivi de gestion et de programmes

Les gestionnaires publics sont de plus en plus contraints, dans une perspective de performance, à une gestion et à une reddition de comptes rigoureuse et régulière. Il leur faut, entre autres, effectuer le suivi de gestion et de programmes, utiliser et fournir de l'information à la fois sur les résultats, les activités, les ressources et la clientèle. Une façon d'améliorer les systèmes de gestion et d'information, pour ce faire, consiste à se doter d'indicateurs, de les présenter en tableaux de bord de gestion et d'utiliser les nouvelles technologies de l'information pour leur production et leur utilisation par les gestionnaires. Ce cours vise d'abord à fournir à l'étudiant les concepts reliés à la mesure et à l'information sous forme d'indicateurs, dans une perspective de suivi de gestion (un module général est offert sur les indicateurs de gestion) et dans une perspective de suivi de programmes (un module spécifique est offert sur les indicateurs de suivi de programmes). Ce cours propose ensuite une méthodologie d'élaboration d'indicateurs de gestion et de design de tableau de bord, et aborde les considérations sur leur implantation et leur utilisation, dans une perspective de collaboration des gestionnaires à la réalisation ou à l'adaptation de tels systèmes à leurs besoins et à leur contexte. L'étudiant pourra aussi expérimenter les possibilités d'utilisation de la micro-informatique par l'analyse d'un cas informatisé et par le développement de son propre prototype de tableau de bord sur microordinateur.

ENP7800 Gestion budgétaire

Ce cours permet de mieux comprendre l'environnement budgétaire du secteur public en approfondissant les thèmes suivants : le processus budgétaire et l'influence du budget sur l'information financière; l'étude de l'évolution des processus budgétaires dans le secteur public depuis le début du siècle; l'utilité de ces processus pour la prise de décision; l'analyse critique de ces processus; les besoins des différents usagers; les problèmes d'implantation des processus budgétaires; la planification budgétaire et financière à court et à long termes dans le secteur public.

ENP7821 Comptabilité, outil de prise de décision

Ce cours a pour objectif de familiariser l'étudiant avec les systèmes comptables et budgétaires utilisés dans les organisations publiques. À la fin du cours, l'étudiant devra être en mesure d'analyser les états financiers des organismes privés et publics; devra avoir assimilé les

concepts et acquis une bonne compréhension des différentes méthodes budgétaires; devra être en mesure d'utiliser l'information des systèmes comptables et budgétaires à des fins de prise de décision, de planification et de contrôle.

Renseignements

Pour plus de renseignements, prière de contacter :

Pour plus de renseignements, prière de contacter :

Québec : Martine Gallant
 418 641-3000 poste 6476
 martine.gallant@enap.ca

Montréal : Carole Garand
 514 849-3989 poste 3921
 carole.garand@enap.ca

Gatineau : Tania Tremblay St-Onge
 819 771-6095, poste 2232
 Tania.tremblayst-onge@enap.ca

PROGRAMS

MASTERS IN PUBLIC ADMINISTRATION, with work term or thesis and option for concentration in PROGRAM EVALUATION for analysts

Website

<http://www.enap.ca>

Credential

Masters in Public Administration (MPA).

Program Description

The objective of the option in program evaluation for analysts is to train those planning to work as analysts, consultants or researchers specifically in the field of program evaluation.

The profile with work term or tutorial (guided study) permits students to put their knowledge and skills to the test within a public organization. A student who is already working can replace the work term by the completion of a mandate carried out on behalf of the employer; it then becomes a form of guided study. The work term may be remunerated depending upon the host organization's policies.

The program is a regular study program. More information is available online at the website mentioned above.

Language of Study

Courses are offered in French and can be offered in English.

Admission Requirements for Candidates

The option for concentration in program evaluation for analysts is intended for:

- undergraduates wishing to acquire training that will permit them to act as analysts, consultants or researchers before entering the labour market

- undergraduates wishing to acquire a specialization permitting them to have a clear understanding and to analyze the major principles, issues, operations and methods of public administration
- individuals presently working within a public organization as analysts, consultants or researchers in the chosen field of activity

Delivery Modalities

Courses are delivered in-person at the Québec, Montréal, and Gatineau campuses.

Diploma Requirements

The candidate:

1. Must hold a Bachelor's degree, or equivalent, regardless of the field of study, obtained with a GPA of at least 3.2 out of 4.3, or equivalent.
2. From outside Quebec must hold the equivalent of a Quebec Bachelor's degree requiring a minimum of 16 years of schooling.
3. Who does not hold a Bachelor's degree or equivalent can be admitted to this program if he or she has the appropriate knowledge and high level of work experience in program evaluation or in a related field. The selection committee will evaluate the candidate's knowledge and experience.
4. May be asked to successfully complete some prerequisite, refresher courses.

All students must complete 45 credits.

Note: 3 credits is equivalent to 45 hours.

School/Faculty

All courses are part of the Masters in Public Administration (MPA) program offered through the École nationale d'administration publique (ENAP).

Faculty

Daniel Caron, Ph.D.

Filip Palda, Ph.D.

Jean Turgeon, Ph.D. www.gepps.enap.ca

Louis Côté, Ph.D.

Martin Goyette, Ph.D.

Moktar Lamari, Ph.D.

Pierre Simard, Ph.D.

Richard Marceau, Ph.D. www.crexe.enap.ca

Jean-françois Savard, Ph.D.
Ghislain Arbour, MBA., Doctoral candidate

Courses

Core Courses (12 credits):

ENP7208 Consultation and Organizational Change (Prerequisite ENP7303) (3cr.)
ENP7303 Public Organization Management (3cr.)
ENP7304 Research Methods and Intervention Approaches in Organizations (3cr.)
ENP7505 Principles and Stakes of Public Administration (3cr.)

Specialized Core Courses (9 credits):

ENP7131 Program Evaluation: Case Study (Prerequisite ENP7132) (3cr.)
ENP7132 Principles, Processes and Evaluation Methods of Public Programs (3cr.)
ENP7134 Measuring Public Program Performance (Prerequisite ENP7132) (3cr.)

Specialized Elective Courses (6 credits to be chosen from the following):

ENP7137 Statistical Analysis Methods 1 (3cr.)
ENP7165 Public Sector Economics (3cr.)
ENP7332 Results-based Management (3cr.)
ENP7521 Public Policy Analysis (3cr.)

Other Elective Courses (9 credits):

Students must choose 3 courses from the list of graduate courses offered by ENAP and approved by their academic adviser, including one with a methodological component.

Obligatory integration activity (9 credits must be chosen from the following):

ENP7969-S Work Term
ENP7969-T Supervised Tutorial

Course Descriptions

Core Courses:

ENP7208 Consultation and Organizational Change (Prerequisite ENP7303)

This course aims at preparing students to play an effective role as analysts, and possibly consultants, working for public or para-public (quasi-governmental) organizations. The theoretical foundations rest upon a systemic vision of the organization and upon the findings highlighted in recent years by practitioners in consulting and organizational diagnosis, in particular. This course permits:

- to know better the models and practices that guide the consulting process and the management of change in organizations

- to broaden the understanding of notions related to organizational change and the mastery of certain basic tools
- to develop critical, practical and analytical capacities in the concrete practice of consultation in order to take effective action
- to understand the various roles, strategies, skills and technical and relational competencies in the client-consultant system permitting the implementation of successful action

ENP7303 Public Organization Management

This course enables students to acquire a number of concepts, models and theories dealing with the management of public organizations. The students are encouraged to take note of the diversity of approaches to organizations and to determine the consequences for their own conception of management in the specific context of the public sector. The principal topics examined are: determining organizational performance, decisional processes, the functions of planning, organization and control, motivation and leadership. The students are also introduced to the main elements of current thinking in management. The teaching approach focuses on the assimilation of theoretical knowledge and applying it to concrete management conditions. The relationship between theory and practice is assured through situational exercises that encourage students to reflect on the possible applications of concepts and models in their organization.

ENP7304 Research Methods and Intervention Approaches in Organizations

The course objective is to enable students to acquaint themselves with methods of research applied to the organization. These methods are intended to increase knowledge of organizational issues and to facilitate action for a better control of the real situation. Upon completion of the course, students will be able to apply a rigorous procedure and an appropriate methodology to the study of management issues and to measures taken in the organization. They will also be better prepared to establish an effective relationship with specialists consulted within the framework of their daily activities and to assess the effectiveness of their actions.

ENP7505 Principles and Stakes of Public Administration

The objective of this course is firstly to familiarize the students with the important principles governing the structure and operating procedures of public organizations and systems. Secondly, through theoretical presentations and meetings with public-sector practitioners, students are led to understand and analyze the important issues (organizational, administrative, sector, economic, legal, etc.) that drive government departments and public-sector networks.

Specialized Core Courses:

ENP7131 Program Evaluation: Case Study (Prerequisite ENP7132)

This seminar aims at permitting students to test their knowledge of methodology when faced with issues met by evaluation practitioners. As the nature of issues differs noticeably from one

sector to another, students will be invited to develop their understanding of the difficulties of evaluation in more than one sector, for instance, the environment, education, regional development, equal access, natural resources, etc.

ENP7132 Principles, Processes and Evaluation Methods of Public Programs

The objective of this course is to get students to understand the entire assessment process of evaluating public programs and to know the different methods and techniques used in this field. The following questions will be tackled: the politico-administrative context of the evaluation, the types of evaluation, the questions asked during the evaluation, the methods enabling a response to these questions, including benefit-cost and cost-effectiveness analysis techniques, and the limitations of the evaluative approach.

ENP7134 Measuring Public Program Performance (Prerequisite ENP7132)

This course aims at more closely examining certain methods estimating the performance of public-program resources. In particular, cost-effectiveness and benefit-cost analyses will be looked at. The course will touch upon benefit-cost criteria (Pareto, Kaldor-Hicks), the concepts of annuities, rent and surplus, transfer and double-counting issues, discounting benefits and costs, and the problem of uncertainty. Some classic issues like choosing the discount rate and valuing time and life will be discussed. Although these analyses are often used in a planning framework, the activity's evaluative context imposes both an ex ante and an ex post perspective. The activity will end with the status of the relevance and limitations of the process.

Specialized Elective Courses:

ENP7137 Statistical Analysis Methods 1

The objective of this course is to introduce the students to various statistical methods applicable to program evaluation: sampling, tests of hypotheses and simple regression analysis. The practical, rather than the theoretical, aspect of the statistical methods studied will be stressed, while, at the same time, promoting the development of the students' analytic capacity and critical thinking. This course calls upon desktop solutions of problems and is a pre-requisite for Statistical Analysis Methods II.

ENP7165 Public-sector Economics

The allocation mechanisms of public and market economics will be paralleled. Spending, fiscal, borrowing and regulatory policies are evaluated in light of effectiveness criteria and interpreted by applying economic-analysis instruments to political and bureaucratic phenomena.

ENP7332 Results-based Management

Upon completion of this course, you will have acquired a broad conception of the demands of RBM and of the appropriate techniques for this public-management approach. You will have examined thinking frameworks and appropriate tools for the implementation of RBM in your organizations. You will have a capacity to analyze complex and changing conditions that public-sector managers face on a daily basis. Finally, you will have a better understanding of the role of RBM in the management of modern government organizations in the coming years. This

course's teaching approach combines theoretical analysis and practical expertise, that is: 1- A critical analysis of the conceptual design underlying the RBM approach; 2- Assessment of concrete situations to be conducted in teams. The variety of analytic logic processes and practices, criticisms, reservations and suggestions formulated by everyone, individually or in teams, will supply students with the opportunity to become familiar with RBM in public management.

ENP7521 Public Policy Analysis

This course aims at making students and public-administration practitioners aware of the dynamics involved in the emergence, development, adoption, management and evaluation of government policies and programs. It also aims at familiarizing the students with the use of various models and concept mapping allowing for a structured and coherent appreciation of these processes. Starting with carefully selected policy or program sectors, this course gets students not only to take a critical look at these processes, but also to evaluate the contents of government and administrative choices.

Obligatory Integration Activity:

ENP7969-S Work Term (Internship)

In addition to the traditional activities of the courses, seminars and workshop, there is an integration activity, namely a paid or unpaid fifteen-week work term in a public organization or in a private organization working with the public sector. The work term offers candidates the possibility of putting their knowledge and skills to the test under real conditions. The work term puts students in contact with analysts and consultants from whom they can learn to increase their knowledge of the work methods and procedures used in their field. Students will especially learn through taking on a mandate given to them by the host organization.

ENP7969-T Tutorial (Guided Study)

If a student is already employed by a public organization, the work term in another organization can be replaced by the undertaking of an analysis or consulting mandate for the student's organization. This mandate must be completed within one year and is considered as guided study. This activity has the same objectives as the work term, although it is subject to somewhat different supervision conditions and evaluation procedures.

Contact Information

For more information about the program, please contact:

Québec : Martine Gallant
 418 641-3000 poste 6476
 martine.gallant@enap.ca

Montréal : Carole Garand

514 849-3989 poste 3921
carole.garand@enap.ca

Gatineau : Tania Tremblay St-Onge
819 771-6095, poste 2232
Tania.tremblayst-onge@enap.ca

SHORT PROGRAM IN PUBLIC PROGRAM EVALUATION, for managers

Website

<http://www.enap.ca>

Program Description

The program is destined for professionals wishing to perfect their knowledge and skills in public-program evaluation. It enables students to understand the origins, relevance and limitations of public-program evaluation, while, at the same time, providing the competency to allow them to become a member of an evaluation team.

It is a regular study program. More information is available online at the above-mentioned Website.

Language of Study

This program is offered in French and can be offered in English.

Delivery Modalities

Courses are delivered in-person at the Québec, Montréal, and Gatineau campuses.

Diploma Requirements

The candidate:

1. Must hold a Bachelor's degree, or equivalent, regardless of the field of study, obtained with a GPA of at least 3.2 out of 4.3, or equivalent.
2. From outside Quebec must hold the equivalent of a Quebec Bachelor's degree requiring a minimum of 16 years of schooling.
3. Who does not hold a Bachelor's degree or equivalent can be admitted to the program if he or she has the appropriate knowledge and high level of work experience. The selection committee will evaluate the candidate's knowledge and experience.
4. Must have two years' work experience.
5. May be asked to successfully complete some prerequisite, refresher courses.

All students must complete 5 courses (15 credits).

Note: 3 credits is equivalent to 45 hours.

School/Faculty

All courses are part of the Public Program Evaluation program offered through the École nationale d'administration publique (ENAP)

Faculty

Daniel Caron, Ph.D.

Filip Palda, Ph.D.

Jean Turgeon, Ph.D. www.gepps.enap.ca

Louis Côté, Ph.D.

Martin Goyette, Ph.D.

Moktar Lamari, Ph.D.

Pierre Simard, Ph.D.

Richard Marceau, Ph.D. www.crexe.enap.ca

Jean-François Savard, Ph.D.

Ghislain Arbour, MBA., Doctoral candidate

Courses

Core Courses (6 credits):

ENP7303 Public Organization management (3cr.)

ENP7505 Principles and Stakes of Public Administration (3cr.)

Electives (9 credits to be chosen from the following):

ENP7132 Principles, Processes and Evaluation Methods of Public Programmes (3cr.)

ENP7137 Statistical Analysis Methods 1 (3cr.)

ENP7165 Public-sector Economics (3cr.)

ENP7208 Consultation and Organizational Change (Prerequisite ENP7303) (3cr.)

ENP7363 Score Board, a Management and Program Monitoring Tool (3cr.)

ENP7800 Budget Management (3cr.)

ENP7821 Accounting, a Decision-making Tool (3cr.)

Course Descriptions

Core Courses:

ENP7303 Public Organization Management

This course enables students to acquire a number of concepts, models and theories dealing with the management of public organizations. The students are encouraged to take note of the diversity of approaches to organizations and to determine the consequences for their own

conception of management in the specific context of the public sector. The principal topics examined are: determining organizational performance, decisional processes, the functions of planning, organization and control, motivation and leadership. The students are also introduced to the main elements of current thinking in management. The teaching approach focuses on the assimilation of theoretical knowledge and applying it to concrete management conditions. The relationship between theory and practice is assured through situational exercises that encourage students to reflect on the possible applications of concepts and models in their organization.

ENP7505 Principles and Stakes of Public Administration

The objective of this course is firstly to familiarize the students with the important principles governing the structure and operating procedures of public organizations and systems. Secondly, through theoretical presentations and meetings with public-sector practitioners, students are led to understand and analyze the important issues (organizational, administrative, sector, economic, legal, etc.) that drive government departments and public-sector networks.

Elective Courses:

ENP7132 Principles, Processes and Evaluation Methods of Public Programs

The objective of this course is to get students to understand the entire assessment process of evaluating public programs and to know the different methods and techniques used in this field. The following questions will be tackled: the politico-administrative context of the evaluation, the types of evaluation, the questions asked during the evaluation, the methods enabling a response to these questions, including benefit-cost and cost-effectiveness analysis techniques, and the limitations of the evaluative approach.

ENP7137 Statistical Analysis Methods 1

The objective of this course is to introduce the students to various statistical methods applicable to program evaluation: sampling, tests of hypotheses and simple regression analysis. The practical, rather than the theoretical, aspect of the statistical methods studied will be stressed, while, at the same time, promoting the development of the students' analytic capacity and critical thinking. This course calls upon desktop solutions of problems and is a pre-requisite for Statistical Analysis Methods II.

ENP7165 Public-sector Economics

The allocation mechanisms of public and market economics will be paralleled. Spending, fiscal, borrowing and regulatory policies are evaluated in light of effectiveness criteria and interpreted by applying economic-analysis instruments to political and bureaucratic phenomena.

ENP7208 Consultation and Organizational Change (Prerequisite ENP7303)

This course aims at preparing students to play an effective role as analysts, and possibly consultants, working for public or para-public (quasi-governmental) organizations. The theoretical foundations rest upon a systemic vision of the organization and upon the findings

highlighted in recent years by practitioners in consulting and organizational diagnosis, in particular. This course permits:

- to know better the models and practices that guide the consulting process and the management of change in organizations
- to broaden the understanding of notions related to organizational change and the mastery of certain basic tools
- to develop critical, practical and analytical capacities in the concrete practice of consultation in order to take effective action
- to understand the various roles, strategies, skills and technical and relational competencies in the client-consultant system permitting the implementation of successful action

ENP7363 Score Board, a Management and Program Monitoring Tool

Public managers are increasingly finding themselves, from a performance perspective, subject to management and to rigorous and regular accountability. They must, among other things, monitor management and programs and use and supply information about results, activities, resources and clientele. One way to improve management and information systems is to have indicators, to present them in management score cards and to use new information technologies for their production and use by managers. This course aims firstly at supplying students with the concepts related to measurement and information using performance indicators, from a management-monitoring perspective (a general module is offered on management indicators) and from a program-monitoring perspective (a specific module is offered on programme monitoring indicators). This course then proposes an indicator-development and score-card design methodology and examines considerations for their implementation and use, with a focus on managers' collaboration in the realization of such systems or their adaptation to their needs and context. Students will also be able to experiment with the possibilities of using desktop technology through the analysis of a computerized case and through the development of their own desktop score-card prototype.

ENP7800 Budget Management

This course permits a better understanding of public-sector budgets by looking closely at the following topics: the budget process and the influence of the budget on financial information; the study of the evolution of budget processes in the public sector since the beginning of the century; the usefulness of these processes in decision making; critical analysis of these processes; the needs of different users; the problems of implementation of budget processes; short- and long-term budget and financial planning in the public sector.

ENP7821 Accounting, a Decision-making Tool

The objective of this course is to acquaint students with the accounting and budget systems used in public organizations. Upon completing the course, students will be able to analyze the financial statements of public and private organizations; will have grasped the concepts and acquired a good understanding of the different budget methods; will be able to use the information from accounting and budget systems for decision-making, planning and control.

Contact Information

For more information about the program, please contact:

Québec : Martine Gallant
418 641-3000 poste 6476
martine.gallant@enap.ca

Montréal : Carole Garand
514 849-3989 poste 3921
carole.garand@enap.ca

Gatineau : Tania Tremblay St-Onge
819 771-6095, poste 2232
Tania.tremblayst-onge@enap.ca

QUEEN'S UNIVERSITY

PROGRAMS

PhD with emphasis in ASSESSMENT AND EVALUATION

Currently Education PhD students apply and register in one of three fields : Curriculum Studies, Cognitive Studies or Cultural and Policy Studies. Students with specific interests in evaluation will take courses offered across these three fields related to assessment and evaluation and work directly with members of Queen's Assessment and Evaluation Group (AEG). See COURSES below for more information about available courses.

Program Description

The PhD in Education program has the following characteristics:

- designed as a full-time on-campus program with three terms per year
- students must identify a major field of study and may choose a minor field if desired (see below for field details)
- coursework is normally flexible to allow students to pursue their research interests within their selected field
- each course is seminar style and consist of 36 instructional hours
- students normally take courses for the first two years, then complete a comprehensive examination and write a thesis proposal
- students are expected to meet regularly with their supervisor to ensure adequate academic progress
- minimum time to degree completion is nine academic terms
- normally, students can expect to complete their degree within 36 to 48 months of full-time study
- degree requirements must be completed within seven years of initial registration

Students must identify a major field of study and may choose a minor field if desired:

Cognitive Studies — Examines the psychological foundations of human learning and development. The domain encompasses both the mental processes of the individual learner and the situated contexts of learning. It focuses on processes by which people learn to think, reason, solve problems, and make meanings.

Cultural and Policy Studies — Examines, from a critical perspective, the implications of the social, cultural, philosophical, historical and political contexts for education, in its broadest sense, and for institutional policies and practices.

Curriculum Studies — Includes the exploration of all aspects of curriculum, including the intended curriculum, the enacted curriculum, the learned curriculum, and the relationships among these constituents of curriculum.

COURSES

EDUC 828 THE THEORIES AND PRACTICE OF EVALUATION

Program/School/Faculty

This course is part of the Master of Education (MEd) and PhD in Education programs offered through the Faculty of Education.

Website

<http://educ.queensu.ca/~aeg/>

Credits

0.5 credits.

Course Description

This introductory course in program evaluation explores the multiple purposes for evaluation and the how these match to current approaches to practice. The Program Evaluation Standards, 3rd Ed. are used to frame the practicum component of the course where students gain experience working with a client and creating an evaluation design. Determining the merit of educational programs requires that there be a fit between the needs and intentions of the program and the theoretical foundation guiding the evaluation. Students in this course will examine competing theoretical models of evaluation and be able to argue for their uses in particular program contexts.

Special Course Notes/Prerequisites

Students are encouraged to complete an introductory course in educational research. Familiarity with the power and appropriate use of quantitative and qualitative inquiry is an asset.

Course Outline

Email the instructor at Lyn.Shulha@queensu.ca.

Faculty

Lyn Shulha, PhD, Lyn.Shulha@queensu.ca
Liyong Cheng, PhD Liyong.Cheng@queensu.ca
Don Klinger, PhD, Don.Klinger@queensu.ca

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the Queen's University campus. There is a web-based component to complement regular classes.

Credential

None at this time; however, the Faculty of Education is progressing towards offering a PhD in Assessment and Evaluation. This course is an elective in the MEd and PhD in Education programs (see Program Description).

Program Description

The Master of Education program is designed to develop in its graduates leadership abilities that emerge from critical enquiry including critical reflection, and research and development activity.

For more information about the MEd program please visit:
<http://educ.queensu.ca/graduate/programs/med/index.shtml>.

Currently **Education PhD** students apply and register in one of three fields : Curriculum Studies, Cognitive Studies or Cultural and Policy Studies. Students with specific interests in evaluation will take course offered across these three fields related to assessment and evaluation and work directly with members of Queen's Assessment and Evaluation Group (AEG).

For more information about the PhD program please visit:
<http://educ.queensu.ca/graduate/index.shtml>.

Contact Information

Faculty of Education
Queen's University
511 Union Street
Kingston, ON K7M 5R7
Telephone: (613) 533-6206
Email:
MEd: educmed@queensu.ca
PhD: edphd@queensu.ca
Research: edres@queensu.ca

MPA 816 QUANTITATIVE PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Administration (MPA) and Professional MPA (PMPA) program offered through the School of Policy Studies.

Website

<http://www.queensu.ca/sps/>

Credits

0.5 credits (one term course).

Course Description

MPA 816 is an advanced level course which focuses on explaining important issues and topics in the design of empirical research. Policy makers create initiatives to try to affect their or others' housing, educational, health, environmental and myriad other circumstances. These initiatives

are called “programs”, such as anti-smoking, alcohol abuse and illegal drug treatment programs; programs to give money to poor people or to house homeless people; programs to combat air and water pollution, and so forth. An important premise of this course is that such programs ought to be studied to try to answer questions such as: Should a program be set up in the first place? What kind of program should that be? Whom or what should it target? How was implementation accomplished? Was the program implemented as designed? Did the program achieve what it was supposed to achieve? How did it do that, and what was the cost? Or why didn't it accomplish its objectives? And what unexpected benefits, harms or other consequences occurred? Or is the empirical analysis appropriately identifying the benefits? These are the kinds of questions that program evaluation methods attempt to answer, and this course will introduce you to these methods. This course focuses on methods, on how you go about learning something. We are less interested in “answers” to these questions than in how you ask these questions and how you arrive at “answers”. The course will build upon the knowledge and skills you gained in MPA 804 (Economics) and MPA 805 (Quantitative Analysis) or similar courses. Since the course will conduct a critical evaluation of research designs and policy-related research, skill building in critical thinking and problem solving will be emphasized.

Special Course Notes/Prerequisites

Students are expected to be comfortable with basic statistics and microeconomics at an introductory level. Students are expected to be able to undertake regression analyses with a computer package such as Microsoft Excel or SPSS or Stata.

Course Outline

http://www.queensu.ca/sps/current_students/MPA/courses/816_W09.pdf

Faculty

Steven Lehrer, PhD

<http://post.queensu.ca/~lehrers/>

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the Queen's University campus.

Credential

None. This course is an elective in the MPA and PMPA programs (see Program Description).

Students that meet the minimum academic requirement for admission may apply to take up to two courses as a “special student” in one academic term. They must submit a formal application (and application fee) to the School of Graduate Studies through the online application system and indicate at that time the courses in which they propose to enroll. Special students may enrol in courses in which the maximum enrolment has not been met.

Program Description

The MPA is a one-year, multidisciplinary program for full-time students. The program has been preparing students at the entry and mid-career levels for leadership roles in public service and policy-making for more than thirty-five years. The program’s emphasis is on public policy, and the broad social, economic and political context within which public organizations operate. The program aims to develop policy leaders. Students in the MPA program must complete 12 half-course credits, normally completing five courses in each of the fall and winter terms and two in the spring term. They may choose to complete a Master’s Research Project, in lieu of two optional courses.

The Professional MPA is a part-time, multidisciplinary program, designed expressly for mid-level managers and senior professionals who are seeking to enhance their knowledge, skills and confidence for leadership roles in public service and other policy-making roles. Students in the PMPA program must complete 10 half-course credits to meet MPA degree requirements. They normally take five core and five optional courses.

For more information about the MPA and PMPA programs please visit:
http://www.queensu.ca/sps/future_students/.

Contact Information

School of Policy Studies
Queen's University
138 Union Street, Room 217
Kingston, ON K7L 3N6
Telephone: (613) 533-3020
Fax: (613) 533-2135
Email: Policy.Studies@QueensU.ca

SIMON FRASER UNIVERSITY

PROGRAMS

None.

COURSES

EDUCATION 822-5 EVALUATION OF EDUCATIONAL PROGRAMS

Program/School/Faculty

This course is part of the Master of Education (MEd) in Educational Leadership Program offered through the Faculty of Education.

Website

<http://www.educ.sfu.ca/gradprogs/masters/community/>

Credits

5 credits.

Course Description

This course begins with an overview of the history and philosophical perspectives in the evaluation of educational programs. Students will learn the practical elements of designing a program including the process and tools needed. Students will become familiar with the concepts, methods and applications of evaluation research; learn how to read evaluation reports critically; be able to design and conduct an appropriate evaluation plan to assess the implementation and effectiveness of a program; and understand how to use evaluation results to anticipate or improve program performance. Throughout the course, students will be expected to apply knowledge and understanding of program evaluation to their current settings.

Special Course Notes/Prerequisites

None.

Course Outline

http://www.educ.sfu.ca/gradprogs/masters/community/documents/EDUC822G0311094_Nilson.pdf

Faculty

Michelle Nilson, Ph.D.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the Surrey campus of Simon Fraser University.

Credential

None. This is a core course in the MEd program in Educational Leadership (see Program Description).

Program Description

This program leads to the Master of Education (MEd) degree and is intended for current or prospective leaders engaged in the K-12 system (e.g. private, public, alternative schools). The program is grounded in research, theory, and practice. It focuses on the study of leadership in various practical educational settings. Where appropriate, the Leadership Standards for Principals and Vice-Principals in British Columbia are incorporated into the coursework. The program encourages students to view issues and problems they encounter in their workplace in deeper, more complex and educative ways. The program relates scholarly and humanistic questions and concepts to professional knowledge of ethics, administrative processes, policy, and leadership. It recognizes diverse workplace contexts as well as gender and multicultural aspects.

For more information about the MEd program please visit: <http://cgp.educ.sfu.ca/>.

Contact Information

MEd Program Assistant
MEd Graduate Programs
Faculty of Education
Simon Fraser University
15th Floor, 250 – 13450, 102 Avenue
Surrey, BC V3T 0A3
Telephone: (778) 782-5951
Fax: (778) 782-8119
Email: cpmed@sfu.ca

GLOH 835-3 HEALTH PROMOTION PROGRAM PLANNING AND EVALUATION

Program/School/Faculty

This course is part of the Master of Science degree in Population and Public Health (MScPPH) Program offered through the Faculty of Health Sciences.

Website

www.fhs.sfu.ca

Credits

3 credits.

Course Description

The course format will reflect the instructor's approach to learning and mastery of new knowledge. This means that the course will consist of a combination of didactic and interactive activities. A normal class will begin with a presentation on a topic that complements/supports the assigned readings for that class, followed by class discussion, group activities and application of new knowledge using in-class assignments.

Special Course Notes/Prerequisites

None.

Course Outline

www.fhs.sfu.ca/graduate-programs/course-outlines/program-planning-evaluation/at_download/outline

Faculty

Jennifer Terpstra, MPH.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the Burnaby campus of Simon Fraser University.

Credential

None. This is an elective course in the MScPPH program (see Program Description).

Program Description

The Master of Science degree in Population and Public Health (MScPPH) with a concentration in Global Health (MScPPH-GH) is for students who want to make a difference by improving population and public health in developing countries. Students with global health interests are provided the training to be health professionals - practitioners and decision makers - specifically in the global health context.

For more information about the MScPPH program please visit: <http://www.fhs.sfu.ca/graduate-programs/master-of-public-health-mph-program>.

Contact Information

Faculty of Health Sciences
Simon Fraser University
Blusson Hall, Room 11300
8888 University Drive
Burnaby, BC V5A 1S6
Telephone: (778) 782-7036
Fax: (778) 782-5766
Email: fhsgrads@sfu.ca



PROGRAMS

None.

COURSES

PHS 631 HEALTH PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Health (MPH) in Global Health Program offered through the School of Public Health.

Website

http://www.publichealth.ualberta.ca/grad_programs.cfm

Credits

3 credits.

Course Description

This course introduces the concept of program evaluation, its importance and use as a management, planning and policy formulation tool. It provides students with a theoretical and practical understanding of the different types of evaluations - needs assessment, program theory, process evaluation, monitoring of outputs and outcomes, impact assessment, and cost analysis. A wide range of quantitative and qualitative methods including experimental and quasi-experimental study designs will be presented. Discussions will centre on the social and political dimensions of program evaluation with examples from industrialized and low- and middle-income countries (LMIC's).

Special Course Notes/Prerequisites

None.

Course Outline

http://www.phs.ualberta.ca/pdfs/PHS631_08.pdf

Faculty

Dr. Zubia Mumtaz.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online and in person at the University of Alberta campus.

Credential

None. This course is a core course in the MPH program (see Program Description).

Program Description

The MPH in Global Health is aimed at students who are planning to work in the health-sector in resource-poor countries or disadvantaged regions in Canada. The program will provide them the capacity to understand the determinants of health in these communities, to critique research for relevance and validity and to prioritize, plan, implement, and manage preventive and basic health-related services.

For more information about the MPH in Global Health Program please visit:

http://www.phs.ualberta.ca/mph_Glob_Hlth.cfm.

Contact Information

School of Public Health
13-103 Clinical Sciences Building
11350 - 83 Avenue
Edmonton, AB T6G 2G3

Telephone: (780) 492-6682
Fax: (780) 492-0364
Email: school.publichealth@ualberta.ca

HPS 504 HEALTH PROMOTION PLANNING AND EVALUATION

Program/School/Faculty

This course is part of the Master of Public Health in Health Promotion (MPH-HP) and the Post-Graduate Diploma (PGD) in Health Promotion programs offered through the Centre for Health Promotion Studies.

Website

<http://www.chps.ualberta.ca/>

Credits

3 credits.

Course Description

This course is designed to provide students with knowledge and skills in health program planning and evaluation. The course will address the following topics:

- context of program planning and evaluation (includes ethics, politics, roles, stakeholder involvement)
- community assessment for program planning
- program planning processes
- developing program theory and evaluation focus
- evaluating program implementation and process
- evaluating program outcomes
- communicating and using lessons learned from evaluation

Special Course Notes/Prerequisites

The course builds on prerequisites HPS 501 and HPS 503.

Course Outline

<http://www.chps.ualberta.ca/hps504.cfm>

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online and in person at the University of Alberta campus.

Credential

None. This course is a core course in the MPH and PGD programs (see Program Description).

Program Description

The graduate programs in Health Promotion were established to:

- encourage health promotion research.
- enable practitioners to function effectively in public, private, and not-for-profit agencies that plan and deliver health promotion programs.
- increase community leadership capacity in health promotion.

Both the **MPH-HP** (course-based) degree and the **PGD** programs may be completed on a full-time or part-time basis, either on campus or at a distance. Normally, the MPH-HP (course-based) program must be completed within six years of initial registration. The PGD program must be completed within four years of initial registration.

For more information about the MPH-PH and PGD programs please visit:

http://www.uofaweb.ualberta.ca/chps/grad_programs.cfm.

Contact Information

Centre for Health Promotion Studies
5-10 University Terrace

8303-112 Street
Edmonton, AB T6G 2T4
Telephone: (780) 492-4039
Fax: (780) 492-9579
Email: health.promotion@ualberta.ca

EDPY 615 PROGRAM EVALUATION

Program/School/Faculty

This course is part of three PhD programs (Psychology Studies in Education Research Stream, Special Education, and Counselling Psychology) offered through the Department of Educational Psychology in the Faculty of Education.

Website

<http://www.uofaweb.ualberta.ca/edpsychology/index.cfm>

Credits

3 credits.

Course Description

This is a course on the theoretical and practical issues in program evaluation. It is an attempt to counter the belief that program evaluation is simply applied research methodology. We will examine some of the history, achievements, and debates in program evaluation. Students will also be expected to develop a detailed, personal view on contemporary evaluation theory.

Special Course Notes/Prerequisites

Students are expected to have a background in research design (e.g., EDPY 501) and in one substantive methods areas such as educational measurement (e.g., EDPY 507), experimental design and analysis (e.g., EDPY 505 or PSYCH 530), or qualitative research (e.g., EDPY 503).

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online and in person at the University of Alberta campus.

Credential

None. This course is an elective in both the Research Stream of the PhD in the Psychological Studies of Education and the PhD in Special Education and is a core course in the PhD in Counselling Psychology Program (see Program Description).

Program Description

The **Psychological Studies in Education Research Steam** is designed for students interested in studying theories, basic and applied research, and research methods in the application of psychology to education. The program is designed for students who wish to pursue an academic career or a career in community or educational research. Students will achieve deep understanding about psychological theories in education, and will gain experience in applying theories to real-life situations in the community.

For more information about the PSE PhD Program please visit:

<http://www.uofaweb.ualberta.ca/edpsychology/pse.cfm>.

Graduate programs in **Special Education** provide students with skills required by the professional educator to deal with the educational, psychological and social needs of children. The Ph.D. provides flexibility for the student in terms of course work, and the opportunity to work with a faculty member who specializes in one of the Sub-Areas. This program complements and builds upon undergraduate courses and programs in special education offered through the Faculty of Education. Graduate training prepares students for employment as practitioners, remedial specialists, consultants, academics, and researchers.

For more information about the Special Education PhD please visit:

<http://www.uofaweb.ualberta.ca/edpsychology/doctoralprogspecialied.cfm>.

he Doctoral Program in **Counselling Psychology** is based on the scientist-practitioner model and is dedicated to training leaders of the profession through pursuing disciplined inquiry, understanding and respecting human diversity, and developing, using and evaluating effective

counselling practices. The doctoral program is accredited by the Canadian Psychological Association. Counselling Psychology is a helping profession devoted to preventing, remediating and ameliorating emotional, cognitive, behavioural, and interpersonal difficulties, and enhancing human potential and quality of life. Integrating science and practice, and developing the awareness and skills to work with diverse populations from individual, social, and organizational perspectives hopefully achieve these aims.

For more information about the PhD in Counselling Psychology Program please visit:
<http://www.uofaweb.ualberta.ca/edpsychology/doctoralprogcounsellingpsychology.cfm>.

Contact Information

Associate Chair
Department of Educational Psychology
6-102 Education North
University of Alberta
Edmonton, AB T6G 2G5
Telephone: (780) 492-5245
Fax: (780) 492-1318

HECOL 682 PROGRAM PLANNING AND EVALUATION

Program/School/Faculty

This course is part of the Masters (Family Ecology & Practice, Textiles & Clothing, and Aging) program and PhD in Human Ecology program offered through the Department of Human Ecology in the Faculty of Agriculture, Life and Environmental Sciences.

Website

<http://www.ales.ualberta.ca/hecol/>

Credits

3 credits.

Course Description

Theories, approaches, and processes fundamental to the development, implementation, and evaluation of programs that effect change and build capacity in families, communities and organizations.

This course provides students with an opportunity to explore and critically examine theories, concepts, approaches, and processes fundamental to the development, implementation, and evaluation of programs that aim to effect change and build capacity of individuals, families, and communities.

Special Course Notes/Prerequisites

Credit will be granted for one of FAM 682 or HECOL 682.

Course Outline

<http://www.uofaweb.ualberta.ca/hecol/pdfs/628course%20syllabus%20Fall%202008.pdf>

Faculty

Dr. Deanna Williamson.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online and in person at the University of Alberta campus.

Credential

None. This course is an elective course in the Masters and PhD programs (see Program Description).

Program Description

The Department of Human Ecology offers a PhD in Human Ecology, Masters degrees in Textiles and Clothing, Family Ecology and Practice, and Aging. Students come from a variety of academic backgrounds and upon graduation have taken employment in a wide range of careers in social service agencies, museums and cultural agencies, government, research and teaching.

Degree Programs??

- The Degree of PhD in Human Ecology²
- The Degree of MSc in Family Ecology & Practice²
- The Degree of MA and MSc in Textiles & Clothing ²
- The Degree of MSc in Aging

Research programs in The Department of Human Ecology at the University of Alberta revolve around a few broad themes:

- Creating healthy human environments
- Culture and meaning
- Evaluation of programs, policies and products

For more information about the programs please visit:
<http://www.ales.ualberta.ca/hecol/Graduate.cfm>.

Contact Information

Department of Human Ecology
University of Alberta
3-02 Human Ecology Building
Edmonton, AB T6G 2N1
Telephone: (780) 492-3824
Fax: (780) 492-4821



PROGRAMS

None.

COURSES

EPSE 591 THEORY AND PRACTICE OF PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Education (MEd) in Measurement, Evaluation and Research Methodology offered through the Department of Educational and Counselling Psychology and Special Education in the Faculty of Education.

Website

<http://ecps.educ.ubc.ca/index.html>

Credits

Not available.

Course Description

The purpose of the course is to provide an understanding of evaluation—as a discipline, as a profession, as a process and a product in a wide range of educational and social contexts. The primary focus of the course is program evaluation rather than the assessment of individuals (for example, the measurement of student achievement or personnel review). The course focuses on developing an understanding of the logic of evaluative thinking, the nature of evaluation as a profession and discipline, the knowledge and skills needed to be expert consumers of program evaluation and novice evaluators in contexts relevant to individual career contexts.

Special Course Notes/Prerequisites

None.

Course Outline

<http://weblogs.elearning.ubc.ca/mathison/EPSE%20591%20W2%202009.pdf>

Faculty

Sandra Mathison.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the UBC Vancouver campus.

Credential

None. This course is an elective in the MEd in Measurement, Evaluation and Research Methodology Program.

Program Description

Measurement, Evaluation, and Research Methodology (MERM) focuses on the preparation of graduate students as methodological and measurement specialists.

We strive to promote in our research, student supervision, and teaching the highest standards of measurement and research methodology in our discipline. This has meant that our upon completion our Masters and Ph.D. students get employment as:

- (a) faculty or staff measurement and/or data analysis specialists at universities, or
- (b) research scientists, assessment specialists, or psychometricians at research and testing organizations

For more information about the MEd in Measurement, Evaluation and Research Methodology Program please visit: <http://ecps.educ.ubc.ca/merm/merm.htm>.

Contact Information

Department of Educational and Counselling Psychology, and Special Education
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver, BC V6T 1Z4
Telephone: (604) 822-0242
Fax: (604) 822-3302

CNPS 584 PROGRAM DEVELOPMENT AND PROFESSIONAL PRACTICE IN COUNSELLING

Program/School/Faculty

This course is part of a program(s) in the Department of Education and Counselling Psychology and Special Education in the Faculty of Education. There is limited information on the UBC website to determine the program(s) to which this course is affiliated.

Website

<http://www.ecps.educ.ubc.ca/index.html>

Credits

3 credits.

Course Description

Designing, implementing and assessing counselling programs in schools, colleges, universities, and other counselling settings.

Special Course Notes/Prerequisites

Prerequisite: EDUC 500 or EPSE 481, EPSE 482 or EPSE 483.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the UBC Vancouver campus.

Credential

None. This course is an elective. There is limited information on the UBC Faculty of Education website to determine the program to which it is affiliated.

Program Description

Not available.

Contact Information

Department of Educational and Counselling Psychology, and Special Education
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver, BC V6T 1Z4
Telephone: (604) 822-0242
Fax: (604) 822-3302

HCEP 506 INTRODUCTION TO PROGRAM & ECONOMIC EVALUATION

Program/School/Faculty

This course is part of the Master of Health Sciences (MHSc), Master of Health Administration (MHA), Master of Science (MSc) in Health Care and Epidemiology (HCEP) and PhD in HCEP offered through the Department of Health Care & Epidemiology in the School of Population and Public Health.

Website

<http://www.spph.ubc.ca/>

Credits

1.5 credits.

Course Description

Health policymakers are equally responsible for overseeing the development of programs and rationalizing funding decisions. This course is designed to provide an introductory working knowledge of the concepts of program evaluation and cost-effectiveness analysis as it applies to health interventions. A more advanced treatment of these topics is offered in HCE 541(Economic Evaluation) and HCEP 540 (Evaluation Research).

This course will provide an opportunity for students to:

1. Become familiar with the basic concepts, common issues, and approaches to program evaluation in population health and health services.
2. Become familiar with the basic concepts and tools of a) economic evaluation in health services research, and b) program evaluation in applied health settings.
3. Acquire basic knowledge and skills to produce a logic model for use in developing an evaluation framework.
4. Apply the knowledge acquired in this course to critique economic evaluation studies and make recommendations regarding program and policy decision-making.

Special Course Notes/Prerequisites

This course is restricted to students in one of these programs: Master of Health Administration, Master of Health Science -OR- in one of these programs: MSc, PhD with one of these specializations: HCEP.

Course Outline

<http://www.spph.ubc.ca/sites/healthcare/files/courses/spph506.pdf>

Faculty

Chris Lovato, Ph.D. and Aslam H. Anis , Ph.D.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the UBC Vancouver campus.

Credential

None. This course is an elective in the MHA, MHSc, MSc/PhD in Health Care & Epidemiology programs.

Program Description

The **Master of Health Administration** curriculum provides the educational and professional foundations for leadership in the health care field. It emphasizes analytical thinking and prepares students for a career in health care management. The goal of the program is to produce graduates who are skilled professionals with experience in applied administrative research; capable of identifying and solving complex organizational and assessment problems in the health services delivery sector. Graduates of this program will have the health care training with business skills and research experience to be effective managers in an ever-more complicated health care sector.

For more information about the MHA Program please visit:
http://www.mha.spph.ubc.ca/mha_ubc.html.

The **Master of Health Sciences** degree is a professional degree designed to give the graduate strong research methodology skills that can be applied to their academic and clinical interests. The program is restricted to applicants who have an MD or equivalent (e.g., dentistry or veterinary medicine). The academic requirements of the Faculty of Graduate Studies apply to all students. The program consists of two academic terms, a comprehensive exam and a major paper. However the student may elect for full-time or part-time enrollment. The degree granted will read MHSc (Clinical Epidemiology). At graduation the student will be able to carry out clinical research in their area of specialization, as an independent researcher or a member of a research team.

For more information about the MHSc Program please visit:
<http://www.spph.ubc.ca/page144.htm>.

The **Master of Science** degree program open to students with a wide range of academic backgrounds. The program enables students to gain core knowledge and skills in

epidemiological and biostatistical methods and to gain research experience by applying these methods to a thesis under the supervision of a faculty member.

The **PhD** program enables students with a masters degree to advance their knowledge and skills in epidemiological and biostatistical methods and to further their research training by applying these methods to independent thesis research under the supervision of a faculty member. Students can pursue thesis research in a wide variety of topics related to the health of populations and the delivery of health services. Prospective students should review the website to learn more about the research being undertaken by School faculty members.

For more information about the MSc and PhD programs please visit:
<http://www.spph.ubc.ca/page149.htm>.

Contact Information

School of Population & Public Health
University of British Columbia
James Mather Building
5804 Fairview Avenue
Vancouver, BC V6T 1Z3
Telephone: (604) 822-2772
Fax: (604) 822-4994

PROGRAMS

None.

COURSES

MDSC 659.03 HEALTH PROGRAM PLANNING AND EVALUATION

Program/School/Faculty

This course is part of the Community Medicine Program offered through the Department of Community Health Services in the Faculty of Medicine.

Website

<http://medicine.ucalgary.ca/grad>

Credits

Not available.

Course Description

In evaluating health care programs, gathering and disseminating information to guide informed decision and policy making is critical. This course builds on MDSC 659 and is designed to provide students with knowledge and skills of health care program evaluation. Specifically, knowledge of the basic concepts, principles, facts and theories that relate to program evaluation will be addressed. Students will examine the interplay of various stakeholders and the interface between evaluation processes and organizational structures. They will apply analytic skills to assess political, rational and practical implications of program evaluation activities and findings.

The emphasis of this course is on program evaluation of existing initiatives (programs or policies) and the overlap with planning. It does not emphasize development and planning of new programs and policies.

Special Course Notes/Prerequisites

Prerequisite: MDSC 659.02: Health Research Methods II, or approval of instructor.

Course Outline

<http://www.ucalgary.ca/communityhealthsciences/files/communityhealthsciences/659.03F04.pdf>

Faculty

Dr. Wilfreda E. Thurston.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Calgary campus.

Credential

None. This course is an elective/core in the research-based graduate programs in the Faculty of Medicine (see Program Description).

Program Description

The Faculty of Medicine offers eight independent research-based graduate programs:

- Biochemistry and Molecular Biology
- Cardiovascular / Respiratory Sciences
- Community Health Sciences
- Gastrointestinal Sciences
- Immunology
- Medical Science
- Microbiology and Infectious Diseases
- Neuroscience

And one course-based graduate program:

- Master of Biomedical Technology

For more information about the graduate research programs please visit:
<http://medicine.ucalgary.ca/grad/programs>.

Contact Information

University of Calgary
2500 University Drive NW
Calgary, AB T2N 1N4
Telephone: (403) 220-5110

SOWK 645 RESEARCH AND EVALUATION

Program/School/Faculty

This course is part of the Master of Social Work (MSW) program offered through the Faculty of Social Work.

Website

<http://fsw.ucalgary.ca/students/msw>

Credits

Not available.

Course Description

This course will provide students with an opportunity to become familiar with social work research methods and develop critical research skills in a social work context. It provides an introduction to the basic research methodologies, which present a framework and fundamental tool for ethical and competent social work practice. Through class activities, assignments and online resources, students will develop an understanding of quantitative and qualitative research methods and their application to practice and program evaluation. The course has practical importance in that the knowledge and skill domains of research enable social workers to identify and select the most appropriate interventions, services and programs; monitor their effectiveness; and respond to the accountability concerns of program participants, funders and the general public.

Special Course Notes/Prerequisites

This course is an integral part of the MSW Foundation year. It will enable students to critically analyze and understand the content (theories, methods and research) covered in other MSW Foundation year courses. It will also provide a foundation for the Specialization year research courses, SOWK 655 and SOWK 695, where students will expand their knowledge of research methods and applications to social work practice.

Course Outline

http://www.ucalgary.ca/fsw/files/fsw/SOWK645_L01_Hewson_F2008.pdf

Faculty

Dr. Jennifer Hewson.

Language of Study

This course is offered in English only.

Delivery Modalities

This course will be delivered in a blended format using a combination of online (Blackboard) and face-to-face learning.

Credential

None. This course is an elective/core in the Master of Social Work program (see Program Description).

Program Description

The Faculty of Social Work currently offers a Master's degree in both clinical and leadership specializations from the Calgary site, and a clinical specialization with no concentration from the Edmonton site. This MSW program is open to BSW graduates as well as graduates of another degree program who have at least two years of experience (3,000 hours) in the human services field.

The Faculty of Social Work also offers a Distance Learning MSW program concentrating in Leadership in Human Services. The Distance Learning MSW in Leadership in Human Services is only available to applicants who have completed a Bachelor of Social Work degree. Applicants

who have completed a BSW degree apply to the one-year MSW and applicants with a four-year degree from another discipline apply to the two-year MSW.

In Calgary, the MSW is available through a thesis or a course based route and students can specialize in either the Clinical or Leadership in Human Services area. Applicants who are interested in attending full time in the course based Leadership in Human Services area, may also apply for a joint degree (MBA/MSW) offered jointly with the Haskayne School of Business. Students may further focus their course work in one of the following areas of interest:

- Child and Family Services
- Gerontology
- International Social Work

For more information about the MSW program, please visit:

<http://fsw.ucalgary.ca/students/msw>.

Contact Information

Faculty of Social Work
University of Calgary
PF3256
2500 University Drive N.W.
Calgary, AB T2N 1N4
Telephone: (403) 220-5942
Fax: (403) 282-7269
Email: socialwk@ucalgary.ca

UNIVERSITY OF THE FRASER VALLEY

PROGRAMS

None.

COURSES

CRIM 725 EVALUATION RESEARCH

Program/School/Faculty

This course is part of the Master of Arts (MA) in Criminal Justice program offered through the School of Criminology and Criminal Justice.

Website

<http://www.ucfv.bc.ca/criminology>

Credits

3 credits.

Course Description

This course will provide students with an opportunity to develop an understanding of different evaluative designs and the role that theory, methods, and statistics play in the field of program evaluation. Students will use a framework of evidence-based decision-making to guide their exploration of program logic models, process and outcome evaluative designs, settings in which evaluations are conducted, and ethical considerations of evaluation research. This course will enable students to design and conduct evaluation studies and will contribute to their ability to engage in program and policy development.

Special Course Notes/Prerequisites

Admission to the MA Criminal Justice program and CRIM 715 Advanced Research Methods.

Course Outline

<http://www.ufv.ca/calendar/CourseOutlines/PDFs/CRIM/CRIM725-20060420.pdf>

Faculty

Darryl Plecas.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of the Fraser Valley campus.

Credential

None. This is a core course is in the MA in Criminal Justice program (see Program Description).

Program Description

This is a 32-credit program designed primarily for individuals with academic and professional experience in the areas of criminal justice, social justice, and/or community justice whose career plans require that they possess the skills and knowledge to study, lead, and evaluate policy, practice, and change in their field. As a program that merges theory, research, practice, and international perspectives in the advanced study of criminal, legal, social, and community justice issues, this degree also provides students with a solid foundation for further education at the PhD level.

For more information about the MEd program please visit:

<http://cms.ufv.ca/AssetFactory.aspx?did=15310>.

Contact Information

Lori Moren Program, Advisor
Department of Criminology and Criminal Justice
University College of the Fraser Valley
Telephone: (604) 854-4579
Fax: (604) 855-7558
Email: Lori.Moren@ucfv.ca

PROGRAMS

None.

COURSES

EDRD 6690 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Science (MSc) in Rural Planning Program, which offers a concentration in Program Evaluation and is delivered through the School of Environmental Design and Rural Development in the Ontario Agricultural College at the University of Guelph.

Website

<http://sedrd.uoguelph.ca/>

Credits

0.50 credit weight.

Course Description

A graduate level seminar dealing with the theory and practice of program evaluation focusing on public sector programs in health, economic development, children and youth, and agriculture and rural development. International and domestic case studies will be used.

Special Course Notes/Prerequisites

None.

Course Outline

<http://www.open.uoguelph.ca/offerings/offering.aspx?id=2557>

Faculty

Harry Cummings.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Guelph campus.

Credential

None. This course is an elective in the MSc in Rural Planning Program (see Program Description).

Program Description

The Master of Science program in Rural Planning and Development provides the opportunity for graduate study, research and professional development in either the Canadian or International rural planning and development streams. The program objective is to ensure that students have the knowledge and skill to conduct interdisciplinary research and, in a professional capacity, guide processes of change in the rural planning and development context.

The program prepares graduates to work as researchers, international development specialists, project and program managers and designers, field staff, planners, project officers, evaluators and a variety of other positions. Graduates work for consultants, all levels of government, international and national non governmental agencies (NGOs), research agencies, colleges and universities, the United Nations, multilateral and bilateral agencies and others.

For more information about the MSc in Rural Planning Program please visit:

<http://www.uoguelph.ca/sedrd/RPD/programmes.html>.

Contact Information

Maurice Nelischer
Room 101, Landscape Architecture
School of Environmental Design and Rural Development
University of Guelph
Guelph, ON N1G 2W1
Telephone: (519) 824-4120, ext. 52191
Email: mnelisch@uoguelph.ca

PSYC 6840 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Arts (MA) in Applied Social Psychology Program offered through the Department of Psychology in the College of Social and Applied Human Sciences.

Website

<http://www.uoguelph.ca/psychology/>

Credits

0.50 credit weight.

Course Description

This course provides an introduction to a variety of methods of social program evaluation and to the process of consultation with program staff.

Special Course Notes/Prerequisites

PSYC 6670 Research Methods may also be taken concurrently.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Guelph campus.

Credential

None. This course is an elective in the MA in Applied Social Psychology Program (see Program Description).

Program Description

The MA in Applied Social Psychology is designed to be comprehensive and to provide at the same time the flexibility for students to select a set of courses suited to their broad career goals: (1) the Researcher/Practitioner course set emphasizes field research, practicum training, and consulting in community settings; (2) the Researcher/Academic course set emphasizes enhanced training in methodological and analytic techniques and involvement in the ongoing research projects of the faculty. Both course sets afford the time and flexibility for students to develop and publish their own research. The course sets should be considered as a model; we strive to individualize the program to correspond with students' interests.

For more information about the MA in Applied Social Psychology please visit:
<http://www.uoguelph.ca/psychology/page.cfm?id=779>.

Contact Information

Ian R. Newby-Clark, PhD
Graduate Co-ordinator
Department of Psychology
University of Guelph
Guelph, ON N1G 2W1
Telephone: (519) 824-4120
Fax: 519-837-8629
Email: inewby@uoguelph.ca

AGEC 6690 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the MSc and PhD programs in Agricultural Economics and Business offered through the Department of Food, Agriculture and Resources Economics in the Agricultural College of Ontario at the University of Guelph.

Website

<http://fare.uoguelph.ca/grad/>

Credits

0.50 credit weight.

Course Description

An advanced seminar dealing with the theory and practice of program evaluation focusing on public sector programs in agriculture and rural development, international and domestic case studies.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Guelph campus.

Credential

None. This course is an elective in the MSc and PhD programs in Agricultural Economics and Business (see Program Description).

Program Description

The graduate program in Agricultural Economics and Business offers research-oriented degree programs in agricultural economics at both the MSc and PhD levels.

The **MSc program** emphasizes the economics of agricultural markets, food business economics and resource and environmental economics. Here, you will have the opportunity to:

develop an understanding of economic principles and their application in identifying and solving relevant problems related to agriculture, food and related field
polish the analytical, methodological, and communication skills you'll need to analyze agriculture and resource problems effectively and explain your findings

The **PhD program** focuses on both developed and developing countries, with three areas of emphasis:

- Natural resource and environmental economics
- Food business economics
- Economics of agricultural markets

For more information about the MSc and PhD programs please visit:
<http://fare.uoguelph.ca/node/33>.

Contact Information

Alfons Weersink
Graduate Coordinator
University of Guelph
Dept. of Food, Agricultural and Resource Economics
J.D. MacLachlan Building
Guelph, ON N1G 2W1
Telephone: (519) 824-4120, Ext. 53625
Fax: (519) 767-1510
Email: aweersin@uoguelph.ca

FRAN 6210 PROGRAM EVALUATION IN CHILD AND FAMILY SERVICES

Program/School/Faculty

This course is part of the Master of Science (MSc) in Applied Human Nutrition (AHN) and Family Relations and Human Development (FRHD) programs offered through the Department of Food, Agriculture and Resources Economics in the Agricultural College of Ontario at the University of Guelph.

Website

<http://www.family.uoguelph.ca/>

Credits

0.50 credit weight.

Course Description

An examination of the theoretical principles and practical applications of evaluation issues and strategies. Special attention is given to services for children and families across the life span. Group involvement in an actual program evaluation is a requirement for the course.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Guelph campus.

Credential

None. This course is an elective in the MSc in Applied Human Nutrition program and MSc in Family Relations and Human Development program (see Program Description).

Program Description

The graduate program in **Applied Human Nutrition** (AHN) draws on several perspectives in applied human nutrition, including those from the behavioural, biological sciences, social sciences and spans all age groups in its focus on the role of nutrition in health and well-being.

For more information about the MSc-AHN program please visit:
<http://www.family.uoguelph.ca/page.cfm?id=483>.

The graduate program in the field of **Family Relations and Human Development** (FRHD) takes an interdisciplinary approach in the study of family dynamics and individual development within the context of the family across the life-span. The program emphasizes a balance between theory, empirical research and practice.

For more information about the MSc-FRHD program please visit:
<http://www.family.uoguelph.ca/page.cfm?id=541>.

Contact Information

Family Relations and Applied Nutrition
College of Social and Applied Human Sciences
50 Stone Road East
Guelph, ON N1G 2W1
Telephone: (519) 824-4120, Ext. 56321

PROGRAMMS

PROGRAMME DE MAÎTRISE AVEC ESSAI OU AVEC MÉMOIRE EN ADMINISTRATION ET ÉVALUATION EN ÉDUCATION

Website

<http://www.ulaval.ca/sg/PR/C2/665A.html>

Credential

Maîtrise en administration et évaluation en éducation.

Program Description

Les programmes d'études supérieures en administration et évaluation en éducation ont pour objectifs généraux de permettre à l'étudiant d'acquérir des connaissances approfondies et articulées, de même que des attitudes propres au développement d'une compétence professionnelle et d'habiletés de recherche dans l'un ou l'autre des champs d'études que sont les trois concentrations suivantes:

1. fondements sociaux;
2. planification et gestion;
3. mesure et évaluation.

Le programme de *maîtrise avec essai* vise à permettre à l'étudiant:

- d'acquérir des notions de base et de se familiariser avec des méthodologies de recherche pertinentes au champ d'études choisi;
- de connaître et de comprendre les fondements et principaux modèles théoriques de son champ d'études et d'en faire une application appropriée aux problèmes et aux enjeux particuliers du secteur de l'éducation;
- de développer une perspective critique de son champ d'études;
- d'exercer diverses fonctions dans son champ de compétence professionnelle.

Le programme de *maîtrise avec mémoire* vise à permettre à l'étudiant:

- d'acquérir des notions de base et de maîtriser des méthodologies de recherche propres au champ d'études choisi;
- d'accroître ses capacités de conceptualisation, d'évaluation et d'analyse critique des institutions, des processus, des résultats et des effets du système éducatif;
- d'appliquer à un objet d'études en éducation les notions, les méthodologies et les modèles d'analyse et de recherche propres à son champ d'études;
- de faire de la recherche dans son champ d'études.

Study Options

Maîtrise avec mémoire

Ce programme comporte une exigence de résidence d'au moins une session à temps complet (automne ou hiver), à moins que l'étudiant n'en soit dispensé après en avoir fait la demande à la direction de programme.

Delivery Modalities

Courses are delivered in person at the Université Laval campus.

Admission Requirements

Exigences générales

Est admissible au programme de maîtrise le titulaire d'un baccalauréat en éducation ou dans un domaine d'études pertinent, ayant obtenu une moyenne cumulative d'au moins 2,67 sur 4,33, ou l'équivalent.

De plus, le candidat doit avoir suivi avec succès, pendant sa scolarité de baccalauréat, au moins 6 crédits de cours en lien avec la concentration dans laquelle il s'inscrit. À défaut de satisfaire à cette exigence, le candidat pourrait se voir imposer une scolarité d'appoint.

Il peut arriver qu'un candidat soit admis à une session d'essai (12 crédits de cours). À la fin de cette session, la direction de programme évalue la capacité du candidat à poursuivre ou non son programme d'études.

Exigences particulières

En plus des documents exigés avec le formulaire de demande d'admission (relevé de notes, rapports d'appréciation), le candidat doit présenter un curriculum vitae détaillé, de même qu'un

texte d'environ deux pages dans lequel il énonce les objectifs visés en poursuivant des études de maîtrise dans ce programme. Il doit aussi indiquer la concentration choisie et préciser le thème qu'il se propose de traiter dans son essai ou son mémoire.

Specializations/Concentrations

Concentration en fondements sociaux:

- Analyse et évaluation des politiques et systèmes éducatifs
- Économique de l'éducation
- Genre et éducation
- Histoire de l'éducation
- Méthodologie de la recherche
- Politique et éducation
- Sociologie de l'éducation

Concentration en planification et gestion

- Évaluation institutionnelle et évaluation de programmes
- Méthodologie de la recherche
- Organisations et institutions
- Planification et gestion

Concentration en mesure et évaluation:

- Analyse et évaluation des politiques et systèmes éducatifs
- Évaluation de l'apprentissage
- Évaluation institutionnelle et évaluation de programmes
- Mesure et psychométrie
- Méthodologie de la recherche

Faculty

Pierrette Bouchard

Renée Cloutier, Professeure associée.

Miala Diambomba

Thérèse Hamel, Professeure, Département des fondements et pratiques en éducation.

Chantale Jeanrie, Professeure, Département des fondements et pratiques en éducation.

Alain Massot, Professeur associé.

Jean-Joseph Moisset, Professeur associé.

Jean Plante, Directeur de département, Département des fondements et pratiques en éducation.

Claude Trottier, Professeur associé.

Pierre Valois, Professeur, Département des fondements et pratiques en éducation.

Diploma Requirements

Maîtrise avec essai

Ce programme comporte 45 crédits répartis comme suit:

Activités obligatoires

Cours 18 crédits
Essai 6 crédits

Activités à option

Cours 21 crédits

Cours Obligatoires (18 crédits)

ADS 64230 Méthodes de recherche (3cr.)
AEE 66211 Administration et évaluation en éducation: fondements et enjeux (3cr.)

Choisir un des deux cours suivants:

ADS 64924 La Recherche qualitative (3cr.)
MEV 64925 Analyse de données I (3cr.)

Choisir trois des six cours suivants:

ADS 61960 Introduction à l'économique de l'éducation (3cr.)
MEV 63999 Évaluation institutionnelle (3cr.)
ADS 64227 Introduction à l'analyse politique de l'éducation (3cr.)
ADS 64231 Introduction à la sociologie de l'éducation (3cr.)
ADS 64283 Introduction à l'administration scolaire (3cr.)
MEV 64926 Modèles de mesure I

Essai (6 crédits)

AEE 66220 Essai (6cr.)

Cours à option (21 crédits)

À choisir 9 crédits parmi les cours de la concentration choisie et 3 crédits d'une autre concentration de ce programme ou parmi les cours de tout autre programme de deuxième cycle.

Concentration Fondements sociaux de l'éducation:

ADS 61073 Analyse des réformes: changement et innovation (3cr.)
ADS 61960 Introduction à l'économique de l'éducation (3cr.)
ADS 63260 Femmes, école et société (3cr.)
ADS 63279 Évaluation des politiques éducatives (3cr.)

ADS 63848	Pouvoir, rapports sociaux de sexe et éducation (3cr.)
MEV 63999	Évaluation institutionnelle (3cr.)
ADS 64127	Séminaire sur l'enseignement supérieur (3cr.)
ADS 64227	Introduction à l'analyse politique de l'éducation (3cr.)
ADS 64231	Introduction à la sociologie de l'éducation (3cr.)
AEE 67039	Séminaire d'auteurs et d'auteurs en éducation (3cr.)
AEE 67040	Aspects internationaux et comparatifs de l'éducation (3cr.)

Concentration Planification et gestion en éducation:

MEV 60246	Évaluation de programmes I (3cr.)
ADS 61607	Stratégies de changement (3cr.)
ADS 61612	La Planification en éducation (3cr.)
ADS 61960	Introduction à l'économie de l'éducation (3cr.)
ADS 62810	Gestion des ressources humaines en éducation (3cr.)
ADS 63257	Financement de l'éducation (3cr.)
ADS 63279	Évaluation des politiques éducatives (3cr.)
ADS 64228	Sexe, ethnie et gestion des organisations scolaires (3cr.)
ADS 64232	Culture organisationnelle (3cr.)
ADS 64283	Introduction à l'administration scolaire (3cr.)
ADS 64287	Gestion et supervision pédagogique (3cr.)
AEE 67039	Séminaire d'auteurs et d'auteurs en éducation (3cr.)

Concentration Mesure et évaluation en éducation:

MEV 60246	Évaluation de programmes I (3cr.)
MEV 61457	Évaluation formative de l'apprentissage (3cr.)
MEV 61458	Construction d'échelles d'attitude (3cr.)
ADS 63279	Évaluation des politiques éducatives (3cr.)
MEV 63734	Méthodes de collecte de données (3cr.)
MEV 63999	Évaluation institutionnelle (3cr.)
MEV 64925	Analyse de données I (3cr.)
MEV 64926	Modèles de mesure I (3cr.)
MEV 64965	Évaluation appliquée à la sélection du personnel (3cr.)
MEV 66494	Évaluation et compétences (3cr.)
AEE 67039	Séminaire d'auteurs et d'auteurs en éducation (3cr.)

Choisir 9 crédits parmi les cours des concentrations (précédentes) ou parmi les cours suivants. (L'étudiant peut également choisir parmi les cours de tout autre programme de deuxième cycle, pertinent à son cheminement.)

MEV 64172	Analyse de variables multiples (3cr.)
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ADS 61477	Sociologie de la jeunesse: question spéciale (3cr.)
ADS 64127	Séminaire sur l'enseignement supérieur (3cr.)
ADS 64229	Éducation et développement (3cr.)
MEV 64308	Micro-ordinateur et analyse de données (3cr.)
MEV 65199	Analyse de données II (3cr.)
AEE 66212	Lectures dirigées (1cr.)
AEE 66213	Lectures dirigées (1cr.)
AEE 66214	Lectures dirigées (3cr.)
AEE 66215	Sujets spéciaux (3cr.)
AEE 66216	Sujets spéciaux (3cr.)
AEE 66217	Sujets spéciaux (3cr.)
AEE 66218	Stage en administration et évaluation en éducation (3cr.)
AEE 66219	Essai-stage (6cr.)
AEE 66974	Rôle-conseil dans les organisations (3cr.)

Maîtrise avec mémoire

Ce programme comporte 45 crédits répartis comme suit:

Activités obligatoires

Cours	9 crédits
Mémoire	24 crédits

Activités à option

Cours	12 crédits
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Cours obligatoires (9 crédits)

ADS 64230	Méthodes de recherche (3cr.)
AEE 66211	Administration et évaluation en éduc.: fondements et enjeux (3cr.)

Choisir un des deux cours suivants:

ADS 64924	La Recherche qualitative (3cr.)
MEV 64925	Analyse de données I (3cr.)

Cours à option (12 crédits)

Choisir 9 crédits parmi les cours de la concentration choisie. (Voir les cours à option de la maîtrise avec essai.)

Choisir 3 crédits parmi les cours des autres concentrations ou parmi les autres cours du programme ou parmi les cours de tout autre programme de deuxième cycle, pertinent à son cheminement.

Course Descriptions

Maîtrise avec essai/Maîtrise avec mémoire

Cours Obligatoires (18 crédits):

ADS 64230 Méthodes de recherche

L'objectif général de ce séminaire est de développer chez les étudiants inscrits dans des programmes d'études supérieures en administration et politique scolaires des habiletés à la recherche. Plus particulièrement, ce séminaire permet aux étudiants de connaître les diverses étapes du processus de recherche en sciences humaines, de les cerner dans un rapport de recherche et de porter un jugement critique sur la façon dont elles ont été élaborées et articulées ainsi que sur la validité de leurs résultats. 3 Crédits, 3 Heures de cours, 2 Heures de labo, 4 Autres heures.

AEE 66211 Administration et éval. en éducation: fondements et enjeux

Le cours vise à amener les étudiants à cerner les différentes composantes de l'administration et de l'évaluation en éducation et à comprendre les interconnexions entre les fonctions liées à ce champ composite, tout en se référant au contexte économique, social, politique et culturel dans lequel elles s'inscrivent. Il vise à leur faire acquérir certaines notions de base associées à des objets précis de connaissance et à des champs d'application s'inscrivant dans un contexte d'administration et d'évaluation en éducation, à accroître leurs capacités de conceptualisation, d'analyse et de sens critique des principaux enjeux, problématiques et pratiques de l'administration et de l'évaluation en éducation, tout en se référant au contexte économique, social, politique et culturel et à leur faire comprendre les enjeux et les problèmes qui affectent différents aspects de l'éducation et les nouveaux défis qu'ils suscitent en matière de recherche en administration et évaluation de l'éducation. 3 Crédits, 3 Heures de cours, 0 Heures de labo, 6 Autres heures.

ADS 64924 La Recherche qualitative

Le cours vise à familiariser les étudiants avec les principaux outils théoriques et méthodologiques de ce type de recherche. Le cours se divise en trois parties, chacune correspondant à des séquences de recherche, soit l'approche à privilégier, la méthode à retenir pour la collecte des données et la grille d'analyse à y appliquer. De façon plus particulière, les approches suivantes sont retenues: l'approche ethnographique, l'approche phénoménologique, l'approche féministe, l'approche constructiviste et l'approche interactionniste. Dans un deuxième temps, il est question de collecte de données; l'étude de certaines techniques fréquemment employées dans la recherche qualitative en constitue l'objet. De façon plus précise, il est question de l'observation participante, du récit de vie, de l'entrevue, du «focus group» et de la recherche-action (cette dernière pouvant également être considérée parmi les approches). En dernier lieu, le cours traite de l'analyse de contenu et de la convergence, ce

qu'on appelle aussi la «triangulation». 3 Crédits, 3 Heures de cours, 0 Heures de labo, 6 Autres heures.

MEV 64925 Analyse de données I

Familiarisation avec les principales méthodes statistiques en éducation relatives à divers types de devis de recherche: corrélation, régression, test «t», test du khi-deux, analyse de la variance. Chaque méthode sera présentée à partir d'un cas pratique et appuyée par les principaux logiciels en micro-informatique (SYSTAT, SAS, SPSS). 3 Crédits, 3 Heures de cours, 3 Heures de labo, 3 Autres heures.

ADS 61960 Introduction à l'économie de l'éducation

Introduction à l'analyse économique du processus et des effets de l'éducation. Concepts de base de microéconomie (coût, marché, offre et demande, prix d'équilibre, consommateur, industrie, production) et de macroéconomie (comptabilité nationale, inflation, chômage). Techniques d'analyse des effets de l'éducation par le produit et le revenu. Revue sommaire des résultats obtenus par ces techniques et leurs implications en ce qui concerne la prise de décision en éducation. 3 Crédits, 3 Heures de cours, 3 Heures de labo, 3 Autres heures.

MEV 63999 Évaluation institutionnelle

Ce cours présente en survol les grandes questions auxquelles devront faire face un jour ou l'autre les personnes qui désirent travailler dans le domaine de l'évaluation institutionnelle. Les principaux points abordés sont notamment: définition de l'évaluation institutionnelle, rôles des personnes concernées, méthodes d'enquête, évaluation des personnels, les retombées, l'éthique, etc. 3 Crédits, 3 Heures de cours, 3 Heures de labo, 3 Autres heures.

ADS 64227 Introduction à l'analyse politique de l'éducation

Ce cours propose une initiation à l'analyse de l'éducation vue dans une perspective politique; on y examine les diverses institutions éducatives générales, le système scolaire et l'école proprement dite à la fois comme rouage et comme contribution dialectique à la dimension politique de la vie sociale. On y procède au moyen d'exposés théoriques et d'analyse de textes choisis en raison des diverses composantes politiques de l'éducation qu'ils évoquent. 3 Crédits, 3 Heures de cours, 0 Heures de labo, 6 Autres heures.

ADS 64231 Introduction à la sociologie de l'éducation

Les objectifs du cours sont de reconstituer les trois principales traditions de la pensée sociologique (fonctionnalisme, marxisme, interactionnisme) en insistant sur les concepts de base, de montrer en quoi ces perspectives d'analyse peuvent projeter un éclairage sur les relations entre le système d'enseignement et la société, l'organisation scolaire, la pratique de l'enseignement et l'apprentissage des élèves. 3 Crédits, 3 Heures de cours, 0 Heures de labo, 6 Autres heures.

ADS 64283 Introduction à l'administration scolaire

Le double but de ce cours est, d'une part, d'initier l'étudiant à l'univers de la théorie générale de l'administration, dont Herbert Simon dit qu'elle doit inclure des principes d'organisation qui garantissent de bonnes décisions au même titre qu'elle doit comporter des principes qu'assure

une action efficace et, d'autre part, de l'amener à acquérir les principaux concepts, principes et méthodes de ce champ d'études et de recherche, et à en saisir les modalités d'application dans les organisations typiques du système éducatif québécois. 3 Crédits, 1 Heures de cours, 2 Heures de labo, 6 Autres heures.

MEV 64926 Modèles de mesure I

Étude des modèles de la théorie classique, de la théorie de la généralisabilité et de la théorie des réponses aux items. Analyse des concepts impliqués dans la présentation de ces modèles: fidélité, validité, erreur-type de mesure, généralisabilité, courbe caractéristique d'item. L'accent sera mis sur les applications de ces modèles. 3 Crédits, 3 Heures de cours, 3 Heures de labo, 3 Autres heures.

AEE 66220 Essai

L'essai est un moyen pédagogique dont les objectifs sont de permettre à l'étudiant de faire état de ses connaissances sur un sujet qui se rattache au contenu de la scolarité du programme de maîtrise en administration et évaluation en éducation, d'intégrer ces connaissances à l'ensemble des connaissances et habiletés acquises lors de ses cours pour analyser un problème ou faire état d'une problématique en lien direct avec les préoccupations dans ce domaine, de démontrer la maîtrise de l'approche d'analyse ou de résolution du problème retenu et de produire un document de qualité sur les plans du fond et de la forme. 6 Crédits, 0 Heures de cours, 0 Heures de labo, 18 Autres heures.

Description de cours à option en ligne: <http://www.ulaval.ca/sg/PR/C2/665A.html>

Course Outline/Syllabi

Not available.

Contact Information

For more information about the masters program, please contact:

Directeur des programmes
Pierre Valois
Téléphone: (418) 656-2131, poste 2070
Télécopieur: (418) 656-2885
Courriel: Pierre.Valois@fse.ulaval.ca

Pour information:
Hélène Bouchard
Téléphone: (418) 656-5685
Télécopieur: (418) 656-7347
Courriel: Helene.Bouchard@fse.ulaval.ca

DOCTORAT (PH.D.) EN ADMINISTRATION ET EVALUATION

Website

<http://www.ulaval.ca/sg/PR/C2/665A.html>

Credential

Doctorat en administration et évaluation en éducation.

Program Description

Le programme de *doctorat* vise à permettre à l'étudiant:

- d'acquérir des connaissances approfondies et articulées dans le champ d'études choisi;
- de développer une capacité éprouvée de conceptualisation, d'évaluation et d'analyse critique des institutions, des processus, des résultats et des effets du système éducatif;
- de connaître et d'appliquer à des problèmes et enjeux pertinents les méthodologies et modèles d'analyse propres à son champ d'études;
- de pouvoir contribuer à la production de connaissances théoriques et méthodologiques dans son champ d'études;
- de pouvoir poursuivre de façon autonome des recherches originales.

Study Options

Ce programme comporte une exigence de résidence d'au moins trois sessions consécutives à temps complet (automne ou hiver), à moins que l'étudiant n'en soit dispensé après en avoir fait la demande à la direction de programme.

Delivery Modalities

Courses are delivered in person at the Université Laval campus.

Admission Requirements/Specifications

Exigences générales

Est admissible au programme de doctorat le titulaire d'une maîtrise en éducation ou dans un domaine d'études et de recherche pertinent à l'une ou l'autre des concentrations du

programme, ayant obtenu une moyenne cumulative d'au moins 2,67 sur 4,33, ou l'équivalent, et tout candidat pouvant justifier d'acquis équivalents. Le candidat qui n'a pas suivi pendant sa maîtrise les cours ADS-64230 *Méthodes de recherche*, et ADS-64924 *La Recherche qualitative*, ou MEV-64925 *Analyse de données I*, ou leurs équivalents pourrait se voir imposer de suivre l'un ou plusieurs de ces cours à titre de scolarité d'appoint. Le titulaire d'une maîtrise dans un autre domaine d'études que l'éducation pourrait se voir imposer une scolarité probatoire ou d'appoint.

Il peut arriver qu'un candidat soit admis à une session d'essai (12 crédits de cours). À la fin de cette session, la direction de programme évalue la capacité du candidat à poursuivre ou non son programme d'études.

Exigences particulières

En plus des documents exigés avec le formulaire de demande d'admission (relevé de notes, rapports d'appréciation), le candidat doit présenter un curriculum vitæ détaillé, de même qu'un texte d'une dizaine de pages maximum dans lequel il énonce les objectifs visés en poursuivant des études de doctorat dans ce programme; il doit aussi indiquer la concentration choisie et présenter un avant-projet précisant le thème ainsi que la problématique qu'il souhaite approfondir, de même que les objectifs qu'il aimerait poursuivre dans le cadre de sa thèse de doctorat.

Un candidat peut être admis au doctorat seulement si un professeur a accepté de diriger sa thèse. Le candidat doit donc prendre contact avec un professeur avant de faire sa demande d'admission. Pour le candidat qui n'est pas en mesure d'effectuer une telle démarche, la direction de programme se chargera alors de lui assigner un directeur de recherche provisoire, à partir des indications fournies avec la demande d'admission.

Sélection

Chaque demande d'admission est étudiée par la direction de programme, qui tient compte, dans son évaluation, de l'ensemble du dossier (relevé de notes, rapports d'appréciation, curriculum vitæ, texte sur les objectifs visés et sur l'avant-projet de recherche).

De plus, l'admission à un programme dépend, d'une part, de la disponibilité des professeurs et, d'autre part, de l'adéquation entre les intérêts du candidat et les champs de recherche des professeurs qui interviennent dans ce programme. Aucun candidat à la maîtrise avec mémoire et au doctorat n'est admis sans directeur de recherche.

L'étudiant inscrit à la maîtrise avec mémoire ou au doctorat devra normalement avoir fait le choix de son directeur de recherche au moment de son admission. Cependant, s'il arrivait que le candidat soit dans l'impossibilité de faire cette démarche, la direction de programme lui assignera temporairement un directeur de recherche après consultation des personnes intéressées. En tout état de cause, l'étudiant devra avoir fait son choix définitif au plus tard à la fin de la première session d'inscription.

Doctorat Exam

Dès le début de sa scolarité, l'étudiant inscrit au doctorat doit tenir compte du fait qu'il devra se soumettre à l'examen de doctorat. Cet examen a pour but d'évaluer le potentiel d'un étudiant à poursuivre ses études doctorales et à mener à bien sa thèse de doctorat. La réussite de l'examen est accompagnée de recommandations pour la poursuite de ses travaux de recherche.

Cet examen doit comporter deux volets, l'un rétrospectif et l'autre prospectif. Il a une valeur de 3 crédits et fait partie des 21 crédits de scolarité du programme d'études de l'étudiant. Avant de s'y inscrire, l'étudiant doit avoir acquis un minimum de 12 crédits de cours à option, mais ne pas avoir dépassé 36 crédits (cours et recherche). L'étudiant doit s'inscrire au cours AEE-66209 *Examen de doctorat*, à la session au cours de laquelle il prévoit que ce dernier aura lieu.

L'examen de doctorat est soit privé, soit public, et le jury de l'examen est constitué d'au moins trois professeurs, dont le directeur de recherche. La note est attribuée en fonction du système de notation en vigueur au troisième cycle (A+ à E). La réussite de l'examen est obligatoire pour la poursuite du programme. En cas d'échec, une seule reprise est permise par décision unanime des membres du jury seulement.

Le texte complet de la politique de l'examen de doctorat peut être obtenu au secrétariat du programme.

Doctorat Seminar

Le séminaire de doctorat vise à permettre à l'étudiant de:

- bien cerner la problématique et la pertinence de son projet de thèse;
- bien reconnaître les principaux éléments de la littérature pertinente à son projet;
- développer de manière cohérente la perspective théorique et la démarche méthodologique en relation avec le problème et les objectifs de sa recherche;
- présenter et soutenir de manière articulée et compétente son projet de thèse.

Le séminaire de doctorat couronne la scolarité (21 crédits) de l'étudiant dans laquelle il intervient pour 3 crédits. Il est public et a lieu dans la première ou la deuxième session qui suit celle de l'examen réussi de doctorat. Il doit impérativement être tenu avant toute collecte de données puisqu'il doit permettre de préciser suffisamment le projet de recherche, afin que l'étudiant puisse déposer, s'il y a lieu, une demande d'approbation au Comité d'éthique. Les modalités relatives à cette approbation figurent ci-dessous au paragraphe intitulé «Approbation du projet par le Comité d'éthique».

Specializations/Concentrations

Concentration en fondements sociaux:

- Analyse et évaluation des politiques et systèmes éducatifs
- Économique de l'éducation
- Genre et éducation
- Histoire de l'éducation
- Méthodologie de la recherche
- Politique et éducation
- Sociologie de l'éducation

Concentration en planification et gestion

- Évaluation institutionnelle et évaluation de programmes
- Méthodologie de la recherche
- Organisations et institutions
- Planification et gestion

Concentration en mesure et évaluation:

- Analyse et évaluation des politiques et systèmes éducatifs
- Évaluation de l'apprentissage
- Évaluation institutionnelle et évaluation de programmes
- Mesure et psychométrie
- Méthodologie de la recherche

Faculty

Pierrette Bouchard

Renée Cloutier, Professeure associée.

Miala Diambomba

Thérèse Hamel, Professeure, Département des fondements et pratiques en éducation.

Chantale Jeanrie, Professeure, Département des fondements et pratiques en éducation.

Alain Massot, Professeur associé.

Jean-Joseph Moisset, Professeur associé.

Jean Plante, Directeur de département, Département des fondements et pratiques en éducation. Claude Trottier, Professeur associé.

Pierre Valois, Professeur, Département des fondements et pratiques en éducation.

Diploma Requirements

Ce programme comporte 90 crédits répartis comme suit:

Activités obligatoires

Cours 6 crédits

Thèse 69 crédits

Activités à option

Cours 15 crédits

Cours obligatoires (6 crédits)

AEE 66209 Examen de doctorat (3cr.)

AEE 66210 Séminaire de doctorat (3cr.)

Cours à option (15 crédits)

Choisir 15 crédits de cours pertinents au champ de recherche, que ce soit des cours du programme dans la concentration choisie ou non, ou des cours de tout autre programme de troisième cycle (voir la liste des cours à option de la maîtrise avec essai).

En ligne: <http://www.ulaval.ca/sg/PR/C2/665A.html>

Course Descriptions

AEE 66209 Examen de doctorat

L'examen de doctorat a pour objectif de s'assurer que l'étudiant possède une maîtrise suffisante de son domaine de recherche et de la démarche scientifique qui lui est propre et qu'il est en mesure de situer son projet de recherche à l'intérieur de ce domaine de connaissances et de recherche. Avant de s'y inscrire, l'étudiant doit avoir acquis un minimum de 12 crédits de cours, mais ne pas avoir dépassé 36 crédits (cours et recherche). 3 Crédits, 0 Heures de cours, 0 Heures de labo, 9 Autres heures.

AEE 66210 Séminaire de doctorat

Le séminaire de doctorat s'inscrit dans le cursus de la formation de l'étudiant. Il intervient à la fois comme un couronnement de sa scolarité et une première étape décisive dans le processus de sa recherche doctorale. Plus particulièrement, il vise à permettre à l'étudiant de bien cerner la problématique et la pertinence de son projet de thèse, à l'amener à bien identifier et à maîtriser les principaux éléments de la littérature pertinente à son sujet de recherche, à lui permettre de développer de manière cohérente les perspectives théoriques et la démarche méthodologique en relation avec le problème et les objectifs de sa recherche et à lui donner l'occasion de présenter et de défendre de manière articulée et compétente les principaux éléments de son projet de recherche. 3 Crédits, 0 Heures de cours, 0 Heures de labo, 9 Autres heures.

Course Outline/Syllabi

Not available.

Contact Information

For more information about the doctorat program, please contact:

Directeur des programmes
Pierre Valois
Téléphone: (418) 656-2131, poste 2070
Télécopieur: (418) 656-2885
Courriel: Pierre.Valois@fse.ulaval.ca

Pour information:
Hélène Bouchard
Téléphone: (418) 656-5685
Télécopieur: (418) 656-7347
Courriel: Helene.Bouchard@fse.ulaval.ca

STAGE POSTDOCTORAL EN MESURE ET EVALUATION

Program/School/Faculty

Faculté des sciences de l'éducation.

Website

<http://www.fse.ulaval.ca/prog/131>

Credential

Postdoctorat en mesure et évaluation en éducation.

Program Description

Not available.

Study Options

Not available.

Faculty

Not listed.

Course Outline/Syllabi

Not available.

Contact Information

For more information about the program, please contact:

Directeur des programmes
Pierre Valois
Téléphone: (418) 656-2131, poste 2070
Télécopieur: (418) 656-2885
Courriel: Pierre.Valois@fse.ulaval.ca

Pour information:
Hélène Bouchard
Téléphone: (418) 656-5685
Télécopieur: (418) 656-7347
Courriel: Helene.Bouchard@fse.ulaval.ca

PROGRAMS

None.

COURSES

POLS9602/41.7380 SPECIAL TOPICS IN PA – PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Administration (MPA) Program offered through the Department of Political Studies, Faculty of Arts.

Website

http://umanitoba.ca/faculties/arts/departments/political_studies/master_arts/index.html

Credits

Not available.

Course Description

Not available.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Linda De Riviere.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Manitoba campus.

Credential

None. This course is an elective in the MPA program (see Program Description).

Program Description

The Joint Master's Program in Public Administration is supervised by the Joint Discipline Committee (JDC) consisting of members of the faculty of the University of Manitoba and the University of Winnipeg.

For more information about the MPA program please visit:

http://umanitoba.ca/faculties/arts/departments/political_studies/master_pa/.

Contact Information

Department of Political Studies
532 Fletcher Argue Building
University of Manitoba
Winnipeg, MB R3T 5V5
Telephone: (204) 474-9521
Fax: (204) 474-7585
Email: political_studies@umanitoba.ca

PROGRAMS

None.

COURSES

ADPU 6410 ÉVALUATION DES PROGRAMMES

Program/School/Faculty

This course is part of the *diplôme d'études supérieures en administration publique* offered through the Faculty of Arts and Social Sciences.

Website

http://www.umoncton.ca/repertoire/etudes_sup/adpu6410.htm

Credits

3.0 credits.

Course Description

L'identification des objectifs des programmes gouvernementaux. L'analyse des méthodes d'évaluation de l'impact des programmes. Les techniques d'analyse quantitative et leur application. L'importance de l'évaluation dans le processus de prise de décision.

Special Course Notes/Prerequisites

ADPU 6400 is a prerequisite.

Course Outline

Not available.

Faculty

Gilles Bouchard, Professeur titulaire, PhD (Montréal).

Pier Bouchard, Professeure titulaire, PhD (UQAM).

Guy Robinson, Professeur titulaire, D. Sc.Pol. (Genève)

Donald J. Savoie, Professeur titulaire, D. Phil. (Oxford) et titulaire, Chaire de recherche du Canada en administration publique et gouvernance.

Sylvain Vézina, Directeur et professeur titulaire, Doctorat (Grenoble).

Language of Study

This course is offered in French only.

Delivery Modalities

This course is delivered in person at the Moncton campus.

Credential

None. This course is an elective for the *dipôme d'études supérieures en administration publique* offered through the Faculty of Arts and Social Sciences (see Program Description).

Program Description

Ce programme de 30 crédits offert à temps partiel a comme objectif principal de développer une compréhension plus poussée des structures, du fonctionnement, de la gestion et de l'environnement de l'administration publique chez les personnes qui y oeuvrent. Il vise à accroître leur efficacité et à élargir leur possibilité de carrière en plus de leur offrir la possibilité d'accéder ultérieurement à la maîtrise en administration publique.

For more information about the certificate program please visit:

http://www.umoncton.ca/repertoire/etudes_sup/prog_arts_sc_soc_dipl_es_adpu.htm.

Contact Information

Département d'administration publique
Campus universitaire de Moncton
Pavillon Léopold-Taillon
Local 323
Moncton, NB E1A 3E9
Téléphone : (506) 858-4177
Télécopieur : (506) 858-4508
Courriel: mapmctn@umoncton.ca
Site Internet: <http://www.umoncton.ca/dap>

PROGRAM

MICROPROGRAMME DE 2EME CYCLE EN ÉVALUATION DES COMPETENCES

Website

http://www.etudes.umontreal.ca/index_fiche_prog/280162_struc.html

Credential

Certificate in Evaluation.

Program Description

L'objectif de ce programme vise à offrir une formation courte aux enseignants et aux conseillers pédagogiques qui souhaitent acquérir des habiletés pour effectuer l'évaluation des compétences, sans pour autant devenir des spécialistes de l'évaluation.

Language of Study

This program is offered in French only.

Study Options

Students can complete the program on a full-time or part-time basis with courses offered in the daytime and/or in the evenings.

Delivery Modalities

Courses are delivered in person at the University of Montréal campus.

Faculty

Not found.

Program Requirements

Tout les étudiants doivent compléter 15 crédits de cours de 2^e cycle, dont 6 crédits de cours obligatoires, 6 à 9 crédits de cours à option, 0 à 3 crédits de cours au choix.

Core Courses (6 credits):

ETA6065 Évaluation et compétences (3cr.)
ETA6521 Analyse d'expériences en évaluation (3cr.)

Electives (Minimum 6 credits, maximum 9 credits to be chosen from the following):

ETA6538 TIC et évaluation (3cr.)
ETA6541 Instruments pour l'évaluation
ETA6568 Aspects éthiques de l'évaluation
PPA6228 Psychopéd. et dévelop. de compétences

Other Electives (Minimum 0 credits, maximum 3 credits):

À choisir dans la banque de cours de 2^e cycle de la Faculté des sciences de l'éducation.

Course Description

Core Courses:

ETA6065 Évaluation et compétences (3cr.)

Approches en évaluation des apprentissages. Objectifs et compétences évalués. Analyse critique d'instruments (examens, travaux, projets, etc.), grilles d'évaluation et critères de correction.

ETA6521 Analyse d'expériences en évaluation (3cr.)

Lieu d'intégration et de réflexion sur les quatre composantes du microprogramme. Analyse critique des processus d'évaluation. Préparation et présentation d'un plan d'évaluation.
Préalable: ETA6065

Elective Courses:

ETA6538 TIC et évaluation (3cr.)

TIC et construction d'un instrument. TIC, un outil d'évaluation (test sur mesure, test adaptatif).
TIC et administration.

ETA6541 Instruments pour l'évaluation (3cr.)

Les critères intrinsèques et extrinsèques des instruments. Différents types d'instruments : fondés sur la réponse de l'apprenant (questionnaire), sur ses réalisations (portfolio), sur ses actions (observations).

ETA6568 Aspects éthiques de l'évaluation (3cr.)

Fondements de l'évaluation. Problèmes éthiques : plagiat, biais, justice, équité, communication, responsabilité sociale. Instruments et processus de validation. Standards de performance et de compétences. Recours juridiques.

PPA6228 Psychopéd. et dévelop. de compétences (3cr.)

Évolution de la notion de compétence et des approches par compétences. Pratiques pédagogiques visant le développement de compétences. Conception et application d'une intervention éducative axée sur le développement.

Course Outline/Syllabi

Not available.

Contact Information

For more information about the certificate program, please contact either:

Université de Montréal
Micheline Joann Durand
Téléphone: (514) 343-5669

Université de Montréal
Pavillon Marie-Victorin
90, ave. Vincent-d'Indy
Montréal, QC H2V 2S9
Courriel: fserens@SCEDU.umontreal.ca
Site web: <http://www.scedu.umontreal.ca/>

PROGRAMS

None.

COURSES

NURS 703 HEALTH PROGRAM PLANNING, COMMUNITY DEVELOPMENT AND EVALUATION

Program/School/Faculty

This course is part of the Master of Nursing (MN) Program offered through the School of Nursing.

Website

<http://www.unbc.ca/nursing/>

Credits

3 credits.

Course Description

This course addresses health program planning, community development and program evaluation theory and practice. Epidemiological perspectives and community assessment approaches are explored. Particular focus is on program planning, development, and evaluation in northern, rural and remote communities.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered by distance.

Credential

None. This is a core course in the MN – Family Nurse Practitioner Program (see Program Description).

Program Description

The Master in Nursing Science: Family Nurse Practitioner is a practice oriented, theory-based degree that prepares graduates to be autonomous practitioners, leaders, role models, and educators in primary health care. The focus of the UNBC MN: Family Nurse Practitioner Program will be general family practice – that is, care across all life stages. Family Nurse Practitioners are registered nurses with advanced education and skills to provide a broad range of health care services from a holistic nursing perspective. They will be involved in diagnosing, prescribing, ordering diagnostic tests, and managing diseases, disorders, and conditions within a professionally regulated scope of practice. They will practice in a variety of health care settings and work in close collaboration with existing health care professionals and service providers.

For more information about the MN program please visit:
<http://www.unbc.ca/nursing/practitioner.html#fnp>.

Contact Information

School of Nursing
University of Northern British Columbia
3333 University Way

Prince George, BC V2N 4Z9
Telephone: (250) 960-5555

PROGRAMS

GRADUATE CERTIFICATE PROGRAM IN PROGRAM EVALUATION

Website

http://www.socialsciences.uottawa.ca/crecs/eng/grad_cert_prog_eval.asp

Credential

Graduate Certificate in Program Evaluation.

Program History

The Graduate Certificate in Program Evaluation was created in 2006 as an interdisciplinary program of the Faculty of Education and the School of Psychology in the Faculty of Social Sciences. The program is housed in the Centre for Research on Educational and Community Services, which is jointly sponsored by the two faculties. The first cohort of the program started in September 2006.

Program Description

The objective of the graduate certificate is to offer advanced training in program evaluation to individuals in the public, private, and not-for-profit sectors. Program evaluation involves the use of social science methods to inform the development and improvement of programs, organizations, and public policies.

The curriculum is designed to provide students with the necessary competencies to conduct independent program evaluations of high quality.

The certificate operates within the framework of the general regulations of the Faculty of Graduate and Postdoctoral Studies (FGPS), which are available on the university website at: www.etudesup.uottawa.ca/generalregulations.

Language of Study

The certificate is offered both official languages (English and French). In accordance with University of Ottawa regulations, examinations and assignments may be written in either language.

Points of Entry

Entry into the program is only available for the fall session (September).

Study Options

Students can complete the certificate on a full-time or part-time basis.

Delivery Modalities

Courses are delivered in person at the University of Ottawa campus.

Average Time to Completion ⁵

Students typically complete the program in 6 terms.

Admission Requirements

1. Honours Bachelor's degree in Education, Social Sciences, Health Sciences or Psychology (or equivalent);
2. Minimum 70% (B) average calculated in accordance with FGPS guidelines;
3. Proficiency in either English or French;
4. Completion of an undergraduate course in research methods including statistics with a minimum grade of 70% (B).*

*Candidates who have not already completed such a course will be required to do so on a special-student basis prior to admission.

Application Requirements

Your application package must include the following:

- Application fee of \$75.00 (\$CDN non-refundable);
- On-line application form (available at [Electronic Form](#));

⁵ A term, or semester, is defined as four months of instruction (e.g., September to December).

- Resume (optional)
- Proof of language proficiency in either English or French;
- Complete official transcripts of your previous and current university studies (except those ordered with your online application);
- At least two confidential letters of recommendation supplied by professors or employers who have known you and are familiar with your work;
- Short narrative statement (no more than 150 words or half a page) that explains how the program will help you realize your career goals.

Applications for admission and supporting documents must be submitted to:

The Academic Secretariat
Faculty of Education
University of Ottawa
145 Jean-Jacques-Lussier
Ottawa, ON K1N 6N5

Application Deadline

For admission to the September cohort of a given year, applications are due March 1st for Canadian and international students.

Connection to Other Programs

On completion of the graduate certificate, qualified students meeting admission requirements could apply to one of the related master's programs, in particular the MA or the MEd in Education and, upon admission, complete the requirements for those programs with credit granted for relevant courses already completed in the certificate. The number of credits remaining would be assessed individually, at the time of admission, with relation to the student's chosen master's program. The regulation governing the articulation between graduate certificates and related master's programs can be found in the general Regulations of the FGPS (section A.7).

No equivalencies or advanced standing are granted. A student who has already successfully completed some of the compulsory credits, may be allowed to replace those credits with elective credits. For details, see the general regulations of the FGPS, section B.2.7.c.

Specializations/Concentrations

None.

Faculty

The professors included in the list below are members of the FGPS and are authorized to supervise or co-supervise theses.

ANDREWS, Bernard, MusBac (Tor.), MMus (Tor.), BEd (Tor.), EdD (Tor.), Associate Professor, *Curriculum planning, development and re-structuring; program implementation and evaluation; gender equity and creative processes in music and arts education; integrated approaches to research; integrated and responsive approaches to research*

AUBRY, Tim, BA (St. F.X.), MA (Man.), PhD (Man.), Professor, *community mental health, mental health services, program evaluation, developmental disabilities, social services,*

COUSINS, J. Bradley, BA (Trent), MA (Lakehead University), PhD (Tor.), Professor, *evaluation capacity building and the implementation and consequences of participatory and collaborative forms of evaluation and applied research*

FLYNN, Robert John, BA (Ott.), BTh (Greg.), MA (Carl.), PhD (Syr.), Professor, *homelessness / needs of homeless people, child welfare and well-being, outcome assessment in CAS, evaluation of children's and adolescents' developmental progress, normalization and social role valorization, developmental disabilities, community health and social services, de-institutionalization, program evaluation and community-services research: evaluation of the quality and effectiveness of services for at-risk populations, especially persons with developmental or related disabilities and children and youths in the child welfare system*

MASNY, Diana, BA (McGill), MA (McGill), PhD (Mtl.), Professor, *Teaching and language learning, learning processes, literacies, early childhood, minority language education, second language education*

SYLVESTRE, John, BA (Ott.), MA (Guelph), PhD (Guelph), Assistant Professor, *Community psychology, recovery from mental illness, housing, coping*

Certificate Requirements

All students complete five courses. The curriculum consists of courses in evaluation theory, evaluation methods and practice, contemporary issues in program evaluation, and a practicum (PSY 7902). Students must complete the requirements of the certificate within three years following initial registration.

Note: Course descriptions in French are only offered in French. Course descriptions in English are only offered in English. Course descriptions in English and French are offered in both official languages.

Core Courses (12 credits):

EDU 5299 PROGRAM EVALUATION: METHODS AND PRACTICE (3 cr.)

OR PSY 7901 ÉVALUATION DE PROGRAMMES / PROGRAM EVALUATION (3 cr.)

PSY 7902 RECHERCHE APPLIQUÉE AUX INTERVENTIONS SOCIALES ET COMMUNAUTAIRES /
FIELD RESEARCH IN SOCIAL AND COMMUNITY INTERVENTIONS (3 cr.)

EDU 6299 PROGRAM EVALUATION: THEORY AND CONTEMPORARY ISSUES (3 cr.)

EDU 5504 SÉMINAIRE D'INTÉGRATION EN ÉVALUATION DE PROGRAMMES (3 cr.) / EDU 5104
INTEGRATION SEMINAR IN PROGRAM EVALUATION (3 cr.)

Electives (3 credits to be chosen from the following):

CRM 6342 COMMUNITY INTERVENTION IN CRIMINOLOGY (3 cr.)

EDU 5391 SPECIAL TOPICS IN EVALUATION AND RESEARCH METHODS (3 cr.)

EDU 5399 DEVELOPMENT OF ASSESSMENT AND EVALUATION INSTRUMENTS (3 cr.)

EDU 6433 PROGRAM IMPLEMENTATION IN EDUCATIONAL ORGANIZATIONS (3 cr.)

EDU 5461 MANAGING CHANGE IN EDUCATIONAL ORGANIZATIONS (3 cr.)

EDU 5662 PLANIFICATION ET GESTION DES PROGRAMMES D'ÉTUDES (3 cr.)

EDU 5799 ÉLABORATION D'INSTRUMENTS D'ÉVALUATION (3 cr.)

EDU 6191 METHODS AND INTERPRETATION OF QUANTITATIVE RESEARCH II (3 cr.)

EDU 7190 QUALITATIVE RESEARCH I (3 cr.)

HAH 6210 OPERATIONAL AND ECONOMIC EVALUATION OF HEALTH CARE (1.5 cr.)

HAH 6251 HEALTH CARE ECONOMICS AND RESOURCE ALLOCATION (1.5 cr.)

PSY 5120 ADVANCED STATISTICS IN PSYCHOLOGY: UNIVARIATE DATA ANALYSIS (3 cr.)

PSY 5121 ADVANCED STATISTICS IN PSYCHOLOGY: MULTIVARIATE DATA ANALYSIS (3 cr.)

PSY 6905 PSYCHOLOGIE COMMUNAUTAIRE / COMMUNITY PSYCHOLOGY (3 cr.)

Course Codes

EDU = Education

PSY = Psychology

HAH = Health Administration

CRM = Criminology

Course Descriptions ⁶

Core courses:

EDU 5299 PROGRAM EVALUATION I (3cr.)

Exploration of principles of effective program evaluation methods; planning; instrument development; data collection, processing and analysis; reporting and follow-up; survey of diverse models of evaluation.

Prerequisite: EDU5190

EDU 5699 ÉVALUATION DES PROGRAMMES (3cr.)

Étude des notions de base sur la conception et la gestion de programmes. Analyse des aspects théoriques et pratiques de l'évaluation des programmes. Examen des modèles d'évaluation, de la planification du projet d'évaluation, de la rédaction du rapport d'évaluation et de la méta-évaluation.

PSY 7901 ÉVALUATION DE PROGRAMMES / PROGRAM EVALUATION (3cr.)

Concept d'un programme en services de santé. Évaluation dans le cadre du développement de programmes en services de santé. Évaluation organisationnelle. Identification des besoins et planification de programmes en milieu communautaire. Évaluation des résultats de programmes. Évaluation de la qualité des services. / Concept of a Health Service Program. Evaluation in relation to the development of health service programs. Organizational context of evaluation. Needs assessment and community program planning. Evaluation of program outcomes. Evaluation of service quality.

PSY 7902 RECHERCHE APPLIQUÉE AUX INTERVENTIONS SOCIALES ET COMMUNAUTAIRES/FIELD RESEARCH IN SOCIAL AND COMMUNITY INTERVENTIONS (3cr.)

Expérience pratique en recherche et évaluation de programmes dans le contexte d'un organisme communautaire. / Practical experience in carrying out applied research and program evaluation in a community agency or organization.

EDU 6299 PROG EVAL: THEORY & CONTEMP (3cr.)

Critical exploration of theoretical orientations to program evaluation and in-depth examination of selected contemporary issues confronting evaluators.

Prerequisite: EDU5299 or permission of the instructor.

⁶ Course descriptions are approved by the University of Ottawa Senate.

EDU 6699 ÉVALUATION DES PROGRAMMES: THÉORIE ET PROBLÈMES ACTUELS (3cr.)

Analyse critique des aspects théoriques et techniques des différentes approches en évaluation de programmes. *Préalable : EDU 5699 ou permission du professeur.*

EDU 5504 SÉMINAIRE D'INTÉGRATION EN ÉVALUATION DE PROGRAMMES (3cr.)

Intégration des théories, de la recherche et de la pratique en rapport avec l'évaluation de programmes. Production d'un rapport de recherche sur un thème lié à la théorie et/ou la pratique en évaluation de programmes. *Préalables : a) EDU 5299 ou EDU 5699 ou PSY 7901; b) EDU 6299 ou EDU 6699; c) PSY 7902. Il est préférable que l'étudiant ait complété, en plus, un cours facultatif approuvé par la direction du certificat. Exclusion : PSY 5104.*

EDU 5104 INTEGRATION SEMINAR IN PROGRAM EVALUATION (3 cr.)

Integration of program evaluation practice, research and theory leading to a written report related to advances in program evaluation practice and theory. *Prerequisites: a) EDU 5299 or EDU 5699 or PSY 7901; b) EDU 6299 or EDU 6699; c) PSY 7902. It is preferable that the student have completed, in addition, one elective course approved by the director of the certificate. Exclusion: EDU 5504.*

Electives:

CRM 6342 COMMUNITY INTERVENTION IN CRIMINOLOGY (3cr.)

Community methods of intervention; responsibility and limits. Use of community resources. Participation in correction and social action.

CRM 6742 INTERVENTION COMMUNAUTAIRE (3cr.)

La méthode d'intervention communautaire; implications et limites; l'emploi des ressources communautaires; la participation dans le domaine correctionnel et au niveau de l'action sociale.

EDU 5391 INTERACT. RESEARCH & PRACTICE (3cr.)

Examination of the strengths, challenges, limitations and possibilities for enhancing research based practice and practitioner relevant research using quantitative and/or qualitative research.

EDU 5399 DEV. ASSESS.& EVAL. INSTRUMENT (3cr.)

Skill and performance; assessment, strategies for developing assessment instruments; interpretation and communication of evaluation results

EDU 6433 PROGRAM IMPLEMENTATION IN EDUCATIONAL ORGANIZATIONS (3 cr.)

Exploration of principles of effective program implementation in educational settings.

EDU 5461 Curriculum Implementation (3cr.)

Critical examination of current literature on managing change in educational organizations; theories of change, restructuring, organizational reform and improvement.

EDU 5662 PLANIFICATION ET GESTION DES PROGRAMMES D'ÉTUDES (3 cr.)

Étude critique des principales étapes de mise en oeuvre des programmes d'études. Modalités décisionnelles relatives à la mise en oeuvre des programmes d'études.

EDU 5799 ÉLABORATION D'INSTRUMENTS D'ÉVALUATION (3cr.)

Évaluation des compétences polyvalentes. Étude des stratégies d'élaboration d'instruments de mesure. Interprétation et diffusion des résultats d'évaluation.

EDU 6191 METH. & INTER. QUANT.RES. II (3cr.)

Planning, analysis and interpretation of quantitative research within experimental and quasi-experimental frameworks. Application of analysis of variance, analysis of covariance and techniques of linear regression (explanation, prediction) to educational contexts.

Prerequisite: EDU5191 or equivalent.

EDU 6591 MÉTHODES ET INTERPRÉTATION EN RECHERCHE DE TYPE QUANTITATIF II (3cr.)

Planification, analyse et interprétation de recherches de type quantitatif dans le cadre des plans expérimentaux et quasi-expérimentaux. Application des procédures d'analyse de la variance, d'analyse de la covariance et de la régression linéaire multiple à des problèmes typiques en éducation

Préalables : EDU5591 ou l'équivalent ou permission du professeur.

EDU 7190 QUALITATIVE RESEARCH I (3cr.)

Critical review of fundamental aspects of qualitative research in education: approaches, characteristics and strategies.

EDU 7590 RECHERCHE QUALITATIVE I (3cr.)

Étude des aspects fondamentaux de la recherche qualitative en éducation : approches, caractéristiques et stratégies.

HAH 6210 OPERA.& ECO. EVA. HEALTH CARE (1.5cr.)

Program definition; patients, problems, target groups, services and outcomes. Expenditure, cost, cost-effectiveness, cost-benefit and cost-utility analysis in health care. Cost-of-illness studies. Quality management in health care.

Prerequisite: HAH6251

HAH 6251 HEALTH CARE ECO.& RES. ALLOCA. (1.5cr.)

Allocation of health care resources in context of government and private expenditures. Markets and market failure in health expenditures. Government, corporate, community and personal planning for health. Planning models. Marketing of health and health care.

Prerequisites: ADM5357; HAH6260

PSY 5120 ADVANCED RESEARCH DESIGN AND ANALYSIS (3cr.)

Multiple regression. Multivariate analysis of variance. Discriminant Multiple regression. Multivariate analysis of variance. Discriminant analysis and canonical correlational analysis.

Applications in recent analysis and canonical correlational analysis. Applications in recent research research.

Prerequisite: PSY 3104 or its equivalent.

PSY 5121 MULTIVARIATE ANALYSIS II (3cr.)

Mathematical introduction to factor analysis, and its modern Mathematical introduction to factor analysis, and its modern development. development. Factor analysis as a research method. Use of computer programs. Principal components. Discriminatory and canonical analysis. Factor analysis as a research method. Use of computer programs. Principal Recent research in multivariate analysis. components. Discriminatory and canonical analysis. Recent research in multivariate analysis.

Prerequisite: PSY5120

PSY 5520 STATISTIQUE AVANCÉE EN PSYCHOLOGIE: ANALYSE DE DONNÉES UNIVARIÉES (3cr.)

Régression multiple. Analyse multivariée de la variance. Analyse Régression multiple. Analyse multivariée de la variance. Analyse discriminante et canonique. Applications dans la recherche récente. discriminante et canonique. Applications dans la recherche récente.

Préalable : PSY3504 ou l'équivalent.

PSY 5521 STATISTIQUE AVANCÉE EN PSYCHOLOGIE: ANALYSE DE DONNÉES MULTIVARIÉES (3cr.)

Introduction mathématique à l'analyse factorielle et ses développements Introduction mathématique à l'analyse factorielle et ses récents. L'analyse factorielle comme méthode de recherche. L'utilisatio développements récents. L'analyse factorielle comme méthode de recherche. L'utilisatio des programmes d'ordinateurs. Les composantes des programmes d'ordinateurs. Les composantes principales. L'analyse discriminante et canonique. Les recherches récentes de l'analyse à principales. L'analyse discriminante et canonique. Les recherches récentes de l'analyse à plusieurs variables. plusieurs variables.

Préalable : PSY5520

PSY 6905 PSYCHOLOGIE COMMUNAUTAIRE / COMMUNITY PSYCHOLOGY (3cr.)

Étude du contexte sociohistorique de la psychologie communautaire. Valeurs, paradigmes et objectifs. Santé mentale communautaire, prévention primaire, et stratégies d'intervention. / Socio-historical context of community psychology. Values, paradigms, and objectives. Community mental health, primary prevention and intervention strategies.

Exemption/Advanced Standing

If students have completed the equivalent of any of the courses, they must replace them with an additional elective.

Course Outline/Syllabi

Not available.

Tuition Fees

There is currently no certificate program tuition fee. Students pay by course (approximately \$900 per course in 2008/09).

Scholarships & Other Financial Support

Not available.

Contact Information

For more information about the certificate program, please contact either:

Faculty of Education
Academic Secretariat
145 Jean-Jacques Lussier Street
Ottawa ON K1N 6N5
Telephone: 613-562-5804
Fax: 613-562-5963
Email: educprog@uottawa.ca

Faculty of Social Sciences
Mireille Côté, Administrator, Graduate Studies
School of Psychology
Lamoureux Hall, room 352
145 Jean-Jacques Lussier Street
Ottawa ON K1N 6N5
Telephone: 613-532-5800 ext. 4197
Email: psycgrad@uottawa.ca

Centre for Research on Educational and Community Services
34 Stewart Street
Ottawa ON K1N 6N5
Telephone: 613-562-5800 ext. 1856
Fax: 613-562-5188
Email: crsc@uOttawa.ca

COURSES

MHA 6203 PROGRAM EVALUATION FOR HEALTH CARE MANAGERS

Program/School/Faculty

This course is part of the Master of Health Administration (MHA) Program offered through the Telfer School of Business.

Website

<http://www.telfer.uottawa.ca/mba/content/section/12/23/lang,En/>

Credits

1.5 credits.

Course Description

This course is intended for future health care managers who will contract out or procure program evaluations within their organizations. It covers the development of evaluation questions and standards of effectiveness, program evaluation designs, sampling, collecting information (primary and secondary), evaluation measures, managing evaluation data, analyzing evaluation data, evaluation reports, and development of “Requests for Proposals (RFPs)” that form the basis for these evaluations. To become familiar with this process, students are required to prepare an evaluation proposal similar to that which would be commissioned and received from consulting firms and/or academic groups who respond to RFPs that are developed by managers who are required to contract out such program evaluations. At the conclusion of this course, students will be able to develop RFPs and to adequately assess evaluations proposals, i.e., be able ask to right questions, and to know which disciplines to include as members of the proposal review team.

Special Course Notes/Prerequisites

None.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Ottawa campus.

Credential

None. This course is an elective in the MHA Specialization Module (See Program Description).

Program Description

The mission of the MHA Program is to prepare ethical and socially responsible professionals to assume management and leadership positions in the changing health service system primarily in Canada but also internationally, and to strive for excellence in professional education, scholarly research and community service in health management.

The MHA program allows for full-time or part-time study, with the common core courses (of the MBA and the MHA) available in either English or French. The MHA health specialization courses are available only in English. The MHA requires an administrative residency of at least 16 weeks that expands the students' experience in health care or health policy, to further integrate their academic development and professional growth in health care.

Contact Information

Telfer School of Management
55 Laurier Avenue East
Ottawa ON K1N 6N5
Telephone: (613) 562-5731
Fax: (613) 562-5164

UNIVERSITY OF REGINA

PROGRAMS

None.

COURSES

GSPP 818 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Administration program and the Public Policy Analysis Certificate offered through the Johnson-Shoyama Graduate School of Public Policy.

Website

<http://www.uregina.ca/gspp/courses/gspp818.pdf>

Credits

3 credit hours.

Course Description

Through extensive use of examples from various fields, students will be exposed to the art and science of applying evaluation methodologies and techniques to policies and programs in both the public and non-profit sectors. More specifically, this class will introduce students to applied approaches to program evaluation and analytical techniques used to determine the validity, effectiveness and impact of policy decisions at various strategies of the program life cycle. Students will be introduced to various types, methods and tools of evaluation including formative and summative evaluation, impact assessment, needs assessment, and logic models. In addition, students will become proficient in developing a program evaluation research design and developing various criteria to measure outcomes and program effects.

Special Course Notes/Prerequisites

Equivalent to ECON 820.

Course Outline

<http://www.uregina.ca/gspp/courses/gspp818.pdf>

Faculty

Kathleen McNutt, PhD.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Regina campus.

Credential

None. This course is an elective in the MPA and Certificate in Public Policy Analysis programs (see Program Description).

Program Description

The **Certificate in Public Policy Analysis** is a 9 credit hour program designed to provide students with a basic foundation in public policy analysis, development, and implementation. Students will develop analytic skills and gain a solid understanding of the basics of public policy implementation and development. It should be of interest either to those directly involved in policy analysis development or to those involved in policy decisions who want to increase their understanding of the overall policy processes.

The **Master of Public Administration** program allows students to take a course-based or a project-based option in either public management or public policy. The public management option provides a strong foundation in the theories and practices of management in the public or non-profit sector - ensuring students develop expertise in government and governance in the public sector as well as gaining management skills. The public policy option provides students with the analytic and quantitative skills, economic foundation and policy theory and practice needed for expert policy development and analysis. There are five core courses required for both options. In the course-based option students take a total of 10 courses - five core courses

plus five electives. In the project option students take five core courses, three electives and complete a project worth 6 credit hours.

For more information about the MPA and Certificate programs please visit:
<http://www.uregina.ca/gspp/welcome.php>.

Contact Information

REGINA CAMPUS:

Johnson-Shoyama Graduate School of Public Policy
110 - 2 Research Drive
University of Regina
Regina, SK S4S 0A2
Telephone: (306) 585-5460
Fax: (306) 585-5461
Email: gspp@uregina.ca

SASKATOON CAMPUS:

Johnson-Shoyama Graduate School of Public Policy
Diefenbaker Canada Centre
101 Diefenbaker Place
University of Saskatchewan
Saskatoon, SK S7N 5B8
Telephone: (306) 966-8525
Fax: (306) 966-5250
Email: public.policy@usask.ca

EC & I 809 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Education (MEd) Program in Education Curriculum & Instruction offered through the Faculty of Education, Office of Graduate Studies and Research in Education.

Website

<http://education.uregina.ca/index.php?q=MEd-EC-I.html>

Credits

3 credit hours.

Course Description

The course is directed to individuals charged with designing and/or conducting evaluation activities, those who commission and use the results of evaluation studies, and those who are the subject of evaluations and wish to better understand the evaluation issues and activities in which they are involved.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

<http://education.uregina.ca/index.php?q=faculty.html>

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered online.

Credential

None. This course is an elective in the Master of Education Program in Education Curriculum & Instruction (see Program Description).

Program Description

The MEd degree in Curriculum and Instruction is concerned with the professional preparation of individuals who will have roles in developing and implementing the instructional programs of educational institutions at the elementary and secondary levels.

For more information about MEd programs please visit:
<http://education.uregina.ca/index.php?q=GraduatePrograms.html>.

Contact Information

Faculty of Education
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Telephone: (306) 585-4537
Email: contactus@education.uregina.ca

PROGRAMS

None.

COURSES

Psychology 811 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Arts (MA) in Applied Social Psychology Program offered through the Department of Psychology, College of Arts and Science.

Website

<http://artsandscience.usask.ca/psychology/programs/appliedsocial/>

Credits

3 credit units.

Course Description

An intensive analysis of the processes of developing and evaluating human service programs. Major topics will include the articulation of program goals, the development of measures, evaluation designs and statistical techniques.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Karen Lawson, PhD.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Saskatchewan campus.

Credential

None. This course is a required core course in the MA program (see Program Description).

Program Description

The Department of Psychology at the University of Saskatchewan has developed an innovative area of concentration in Applied Social Psychology, defined as theory, research, practice directed towards understanding social problems and improving social conditions through program and policy development. Programs of study are available at both the Master's and the Ph.D. levels.

For more information about the MA and PhD programs please visit:
<http://artsandscience.usask.ca/psychology/programs/appliedsocial/>.

Contact Information

Dr. Karen Lawson
Applied Social Psychology Program Coordinator
Psychology Department
University of Saskatchewan
Saskatoon, SK S7N 5A5
Telephone: (306) 966-2524
Email: karen.lawson@usask.ca

Psychology 902 PRACTICUM IN PROFESSIONAL PSYCHOLOGY (PROGRAM EVALUATION)

Program/School/Faculty

This course is part of the Master of Arts (MA) and Doctorate of Philosophy (PhD) in Applied Social Psychology Program offered through the Department of Psychology, College of Arts and Science.

Website

<http://artsandscience.usask.ca/psychology/programs/appliedsocial/>

Credits

0 credit units.

Course Description

Consists of supervised field work in professional psychology under the direction of individual faculty members.

Special Course Notes/Prerequisites

Taken in conjunction with other courses in the applied social program.

Course Outline

Not available.

Faculty

Applied Social Psychology Faculty.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is a supervised practicum placement.

Credential

None. This course is a required core course in the MA and PhD program (see Program Description).

Program Description

The Department of Psychology at the University of Saskatchewan has developed an innovative area of concentration in Applied Social Psychology, defined as theory, research, practice directed towards understanding social problems and improving social conditions through program and policy development. Programs of study are available at both the Master's and the PhD levels.

For more information about the MA and PhD programs please visit:
<http://artsandscience.usask.ca/psychology/programs/appliedsocial/>.

Contact Information

Dr. Karen Lawson
Applied Social Psychology Program Coordinator
Psychology Department
University of Saskatchewan
Saskatoon, SK S7N 5A5
Telephone: (306) 966-2524
Email: karen.lawson@usask.ca

Psychology 903 CLERKSHIP IN PROFESSIONAL PSYCHOLOGY (PROGRAM EVALUATION)

Program/School/Faculty

This course is part of the Master of Arts (MA) and Doctorate of Philosophy (PhD) in Applied Social Psychology Program offered through the Department of Psychology, College of Arts and Science.

Website

<http://artsandscience.usask.ca/psychology/programs/appliedsocial/>

Credits

0 credit units.

Course Description

The student is engaged for one term as an intern in a community setting. Supervision is provided by faculty members.

Special Course Notes/Prerequisites

Taken in conjunction with other courses in the applied social program.

Course Outline

Not available.

Faculty

Applied Social Psychology Faculty.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is a supervised internship placement.

Credential

None. This course is a required core course in the MA and PhD program (see Program Description).

Program Description

The Department of Psychology at the University of Saskatchewan has developed an innovative area of concentration in Applied Social Psychology, defined as theory, research, practice directed towards understanding social problems and improving social conditions through program and policy development. Programs of study are available at both the Master's and the Ph.D. levels.

For more information about the MA and PhD programs please visit:
<http://artsandscience.usask.ca/psychology/programs/appliedsocial/>

Contact Information

Dr. Karen Lawson
Applied Social Psychology Program Coordinator
Psychology Department
University of Saskatchewan
Saskatoon, SK S7N 5A5
Telephone: (306) 966-2524
Email: karen.lawson@usask.ca

CHEP 807 HEALTH PROGRAM PLANNING AND EVALUATION

Program/School/Faculty

This course is part of the Master of Science (MSc) in Community Health and Epidemiology Program offered through the Department of Community Health and Epidemiology, College of Medicine.

Website

<http://www.medicine.usask.ca/che/programs/msc>

Credits

3 credit units.

Course Description

This course covers the fundamental concepts and principles of the cycle of health program planning, including needs assessment, program development and implementation, and evaluation. The goal is to train health workers to be effective program planners and managers. Both qualitative and quantitative data collection will be addressed. Speakers with practical experience in planning and evaluation in the Saskatchewan health system, case studies, and assignments will link conceptual material with concrete applications.

Special Course Notes/Prerequisites

None.

Course Outline

<http://www.medicine.usask.ca/che/programs/msc/807Outline2006.pdf>

Faculty

Anne Neufeld, PhD

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Saskatchewan campus.

Credential

None. This course is an elective in the MSc program and a required core course in the PhD program (see Program Description).

Program Description

Not available.

For more information about the MSc and PhD programs please visit:

<http://www.medicine.usask.ca/che/programs>.

Contact Information

Kathy Evans
Graduate Secretary
Department of Community Health & Epidemiology
Health Science Building, 107 Wiggins Road
University of Saskatchewan
Saskatoon, SK S7N 5E5
Telephone: (306) 966-7945
Email: kathy.evans@usask.ca

CACE 36 INTRODUCTION TO PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Certificate in Adult and Continuing Education (CACE) offered through the Centre for Continuing & Distance Education.

Website

http://www.ccde.usask.ca/ExtensionDivision/credit/Certificate/CACE_descriptions.html

Credits

37.5 hours.

Course Description

This course introduces you to key concepts and models in the field of program evaluation. You will learn some of the basic theories of the field and how to pose evaluative questions related to your individual experience. You will develop an initial competence in designing, conducting and reporting ethical and useful small-scale evaluations. This course is designed for those who need to conduct program evaluations as part of the professional role, or those who are involved in program evaluations conducted by their organizations.

Special Course Notes/Prerequisites

Completion of the CACE certificate may be applied as credit toward certificate and degree programs at consortium member universities and other post-secondary institutions.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Saskatchewan campus.

Credential

None. This course is an elective in the Certificate in Adult and Continuing Education program (see Program Description).

Program Description

CACE (Certificate in Adult and Continuing Education) is an award winning, nationally recognized professional development program that provides you with the skills, theory, and knowledge of adult learning principles, which can readily be applied to your day-to-day practices.

You are required to successfully complete the equivalent of 250 hours of instruction to receive the Certificate. The program is structured into 150 hours of four required core courses and 100 hours of electives.

For more information about the CACE program please visit:

<http://www.ccde.usask.ca/ExtensionDivision/credit/Certificate/CACE.html>.

Contact Information

Grace Milashenko

Program Coordinator, Certificate in Adult and Continuing Education

Centre for Continuing & Distance Education (CCDE)

University of Saskatchewan

Telephone: (306) 966-5562

Email: grace.milashenko@usask.ca

UNIVERSITY OF TORONTO

PROGRAMS

MSc/PhD IN HEALTH SERVICES RESEARCH WITH CONCENTRATION IN HEALTH SERVICES OUTCOMES AND EVALUATION

The University of Toronto offers a graduate program (MSc/PhD) in Health Services Research with a concentration in Health Services Outcomes and Evaluation. Several program evaluation courses are offered through this program (see COURSES below).

Program Description

A leader in innovative health services research and knowledge translation, the Department of Health Policy, Management and Evaluation (HPME) at the University of Toronto offers the largest health services research program in English Canada. Our graduate degrees prepare health services researchers for academic, research and planning positions in both the public and private sectors.

The following degrees are offered:

- MSc – Health Services Research
- PhD – Health Services Research

Concentration in Health Services Outcomes and Evaluation:

The Outcomes and Evaluation concentration draws upon several academic disciplines including economics, epidemiology, and program evaluation to systematically examine the impacts of health services (e.g., mental health, primary care, acute care, chronic care, mental health) on the health status of various populations. Successful completion of this concentration requires demonstrated knowledge of: quantitative, qualitative and mixed methods; primary data collection and secondary data sources; and the strengths, weaknesses and appropriate application of different research designs and data analysis strategies. Students will be exposed to a variety of theoretical and conceptual frameworks and are expected to select and/or adapt such a framework as part of the dissertation. Topics of particular interest in this concentration include: access to care, health services costs and economic evaluation, performance measurement, and quality improvement.²

The usual required course of study for each of the 4 areas of concentration is as follows:

HAD5011H Canada's Health System and Health Policy
HAD5730H Economic Evaluation Methods for Health Services Research
HAD5772H Intermediate Statistics for Health Services Researchers (or equivalent)
HAD5763H Advanced Methods in Health Services Research
HAD5760H Advanced Health Economics and Policy Analysis (or equivalent)
HAD6761H Health Services Outcomes and Evaluation Comprehensive Course
+ Plus 4 elective courses.

For more information about this program and the concentration in Health Services Outcomes and Evaluation please visit: <http://www.hpme.utoronto.ca/about/gradprograms/mscphd-hsr.htm>.

COURSES

HAD5726H DESIGN AND EVALUATION IN eHEALTH INNOVATION AND INFORMATION MANAGEMENT

Program/School/Faculty

This course is part of the PhD program in Health Services Research offered through the Department of Health Policy, Management and Evaluation in the Faculty of Medicine.

Website

<http://www.hpme.utoronto.ca/site3.aspx>

Credits

Not available.

Course Description

This will be a weekly seminar course that will introduce advance topics to students completing their first year of the Doctoral Program. This course will be highly interactive and focus on how to design, conduct, and report evaluation studies of eHealth innovations, with "read-world" examples.

The objective of this course is to provide PhD students with a sound understanding of the fundamental principles in the challenges in designing and evaluating eHealth innovations.

Special Course Notes/Prerequisites

Prerequisite: intermediate-level health informatics course.

Course Outline

Not available.

Faculty

Gunther Eysenbach.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the PhD program in Health Services Research (see Program Description).

Program Description

The MSc and PhD – Health Services Research are highly interdisciplinary, designed to expose students to the full breadth and depth of health services research. This excellence is reflected in:

- An array of collaborative programs that permits students to specialize in diverse and emerging fields of knowledge.
- Outstanding faculty with an international reputation for leading-edge health services research.
- A stimulating environment that actively engages students in research with preeminent health service researchers.
- A high rate of successful scholarships, award applications and peer reviewed publications among students.

- Prominent alumni. Our graduates hold positions in prestigious academic, research and health care policy institutions throughout North America and internationally.

To assist students in the development of an interdisciplinary approach to health services research, the graduate program combines intensive graduate training in health services research with advanced training in academic disciplines such as economics, industrial relations, law, financial and human resources management, epidemiology, organizational behaviour, political science, sociology and information studies.

For more information about the MSc/PhD program please visit:
<http://www.hpme.utoronto.ca/about/gradprograms/mscphd-hsr.htm>.

Contact Information

Department of Health Policy, Management and Evaluation
Faculty of Medicine, University of Toronto
Health Sciences Building
155 College Street, Suite 425
Toronto, ON M5T 3M6
Telephone: 416-978-4326
Fax: 416-978-7350
Email: dept.hpme@utoronto.ca

HAD5728H PERFORMANCE MEASUREMENTS IN HEALTHCARE: THEORY AND APPLICATION

Program/School/Faculty

This course is part of the PhD program in Health Services Research offered through the Department of Health Policy, Management and Evaluation in the Faculty of Medicine.

Website

<http://www.hpme.utoronto.ca/site3.aspx>

Credits

Not available.

Course Description

This is an elective for students in graduate research programs who wish to gain a better understanding of performance measurement in health care and the methods available to develop performance measurement systems and specific indicators of performance. The course will provide an overview of different models for performance measurement, indicator development strategies and a discussion of issues specific to several stakeholder groups. This course will also be available for all students enrolled in the Ontario Training Centre Collaborative Program in Health Services and Policy Research, and will directly address both research and policy competency components. Students working in other public sectors, such as education, may also find the course useful.

Special Course Notes/Prerequisites

Instructor permission required.

Course Outline

Not available.

Faculty

Patrice Lindsay.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the MSc and PhD programs in Health Services Research (see Program Description).

Program Description

The MSc and PhD – Health Services Research are highly interdisciplinary, designed to expose students to the full breadth and depth of health services research. This excellence is reflected in:

- An array of collaborative programs that permits students to specialize in diverse and emerging fields of knowledge.
- Outstanding faculty with an international reputation for leading-edge health services research.
- A stimulating environment that actively engages students in research with preeminent health service researchers.
- A high rate of successful scholarships, award applications and peer reviewed publications among students.
- Prominent alumni. Our graduates hold positions in prestigious academic, research and health care policy institutions throughout North America and internationally.

To assist students in the development of an interdisciplinary approach to health services research, the graduate program combines intensive graduate training in health services research with advanced training in academic disciplines such as economics, industrial relations, law, financial and human resources management, epidemiology, organizational behaviour, political science, sociology and information studies.

For more information about the MSc/PhD program please visit:
<http://www.hpme.utoronto.ca/about/gradprograms/mscphd-hsr.htm>.

Contact Information

Department of Health Policy, Management and Evaluation
 Faculty of Medicine, University of Toronto
 Health Sciences Building
 155 College Street, Suite 425
 Toronto, ON M5T 3M6
 Telephone: 416-978-4326
 Fax: 416-978-7350
 Email: dept.hpme@utoronto.ca

HAD5730H ECONOMIC EVALUATION METHODS FOR HEALTH SERVICES RESEARCH

Program/School/Faculty

This course is part of the PhD program in Health Services Research offered through the Department of Health Policy, Management and Evaluation in the Faculty of Medicine.

Website

<http://www.hpme.utoronto.ca/site3.aspx>

Credits

Not available.

Course Description

This course introduces various types of economic evaluations. The course focuses on economic evaluation of health care programs, services and interventions. Prior knowledge of economics is not required; however, students are expected to possess quantitative skills (e.g., the ability to do statistical analysis). Upon completing this course, participants will not only have analytic skills that are applicable to economic evaluation, they will also know how economists approach important issues in health services research and decision-making.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Audrey Laporte and Peter Coyte.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the MSc and PhD programs in Health Services Research (see Program Description).

Program Description

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- A stimulating environment that actively engages students in research with preeminent health service researchers.
- A high rate of successful scholarships, award applications and peer reviewed publications among students.
- Prominent alumni. Our graduates hold positions in prestigious academic, research and health care policy institutions throughout North America and internationally.

To assist students in the development of an interdisciplinary approach to health services research, the graduate program combines intensive graduate training in health services research with advanced training in academic disciplines such as economics, industrial relations, law, financial and human resources management, epidemiology, organizational behaviour, political science, sociology and information studies.

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<http://www.hpme.utoronto.ca/about/gradprograms/mscphd-hsr.htm>.

Contact Information

Department of Health Policy, Management and Evaluation
Faculty of Medicine, University of Toronto
Health Sciences Building
155 College Street, Suite 425
Toronto, ON M5T 3M6
Telephone: 416-978-4326
Fax: 416-978-7350
Email: dept.hpme@utoronto.ca

HAD5763H ADVANCED METHODS IN HEALTH SERVICES RESEARCH

Program/School/Faculty

This course is part of the PhD program in Health Services Research offered through the Department of Health Policy, Management and Evaluation in the Faculty of Medicine.

Website

<http://www.hpme.utoronto.ca/site3.aspx>

Credits

Not available.

Course Description

This seminar course covers conceptual and methodological issues related to the validity of measures and research designs in health services research with a focus on measuring, describing and analyzing health care system performance.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Geoff Anderson.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the MSc and PhD programs in Health Services Research (see Program Description).

Program Description

The MSc and PhD – Health Services Research are highly interdisciplinary, designed to expose students to the full breadth and depth of health services research. This excellence is reflected in:

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- Outstanding faculty with an international reputation for leading-edge health services research.
- A stimulating environment that actively engages students in research with preeminent health service researchers.
- A high rate of successful scholarships, award applications and peer reviewed publications among students.
- Prominent alumni. Our graduates hold positions in prestigious academic, research and health care policy institutions throughout North America and internationally.

To assist students in the development of an interdisciplinary approach to health services research, the graduate program combines intensive graduate training in health services research with advanced training in academic disciplines such as economics, industrial relations, law, financial and human resources management, epidemiology, organizational behaviour, political science, sociology and information studies.

For more information about the MSc/PhD program please visit:
<http://www.hpme.utoronto.ca/about/gradprograms/mscphd-hsr.htm>.

Contact Information

Department of Health Policy, Management and Evaluation
Faculty of Medicine, University of Toronto
Health Sciences Building
155 College Street, Suite 425
Toronto, ON M5T 3M6
Telephone: 416-978-4326
Fax: 416-978-7350
Email: dept.hpme@utoronto.ca

HAD6761H HEALTH SERVICES OUTCOMES AND EVALUATION COMPREHENSIVE COURSE

Program/School/Faculty

This course is part of the PhD program in Health Services Research offered through the Department of Health Policy, Management and Evaluation in the Faculty of Medicine.

Website

<http://www.hpme.utoronto.ca/site3.aspx>

Credits

Not available.

Course Description

This is a one term course designed to assist students to prepare for the HPME PhD Health Services Outcomes and Evaluation concentration comprehensive examination. Comprehensive exam preparation is cumulative through all required courses in the HPME PhD program. This course is focused on synthesizing cumulative materials. In this course, students summarize and integrate readings in a number of focused topics with particular attention to important theoretical and analytical issues for health services evaluation and outcomes research. The course provides a particular emphasis on conceptual frameworks and research designs for health services research.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Walter Wodchis.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the PhD programs in Health Services Research (see Program Description).

Program Description

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- An array of collaborative programs that permits students to specialize in diverse and emerging fields of knowledge.
- Outstanding faculty with an international reputation for leading-edge health services research.
- A stimulating environment that actively engages students in research with preeminent health service researchers.
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For more information about the MSc/PhD program please visit:
<http://www.hpme.utoronto.ca/about/gradprograms/mscphd-hsr.htm>.

Contact Information

Department of Health Policy, Management and Evaluation
Faculty of Medicine, University of Toronto
Health Sciences Building

155 College Street, Suite 425
Toronto, ON M5T 3M6
Telephone: (416) 978-4326
Fax: (416) 978-7350
Email: dept.hpme@utoronto.ca

CHL 5110H THEORY AND PRACTICE OF PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Health Sciences (MHSc) program (Community Health & Epidemiology Specialization and Health Promotion Specialization) and the PhD program (Health & Behavioural Sciences Specialization) offered through the Dalla Lana School of Public Health in the Faculty of Medicine. Students in other MHSc/PhD programs may also choose to take this course as part of their program.

Website

<http://www.phs.utoronto.ca/>

Credits

0.5 credits.

Course Description

The instructional goal of this course is to present an overview of selected, but representative topics in programme evaluation. By necessity, it will not deal with every aspect of programme evaluation given the variety of activities that fall within its purview. The course will expose students to some of the major theoretical and practice issues in the field through lectures, class discussions and group activities.

Special Course Notes/Prerequisites

Students are recommended to have completed a graduate level course in statistics and/or research design in order to derive the most benefit from the course content.

Course Outline

http://www.phs.utoronto.ca/courses2/files/133_CHL5110H.pdf

Faculty

Dr. Ted Myers.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the MHS program (Community Health & Epidemiology Specialization and Health Promotion Specialization) and the PhD program (Health & Behavioural Sciences Specialization) (see Program Description). It may also be used as an elective in some of the other MHS/PhD programs.

Program Description

For more information about the various MHS and PhD programs please visit:
<http://publicadmin.uvic.ca/mpa/index.htm>.

Contact Information

Jack Mandel, PhD, MPH
Office of the Director
6th Floor, Health Sciences Building
155 College Street,
Toronto, ON M5T 3M7
Telephone: (416) 978-1841
Fax: (416) 978-7735 (6th Floor)
Email: amy.baier@utoronto.ca

TPS3045 EDUCATIONAL POLICY AND PROGRAM EVALUATION

Program/School/Faculty

This course is part of the MA/PhD program in Educational Administration offered through the Department of Theory and Policy Studies in Education in the Ontario Institute for Studies in Education (OISE/UT).

Website

<http://www.oise.utoronto.ca/tps/>

Credits

Not available.

Course Description

This course provides a working understanding of the political processes of educational policy—formation, implementation and consequences—as well as program evaluation processes and methods, interpretation, and utilization. It focuses on the role of policy, policy analysis and program evaluation in educational practice, using specific educational issues, as cases as illustrations. The major assignment for the course involves students' development of a piece of policy analysis or a program evaluation plan.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Prof. Nina Bascia.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Toronto campus.

Credential

None. This course is an elective in the graduate programs in Educational Administration (see Program Description).

Program Description

The Department of Theory and Policy Studies has four programs of study. Each program offers a degree in Masters of Arts, Masters of Education, Doctor of Philosophy and Doctor of Education.

The Educational Administration program of study is a combination of theory and practice that assists students to develop leadership skills, enabling them to cope with the complex demands of current education policies and procedures. Degree and non-degree programs are offered to meet the needs of educational administration professionals.

For more information about the graduate programs in Educational Administration please visit: <http://www.oise.utoronto.ca/depts/tps/program.html>.

Contact Information

The Department of Theory and Policy Studies in Education
The Ontario Institute for Studies in Education
of the University of Toronto
252 Bloor St. West
Toronto, ON M5S 1V6
Telephone: (416) 978-1150
Fax: (416) 926-4741
Email: tpse@oise.utoronto.ca

PROGRAMS

None.

COURSES

ADMN 437 and 537: PROGRAM EVALUATION AND PERFORMANCE MEASUREMENT

Program/School/Faculty

These courses are part of the Diploma in Public Sector Management and the Master of Public Administration (MPA) Program offered through the School of Public Administration, Faculty of Human and Social Development.

Website

www.publicadmin.uvic.ca

Credits

1.5 credits.

Course Description

These courses focus on program evaluation and performance measurement in public and non-profit organizations. Emphasis is placed on acquiring skills needed to model programs, measure key constructs, select appropriate research designs, and conduct both quantitative and qualitative program evaluations. Issues involved in designing and implementing program performance measurement systems are introduced.

Special Course Notes/Prerequisites

Note: At the present time, credit will not be given for both ADMN 437 Program Evaluation and Performance Measurement (undergraduate course) and ADMN 537 Program Evaluation and Performance Measurement (MPA course).

Prerequisites for ADMN 537: ADMN 502A Research Design: Critical Appraisal of Information (1.5 credits) and 502B Statistical Analysis (1.5 credits), or permission of the instructor. There are no prerequisites for ADMN 437.

Course Outline

<http://publicadmin.uvic.ca/mpa/planning/crseoutlines/campus/outline537campus.pdf>

Faculty

Dr. Jim McDavid and Dr. Thea Vakil.

Language of Study

This course is offered in English only.

Delivery Modalities

ADMN 437 is delivered online. ADMN 537 is currently being developed for online delivery.

Credential

None. These courses are electives in the Diploma in Public Sector Management (ADMN 437) and the MPA program (ADMN 437 and ADMN 537).

Program Description

The MPA On-Campus and MPA Online programs help you to excel in careers in public and non-profit sectors. Students develop a mix of skills that open up or build careers as a manager, analyst, or consultant. Our graduates have gone on to manage city governments, run large government ministries, and lead in the interface between business and government.

The MPA program is delivered as both a full-time, campus-based program (MPA On-Campus) and a part-time, online program (MPA Online).

Both programs are constructed around a set of 9 core courses and two elective courses. At the conclusion of the program, students complete either an Advanced Management or Policy Report (ADMN 598) or a Master's thesis (ADMN 599).

For more information about the MPA On-Campus and MPA Online programs please visit: <http://publicadmin.uvic.ca/mpa/index.htm>.

Contact Information

Judy Selina, Graduate Administrative Assistant
Room A302 HSD Building
School of Public Administration
University of Victoria
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
Telephone: (250) 721-6448
Email: jselina@uvic.ca

ADMN 621 POLICY AND PROGRAM EVALUATION AND PERFORMANCE

Program/School/Faculty

This course is one of the required courses for the Applied Policy and Program Analysis field in the PhD in Public Administration Program offered through the School of Public Administration, Faculty of Human and Social Development.

Website

www.publicadmin.uvic.ca

Credits

1.5 credits.

Course Description

This seminar evaluates and compares different sources of information and methodologies that policy-makers and policy analysts use to inform policy debates and decisions, implementation and management strategies, accountabilities, and program reviews. Topics include meta-analysis, cost-benefit analysis, quasi-experiments, program evaluation, performance

measurement, smart practices, and other quantitative and qualitative methodologies. It explores the challenges of securing reliable and valid data, the trade-off between high quality and timely information, and conveying complex findings. These approaches and challenges are explored through intensive assessments of existing studies, cases and projects.

Special Course Notes/Prerequisites

This course is not offered every term.

Course Outline

Not available.

Faculty

Dr. Jim McDavid and Dr. Catherine Althaus.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Victoria campus.

Credential

None. This course is offered as part of the PhD program (see Program Description).

Program Description

Our PhD program builds on almost 30 years of experience offering MPA programs and PhDs by Special Arrangement. The program is designed to:

- attract top performing students from a wide range of disciplines who are interested in pursuing doctoral work in the areas of comparative policy and governance, organizational studies and applied policy and program analysis;
- provide these students with the opportunity to study with an eclectic faculty (with PhDs in economics, business/management, political science, psychology and public policy, as well as public administration);

- allow students to access further areas of expertise at the University of Victoria by choosing elective courses from graduate programs across the University; and
- connect students to the wide array of ongoing funded research projects at the School (see <http://publicadmin.uvic.ca/research.htm>) and help them build an externally funded research program of their own.

Students will be required to take:

- two courses in each of two core fields, worth a total of 6.0 units;
- two core methodology courses worth 1.5 units each;
- two elective courses worth a total of 3.0 units; and
- a non-credit Doctoral Seminar focused on developing the competencies needed for undertaking and publishing research.

For more information about the PhD in Public Administration Program please visit:
<http://publicadmin.uvic.ca/phd/index.htm>.

Contact Information

Judy Selina, Graduate Administrative Assistant
 Room A302 HSD Building
 School of Public Administration
 University of Victoria
 PO Box 1700 STN CSC
 Victoria, BC V8W 2Y2
 Telephone: (250) 721-6448
 Email: jselina@uvic.ca

CYC 568 PROGRAM EVALUATION AND POLICY IN CHILD AND YOUTH CARE

Program/School/Faculty

This course is part of the Master of Arts (MA) in Child and Youth Care Program offered through the School of Child and Youth Care, Faculty of Human and Social Development.

Website

www.cyc.uvic.ca

Credits

1.5 credits.

Course Description

Drawing on knowledge and skills in program design and development, learners will learn to utilize program and personnel evaluative practices and explore strategies for ensuring transfer from program delivery and outcomes to policy formulation and development.

Special Course Notes/Prerequisites

This course is not offered every term.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Victoria campus.

Credential

None. This course is an elective in the MA in Child and Youth Care program (see Program Description).

Program Description

The program provides opportunities for learners to:

- work within a child and youth care perspective that integrates theory, research and practice, and that expands on their own experience in the field;
- develop approaches for promoting health and well-being within child and youth care work motivated by vision, passion and compassion;
- achieve the knowledge, skills and self-development needed to successfully challenge and transform their learning and their work.

The program of study consists of a total of 21 units, 5 core courses 7.5 units, a practicum 1.5 units and either an applied research project (normally 4.5 units) or thesis (6 units) option is chosen. The remaining 7.5 or 9 units are selected from available electives. Not all Child and Youth Care electives will be offered each year.

For more information about the MA in Child and Youth Care Program please visit:

<http://www.cyc.uvic.ca/graduate/index.php>.

Contact Information

School of Child & Youth Care
University of Victoria
P.O. Box 1700, STN CSC
Victoria, BC V8W 2Y2
Telephone: (250) 721-7979
Email: vziegler@uvic.ca or kharriso@uvic.ca

ED-D 503 PROGRAM DEVELOPMENT AND EVALUATION

Program/School/Faculty

This course is part of the Master of Education (MEd) Counselling Psychology Program offered through the Department of Educational Psychology and Leadership Studies, Faculty of Education.

Website

<http://www.educ.uvic.ca/epls/grad/counsellinginformation.htm>

Credits

1.5 credits.

Course Description

An examination of the issues, practices, and methods of program evaluation at the institutional, organizational, and classroom levels.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Victoria campus.

Credential

None. This course is an elective in the MEd Program (see Program Description).

Program Description

The Counselling Graduate Program assists students to develop the knowledge, skills, and understanding necessary to work as professional counsellors in a wide variety of settings. The program is characterized by relatively small classes, by ongoing contact with a program supervisor, and by a focus on the practicum component of counsellor preparation. The Counselling Graduate Program is currently under review and revision to meet new requirements for accreditation established by the Canadian Counselling Association.

For more information about the MEd in Counselling Psychology Program please visit:
http://www.educ.uvic.ca/epls/grad/documents/2009_2010AdmissionsGuide.pdf.

Contact Information

Dr. Tim Black, Graduate Advisor
Educational Psychology and Leadership Studies
University of Victoria
PO Box 3010
Victoria, BC V8W 3N4
Telephone: (250) 721-7820
Email: counsadv@uvic.ca

PROGRAMS

None.

COURSES

HSG 604 EVALUATION OF HEALTH AND HUMAN SERVICE PROGRAMS

Program/School/Faculty

This course is part of the Master of Public Health (MPH) Program and PhD in Work and Health Program, both offered through the Department of Health Studies in Gerontology in the Faculty of Applied Health Sciences.

Website

<http://www.ahs.uwaterloo.ca/>

Credits

0.50 credits.

Course Description

Program evaluation is the systematic, utilization focused collection of information for both internal planning purposes and external accountability, accreditation requirements. This comprehensive course will cover needs assessment, marketing and implementation, process/delivery and outcome evaluation. Case examples will be used to illustrate methodological, political and ethical challenges. Course assignments involve working with community or institutional programs of the student's choice.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

Offered through distance education on a full-time or part-time basis. On-campus attendance is required for two 2-week block courses.

Credential

None. This course is an elective in the MPH and PhD in Work and Health programs (see Program Description).

Program Description

The **Master of Public Health** program provides advanced training in core competencies for public health and is ideal for both recent Bachelor's degree graduates and those established in the field.

The program's multidisciplinary approach incorporates content from a variety of academic areas including psychology, sociology, statistics, and planning, in addition to health studies (see reverse for sample courses).

A 12-week field practicum component provides opportunity for a wide variety of community, provincial, national, and international experiences.

For more information about the MPH program please visit:

<http://www.ahs.uwaterloo.ca/hsg/mph/index.html>.

The **PhD in Work and Health** is offered by the three departments that comprise the Faculty of Applied Health Sciences: Health Studies and Gerontology, Kinesiology, and Recreation and Leisure Studies. The collaborative nature of this program allows you to cross departmental and

disciplinary boundaries to access courses and resources that add different perspectives to current research problems.

For more information about the PhD program please visit:
<http://www.ahs.uwaterloo.ca/facgrad/wh.html>.

Contact Information

Health Studies and Gerontology
Faculty of Applied Health Sciences
University of Waterloo
200 University Ave West
Waterloo, ON N2L 3G1
(519) 888-4567

HSG 720 ADVANCED TOPICS: ADVANCED PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Health (MPH) Program and PhD in Work and Health Program, both offered through the Department of Health Studies in Gerontology in the Faculty of Applied Health Sciences.

Website

<http://www.ahs.uwaterloo.ca/>

Credits

0.50 credits.

Course Description

An in-depth analysis of specific topics of interest. Representative topics may include advanced epidemiological and statistical methods for health research, cancer prevention and control, advanced health program evaluation, psychoneuroimmunology, addictions, caregiver issues, etc. The form of the study may include a literature review or the planning and execution of and execution of an independent study leading to a major paper for possible publication.

Special Course Notes/Prerequisites

Prerequisite: HSG 604.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Waterloo campus.

Credential

None. This course is an elective in the MPH and PhD in Work and Health programs (see Program Description).

Program Description

The **Master of Public Health** program provides advanced training in core competencies for public health and is ideal for both recent Bachelor's degree graduates and those established in the field.

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For more information about the PhD program please visit:
<http://www.ahs.uwaterloo.ca/facgrad/wh.html>.

Contact Information

Health Studies and Gerontology
Faculty of Applied Health Sciences
University of Waterloo
200 University Ave West
Waterloo, ON N2L 3G1
Telephone: (519) 888-4567

PSYCH 607S EFFICACY AND PROGRAM EVALUATION

Program/School/Faculty

This course is part of the PhD Program in Clinical Psychology offered through the Department of Psychology in the Faculty of Arts.

Website

<http://www.psychology.uwaterloo.ca/gradprog/index.html>

Credits

0.50 credits.

Course Description

This is an advanced applied research course designed to provide students with skills for conducting research in applied settings. Most non-academic clinical psychologists work in a hospital setting for a least part of their career, where they will be responsible for clinical service delivery and also to conduct research and program evaluation. This course reviews relevant research designs and advanced data analytic strategies for research in such settings. Only students in the clinical Psychology program are permitted to take this course.

Special Course Notes/Prerequisites

None.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Waterloo campus.

Credential

None. This course is an elective in the PhD in Clinical Psychology program (see Program Description).

Program Description

The goal of the University of Waterloo Clinical Psychology Program is to offer our students fully integrated training in psychological research and clinical practice. Important features of our program are our in-house Centre for Mental Health Research, which serves as our main site for clinical training, and the close involvement of all our clinical faculty in clinical supervision and the teaching of clinical-skills courses, as well as academic courses and research. Another unusual feature of our program is its lifespan emphasis: we train all our students in the clinical assessment and treatment of both children and adults. Consistent with a Scientist-Practitioner Model of Training, our program promotes an integrated understanding of theory, research, and practice in all seminars, research lab activities, and clinical services, bolstered by the combined research and clinical service careers of our faculty.

For more information about the PhD in Clinical Psychology program please visit:
<http://www.psychology.uwaterloo.ca/gradprog/programs/phd/index.html>.

Contact Information

Psychology Department
University of Waterloo
200 University Avenue West
Waterloo, ON N2L 3G1
Telephone: (519) 888-4567

PROGRAMS

None.

COURSES

PA 9915 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Administration (MPA) Program offered through the Department of Political Science in the Faculty of Social Sciences.

Website

<http://localgovernment.uwo.ca/>

Credits

Not available.

Course Description

The purpose of the course is to familiarize students with the major issues in the fields of program and policy evaluation. Students will develop an understanding of the theoretical frameworks used for evaluative research, validity issues in evaluative research, and the multi-methods, theory-driven approach to evaluation.

The course begins with an overview of the process through which policies and programs are considered, developed, approved, implemented and evaluated. Evaluation research can be expensive, difficult, rarely conclusive, and politically unpopular. Still evaluation research is of increasing relevance in an era where economy, efficiency and effectiveness are integral to the delivery of public sector services. The new emphasis on results, coupled with a shift to contracting out, partnerships, and special operating agencies has

increased the need for evaluation.

The major types of evaluations will be considered, including: formative, process and summative evaluation, economic evaluation, and performance measurement. A major focus in the course will be evaluation design and delivery in a climate of evolving citizen and political expectations regarding public services.

The evaluation process does not, however, take place in a vacuum. Issues and externalities such as professional judgment, ethics and objectivity, public expectations, and political sensitivities can (and do) have profound impact on the process. Understanding of and strategies to cope with these issues will be a key part of this course.

Special Course Notes/Prerequisites

None.

Course Outline

<http://www.uwo.ca/fammed/pchu/915%20outline%202005.pdf>

Faculty

Bill Irwin.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Western Ontario campus. It is offered during week nights, on weekends, and as one week intensives.

Credential

None. This course is an elective in the MPA program (see Program Description).

Program Description

Western's Master of Public Administration program is designed for people aspiring to senior management positions in Canadian municipalities and their associated boards and

commissions. Its focus on graduate-level education for local government management is unique in English-speaking Canada.

The MPA program aims to integrate general knowledge of management techniques with the broader understanding of politics and the public sector which is essential for local government executives. Demonstrating and exploring the connections between management and the political process is the central concern of the curriculum as a whole. That is why the prime responsibility for its development rests with the Department of Political Science.

For more information about the MPA program please visit:
<http://localgovernment.uwo.ca/masterspa/>.

Contact Information

Local Government Program
Department of Political Science
Social Science Centre
London, ON N6A 5C2
Telephone: (519) 661-2111, Ext. 80501
Fax: (519) 661-3904

SW 9606a: PROGRAM DEVELOPMENT AND EVALUATION

Program/School/Faculty

This course is part of the Master of Social Work (MSW) Program offered through the School of Social Work in the King's University College.

Website

<http://www.kings.uwo.ca/socialwork/>

Credits

Not available.

Course Description

Program development and evaluation in social work involves the collection, analysis and reporting of information about a policy, program, service or intervention. This information in

turn assists in decision-making. Framing this course are research principles and methodologies that further social justice, inclusion, democratic participation, evidence based strategies, capacity building, organizational learning and accountability. The practice of program development and evaluation involves integration of these principles and methodologies that are useful to practitioners and clients while guiding the process from conceptualization to implementation. Evaluation methodology and theory based evaluation approaches to social work program development and evaluation are included.

Special Course Notes/Prerequisites

None.

Course Outline

http://www.uwo.ca/kings/general_information/course_outlines/socialwork_outlines/summer_08/SW9606a_may08.pdf

Faculty

Dr. Judith M. Dunlop.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Western Ontario campus.

Credential

None. This course is a required course in the MSW program (see Program Description).

Program Description

The General Objectives of the Advanced Generalist MSW program are to educate social workers for advanced generalist practice, including research and program evaluation, and to increase their administrative and supervisory competence.

The Specific Objectives are:

- to develop advanced practitioners in Social Work with increased knowledge and skills for direct and indirect practice roles, including research and program evaluation activities;
- to develop students' knowledge and skills for administrative and supervisory roles; and
- to enhance the leadership capacity of future social work practitioners, administrators and supervisors.

For more information about the MSW program please visit:

<http://www.kings.uwo.ca/socialwork/msw/>.

Contact Information

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E9531b – METHODS AND ISSUES IN PROGRAM AND POLICY EVALUATION IN HEALTH AND HUMAN SERVICES

Program/School/Faculty

This course is part of the Master of Science (MSc) and PhD programs in Epidemiology and Biostatistics offered through the Department of Epidemiology and Biostatistics in the Schulich School of Medicine and Dentistry.

Website

http://www.uwo.ca/epidem/Educ%20programs/Grad%20program/Graduate_Program.html

Credits

Not available.

Course Description

The purpose of this course is to familiarize students with the major issues in the fields of health and human services program and policy evaluation. Students will develop an understanding of the theoretical frameworks used for evaluative research, validity issues in evaluative research, and the multi-methods, theory-driven approach to evaluation. Students will also develop an understanding of the relative value of different designs that can be applied to evaluation research. Students will have the opportunity to develop their theoretical, methodological, and interpretive skills through various examples and applications and through the development of a proposal on an evaluation question of interest to them.

Special Course Notes/Prerequisites

Permission needed from instructor.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the University of Western Ontario campus.

Credential

None. This course is an elective in the MSc and PhD programs (see Program Description).

Program Description

UWO offers both PhD and MSc programs. Students generally specialize in the Population Epidemiology or Health Services and Policy Research fields or in the Biostatistics field (which is offered collaboratively with the Graduate Program in Statistics). Clinicians may pursue an MSc

in the field of Clinical Epidemiology under the direction of researchers who have MSc clinical epidemiology credentials.

For more information about the MSc and PhD programs please visit:

http://www.uwo.ca/epidem/Educ%20programs/Grad%20program/MSc_PhD.html.

Contact Information

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PROGRAMS

None.

COURSES

PPAL 6210 PROGRAM EVALUATION AND PUBLIC POLICY ANALYSIS

Program/School/Faculty

This course is part of the Master of Public Policy, Administration and Law Program (MPPAL) offered through the School of Public Policy and Administration in the Atkinson Faculty of Liberal and Professional Studies.

Website

<http://www.atkinson.yorku.ca/>

Credits

3.0 credits.

Course Description

This course (sections A and B) provides students with the analytical tools needed to evaluate a public sector program. This includes identification of goals and objectives, survey research methods, cost-benefit analysis, choosing appropriate indicators of success, and the role of program evaluation in the policy cycle.

Special Course Notes/Prerequisites

None.

Course Outline

<http://www.yorku.ca/akevents/academic/sppa/mppal/schedule>

Faculty

Bobby Siu (section A) and Tom Wilson (section B).

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the York University campus.

Credential

None. This is a core course in the Master of Public Policy, Administration and Law (MPPAL) program (see Program Description).

Program Description

York's new executive-style MPPAL is an interdisciplinary program designed to provide you with the skills needed for effective public administration and public policy analysis, with an emphasis on the themes of constitutional and administrative law and social justice.

It draws on the strengths of faculty from across York University, including the Atkinson Faculty, Glendon College, Osgoode Hall Law School and the Faculties of Arts and Environmental Studies.

The MPPAL is offered as a part-time executive or professional development program, allowing you to pursue a degree and enhance your career prospects while continuing to work full-time.

York's MPPAL will provide you with the competencies and professional opportunities that a graduate degree brings, as well as prepare you to be an influential voice in your chosen career.

For more information about the MPPAL program please visit:

<http://www.yorku.ca/akevents/academic/sppa/mppal/>.

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PUBL 6800 PROGRAM EVALUATION

Program/School/Faculty

This course is part of the Master of Public Administration Program (MPA) offered through the Schulich School of Business.

Website

<http://www.schulich.yorku.ca/mpa>

Credits

3.0 credits.

Course Description

This course provides students with the fundamental methodological tools necessary to evaluate the effectiveness of government programs, and includes a review of the extensive literature in this area. Students will learn techniques for evaluating assessments, and will learn to develop research designs for formative evaluations, summative evaluations and needs studies.??

Special Course Notes/Prerequisites

Prerequisite: SB/PUBL 5500.030.

Course Outline

Not available.

Faculty

Not available.

Language of Study

This course is offered in English only.

Delivery Modalities

This course is delivered in person at the York University campus.

Credential

None. This is a core course in the Master of Public Administration (MPA) program (see Program Description).

Program Description

With the continued dynamic change in government, the professional requirements for success in the public sector are increasing rapidly. York's restructured Master of Public Administration (MPA) degree provides a unique combination of management education, program analysis and evaluation, and public-policy analysis and development. In designing and developing the MPA program, Schulich has joined forces with members of York University's Political Science Department (see 'Public Management' specialization on page 50 for more faculty members). Graduates from the MPA program can build new careers or add value to existing careers in government at the local, provincial and federal levels; in the private sector; and in nonprofit organizations in the healthcare, education, and arts and media sectors.

For more information about the MPA program please visit: [http://www.schulich.yorku.ca/SSB-Extra/MPA.nsf/Lookup/MPAJune8_2006/\\$file/MPAJune8_2006.pdf](http://www.schulich.yorku.ca/SSB-Extra/MPA.nsf/Lookup/MPAJune8_2006/$file/MPAJune8_2006.pdf).

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